



UNIVERSITY OF
CALGARY

Department of Sociology

Website: <https://soci.ucalgary.ca/>

Fall 2022

SOCI 365 (Social Stratification)			
Pre/Co-Requisites	SOCI 201		
Instructor Name	Dr. Josh Curtis	Lecture Location	EEEL 161
Email	Joshua.curtis@ucalgary.ca	Lecture Days/Times	TR 12:30 – 1:45
Office Location	SS 944		
Office Hours	Thursday 10-11 or by appt		
Instructor Email Policy	Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Please do not use e-mail as a replacement for a meeting, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with during my office hours.		

Course Description

Broadly defined, social stratification is the ranking of individuals into the various social hierarchies of class, status and power. More specifically, it explores how achieved and ascribed characteristics are related to social class and related economic outcomes. In other words, the course is primarily about the causes and consequences of economic inequality, work, and labour. We will be concerned mostly with large scale societal patterns rather than the process by which individuals gain status in small groups. Although some of the material will be comparative and pertain to modern Democracies generally, emphasis will be on Canadian society.

Course Format

This course will be taught in person, synchronously.

Learning Resources

- Tepperman, Lorne, Josh Curtis, and Rachel La Touche. 2020. *Social Problems: A Canadian Perspective*, 5th edition. Oxford University Press.
- MCMullin, Julie and Josh Curtis. 2020. *Understanding Social Inequality: Intersections of Class, Age, Gender, Ethnicity, and Race in Canada*. Oxford University Press.
- Articles are available for download using the UofC library. It is your responsibility to download all required articles

Textbooks are available for purchase at the bookstore or via e-book.

Methods of Assessment and Grading Weights

The course will have four requirements that will contribute to your final course grade:

2.1 First and second in-class tests (20% and 20% of the course grade respectively):

These tests will take place in class. The test will cover all readings and lectures to this point. You will have 75 minutes to complete the test. Please arrive at class on time.

2.2 Final Exam (30% of course grade): Exam Period (TBD)

This test will take place during the exam period. The test will cover all readings and lectures

2.3 Short Essay (30% of course grade): Due IN-CLASS

You are required to write a short essay on one of the weekly topics shown in the course schedule below (there will be no substitutions). You should cite at least 15 sources from academic journals and/or books *outside of the required readings for the course*. Textbook citations do not count as part of the 15 sources. At least 10 of these sources should be dated 1995 or more recent. The paper should read much like a literature review for an academic paper appearing in a top-tier sociological journal such as the *American Sociological Review*. The paper must be *at least 6 pages* but *no more than 8 pages* in length (typed, double-spaced, 12-point font)—material past page 8 will not be evaluated.

The short essay is due in-class (December 8th). Your paper grade will be deducted **5 percent each day it is late. I will not accept electronic copies** of the paper—**You must hand in a hard copy**. I will not give extensions except under very special circumstances. I suggest, therefore, that you plan to have the paper finished long before the deadline.

Some words of advice on how to write a good paper:

1. Make sure to start with a research question and set out to show the evidence both *for* and *against it*, coming to a conclusion at the end. Be sure to use published sociological research as your evidence.

2. Look at recent articles in the *American Sociological Review*, especially their literature reviews, for models on how to write a good paper. You will notice that papers with similar findings are grouped together. That is, you do not need to give a detailed summary of every paper you cite! You should also make sure to cite the most important works in the field, rather than simply the ones that you come across first. That is, a good paper will provide a description of the most important findings regarding a particular research topic. In other words, it gives an indication of how the field got to where it is.
3. The 15 **good** sources is the bare minimum. Your paper grade will be deducted 1 mark (i.e., 1/30 of the total grade) for each source less than the required 15.
4. Ensure that your writing is clear and straight to the point. If the same point can be made as clearly in 10 words as in 20 words, the 10-word version is always better.
5. Make sure to use proper grammar and spelling. I don't like wasting my time reading junk. You will receive a poor grade if the paper is not polished, so be sure to make several edits before submitting a final version.
6. Finally, **both the University of Calgary and I take plagiarism very seriously.**

Methods of Assessment and Grading Weights

COMPONENT	WEIGHTING	DUE DATES/DAY
Exam 1	20%	October 6
Exam 2	20%	November 17
Short Essay	30%	December 8
Exam 3 (Final Exam)	30%	Registrar Scheduled
Total	100%	

Final Exam Information

Final Exam	Yes
Length	180 minutes
Format	MCQ
Type	MCQ
Aids	No

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of that email may be requested as proof of the attempt to contact the instructor.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is

available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.