



<b>SOCI 365 (LEC1) SOCIAL STRATIFICATION</b>			
<b>Pre/Co-Requisites</b>	Sociology 201		
<b>Instructor:</b>	Chene Redwood	<b>Lecture Location:</b>	ST 145
<b>Phone:</b>	1 (403) 220-4850	<b>Lecture Days/Time:</b>	MW 09:00 - 11:45 am
<b>Email:</b>	chene.redwood@ucalgary.ca		
<b>Office:</b>	Social Sciences 943	<b>Office Hours:</b>	MW 12-1 pm/ Appointment
<b>Instructor Email Policy</b>	Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.		

**Course Description**

This course introduces students to the sociological study of social inequalities and stratification. We will examine the factors that contribute to social inequality, including race, class, gender, and age, and how they intersect to shape people's life chances and opportunities. We will explore how social stratification affects access to resources, opportunities, and life chances, and how it shapes individual experiences and social relationships. We will explore the major theoretical explanations of social inequalities and empirical evidence of social stratification in the Canadian context. We will examine the ways in which social inequality is maintained and challenged by individual and collective action.

**Course Objectives/Learning Outcomes**

By the end of the course, students will be able to:

- Explain the major theoretical explanations of social stratification and inequality.
- Develop critical thinking and analytical skills by engaging in discussions and debates about the complexities of social stratification and social inequality.

- Understand the complex nature of social stratification and social inequality, its impact on society, and the ways in which it can be addressed.
- Identify and describe the intersections of class, gender, race and age as key factors in social stratification and social inequality.
- Understand the role of social institutions, individual action and collective action in perpetuating or challenging social stratification and social inequality.

### **Required Textbooks, Readings, Materials, Electronic Resources**

**Required Text:** McMullin, Julie and Josh Curtis. 2017. Understanding Social Inequality: Intersections of Class, Age, Gender, Ethnicity, and Race in Canada. 3<sup>rd</sup> Edition. Don Mills: Oxford University Press. ISBN: 9780199010929 eText ISBN 9780199010936 (Available at the UofC bookstore)

### **Learning Technologies and Requirements**

There is a D2L site for this course which contains relevant class resources and materials (see [d2L.ucalgary.ca](http://d2L.ucalgary.ca)). In order to successfully engage in their learning experiences at the University of Calgary, students should have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection

**Schedule of Lectures and Readings**

Week	Date	Topic	Reading & Assignment
1	June 26	Theorizing Social Stratification & Social Inequality	McMullin and Curtis. Chapter 1 ( <b>Required Reading</b> ) <a href="#">Theoretical Perspectives on Social Stratification</a> (Available in D2L)
	June 28	Class and Inequality	McMullin and Curtis. Chapter 2 ( <b>Required Reading</b> ) <b>Quiz 1: July 1, 2023</b>
2	<b>July 3 Canada Day</b>		
	July 5	Income Education	McMullin and Curtis. Chapter 9 pages 188- 212 McMullin and Curtis. Chapter 10 pages 217- 230 Bryce, R., Iglesias, R., Pullman, A., & Rogova, A. (2016). Inequality Explained: The hidden gaps in Canada’s education system. Open Canada, Jan, 19. <a href="https://opencanada.org/inequality-explained-hidden-gaps-canadas-education-system/">https://opencanada.org/inequality-explained-hidden-gaps-canadas-education-system/</a> ( Available on D2L)  <b>Quiz 2: July 8, 2023 ( Based on Chapter 2 Required Reading)</b>
3	July 10	Gender & Inequality	McMullin and Curtis. Chapter 3 ( <b>Required Reading</b> )
	July 12	Family Work	McMullin and Curtis. pages 162- 173 Beagan, B. L., & Creese, G. (2016). Reproducing the gender gap: Work, inequality and neoliberalism. Social inequality in Canada: Dimensions of Disadvantage, 208-220. (Available on D2L)
4	July 17	Race & Inequality	McMullin and Curtis. Chapter 4 ( <b>Required Reading</b> )
	July 19	Work, Poverty & Labour Market	Block S., Galabuzi G.E., and Tranjan R. (2019). Persistent Inequality Canada’s Colour-Coded Income Inequality. Centre for Policy Alternatives. (Available on D2L)  Oreopoulos, Philip and Dechief, Diane, Why Do Some Employers Prefer to Interview Matthew, but Not Samir? New Evidence from Toronto, Montreal, and Vancouver (February 2012). <b>Executive Summary</b> . Available at <a href="http://dx.doi.org/10.2139/ssrn.2018047">http://dx.doi.org/10.2139/ssrn.2018047</a> . (Available on D2L)  <b>Mid Term Exam (In class )</b>
5	July 24	Age & Inequality	McMullin and Curtis. Chapter 5 ( <b>Required Reading</b> )

	July 26	Age – Health & Education Ageism in Canada  Pension Crisis in Canada?	McMullin and Curtis. Education: pg 243-246, Health pgs 271-274 Employment and Social Development Canada. 2022. ADDRESSING THE SOCIAL AND ECONOMIC IMPACTS OF AGEISM IN CANADA 2022. <a href="https://www.canada.ca/en/employment-social-development/corporate/seniors/forum/consultation-ageism/discussion-guide.html">https://www.canada.ca/en/employment-social-development/corporate/seniors/forum/consultation-ageism/discussion-guide.html</a> (Available on D2L)  <b>Recommended Reading</b> Trevor Tombe. 2023. French pension protests prompt the question: How secure is the Canada Pension Plan? <a href="https://thehub.ca/2023-03-23/trevor-tombe-how-secure-is-the-canada-pension-plan/">https://thehub.ca/2023-03-23/trevor-tombe-how-secure-is-the-canada-pension-plan/</a>  <b>Quiz 3: July 29, 2023</b>
6	July 31	Individual & Collective Action: Fighting and Reproducing Social Inequality	McMullin and Curtis. Chapter 6 ( <b>Required reading</b> ) McMullin and Curtis. Pages 150- 151
	August 2	Role of the State in Social Stratification & Inequality	McMullin and Curtis. Chapter 12 <b>Quiz 4: August 5, 2023</b>
7	<b>August 7</b> <b>Heritage Day –No class</b>		

### Methods of Assessment and Grading Weights

COMPONENT	WEIGHTING	DUE DATES/DAY
Quizzes	40	
1	10	<b>July 1, 2023</b>
2	10	<b>July 8, 2023</b>
3	10	<b>July 29, 2023</b>
4	10	<b>August 5, 2023</b>
Mid Term Exam	30	<b>July 19, 2023</b>
Final Research Paper	30	<b>August 11, 2023</b>
Total	100%	

#### Quizzes (40 %)

The quizzes will be based on the required readings for that week. They will consist of multiple-choice and true/false questions. The quizzes are designed to be completed in 45 minutes or less. You will take the quizzes via D2L. The quiz will become available for access at 10 am on the day before the due dates and close the following day at 10 am. During this 24-hour window, you can access the quiz at your convenience. However, once started, the quiz must be completed within 70 minutes. You will not be able to leave the quiz and return. Please note that collaboration with classmates is not permitted. Further details and specific quiz instructions will be provided on the course D2L page.

**Midterm Exam (30%)**

The Midterm exam will be held in class and consist of multiple choice , true/false questions, and short answer questions. You will have 90 minutes to complete the exam. Examples of questions will be reviewed in class and made available on D2L. The use of aids such as textbooks and course notes will not be permitted during the exam. Further details and specific quiz instructions will be provided on the course D2L page.

**Final Research Paper (30%)**

Write a 5–7-page research paper on a social inequality issue (class, race, gender, sexuality etc.) of interest. In the paper, you will conduct a literature review on the social inequality issue, evaluate the solutions taken to address the issue and make a recommendation on how best to address the issue. Further details and specific quiz instructions will be provided on the course D2L page.

**Final Examination**

There will be no final exam for this course.

**Grading Scale**

Letter grades will be assigned and submitted to the registrar based on the following scale:

<b>Grade</b>	<b>Percent range</b>	<b>Grade Point Value</b>	<b>Description</b>
<b>A+</b>	96 – 100%	4.0	Outstanding performance
<b>A</b>	90 – 95.99%	4.0	Excellent performance
<b>A-</b>	85 – 89.99%	3.7	Approaching excellent performance
<b>B+</b>	80 – 84.99%	3.3	Exceeding good performance
<b>B</b>	75 – 79.99%	3.0	Good performance
<b>B-</b>	70 – 74.99%	2.7	Approaching good performance
<b>C+</b>	67 – 69.99%	2.3	Exceeding satisfactory performance
<b>C</b>	63 – 66.99%	2.0	Satisfactory performance
<b>C-</b>	59 – 62.99%	1.7	Approaching satisfactory performance
<b>D+</b>	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
<b>D</b>	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
<b>F</b>	<50%	0	Failure. Did not meet course requirements.

**Missed or Late Coursework**

Late submissions of assignments in this course will be subject to a penalty. For each day that an assignment is submitted late, the student's letter grade for that assignment will be reduced by a letter grade (e.g., from an A+ to an A -). This means that an assignment submitted two days late will receive a grade two letter grades lower than the grade it would have received if submitted on time.

In cases where an assignment is submitted more than five days late, the assignment will not be accepted, and the student will receive a grade of zero for that assignment.

If you anticipate being unable to submit an assignment on time due to extenuating circumstances, please contact the instructor as soon as possible to discuss possible accommodations.

It's the student's responsibility to ensure that assignments are submitted on time. Therefore, it's important to plan ahead and manage time effectively to meet all deadlines.

Please note that this policy applies to all assignments, including papers, projects, and exams, unless otherwise stated by the instructor in advance.

### **Technology Use**

Students are permitted to use personal electronic devices (e.g., laptops, tablets, smartphones) during class as they may be useful resources for completing in-class assignments or participating in class activities. However, using personal electronic devices in the classroom can also be a distraction, not only for you, but also for other students. As such, non-academic browsing, social media use, playing games, watching videos, or any other activities that distract from the learning process are strictly prohibited during class time. Devices should be set to silent mode to avoid disruptions. Phone calls should be taken outside the classroom.

By following this technology use policy, you contribute to maintaining an environment that promotes focused learning, academic integrity, and respectful engagement among students and instructors.

### **Libraries & Cultural Resources**

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

## **IMPORTANT POLICIES AND INFORMATION**

### **Absence From a Quiz or Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of that email may be requested as proof of the attempt to contact the instructor.

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: [https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22\\_deferral-of-term-work\\_lapseGrade.pdf](https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf)

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

### **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

**Reappraisal of Grades:**

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

**Academic Misconduct:**

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

**Plagiarism And Other Forms Of Academic Misconduct**

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

**Recording of Lectures:**

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

**Academic Accommodations:**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

**Research Ethics**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

**Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course

materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

#### **Freedom of Information and Protection of Privacy (FOIP) Act:**

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

#### **Copyright Legislation:**

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

#### **Evacuation Assembly Points**

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

#### **Important Dates:**

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

#### **Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

#### **Important Contact Information**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives  
Phone: 403-220-6551  
Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)



Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association

Phone: 403-220-5997

Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)

URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

### **Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* <http://www.ucalgary.ca/wellnesscentre/>

*Student Wellness Services:*

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

*Campus Mental Health Strategy website:* <https://www.ucalgary.ca/mentalhealth/>.