



UNIVERSITY OF CALGARY

Fall 2021

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: SOCIOLOGY OF FAMILIES			
Course Number	SOCI371		
Pre/Co-Requisites	SOCI201		
Instructor Name	Dr. Alyssa Jovanovic	Email	alyssajill.jovanovic@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please put the course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. Emails will be answered within two business days. I do not answer emails over the weekend or in the evening. Please take that into account when emailing me questions pertaining to assignments or exams. <i><u>If you have a course-related question, please check this course outline first.</u></i>		
Office Location	N/A	Office Hours	As needed – Please email to set up a time to meet virtually.
Telephone No.	N/A		
TA Name		TA Email	
TA Office Location		TA Office Hours	
Class Dates	Tuesday September 7 th , 2021 – Thursday December 9 th , 2021		
Class Times	Asynchronous Course Delivery – Weekly lectures loaded onto D2L every Monday morning		
Class Location	Online D2L		

Course Description

This course will help you to think critically about how 'families' are constructed and related to wider social structures. We will examine taken-for-granted views of families, utilize multiple socio-historic lenses to critically analyze diversities in family forms, and engage your sociological imaginations to evaluate post-modern families. We will utilize various conceptual and theoretical tools to explore topics such as life course events, sexuality, dating and family formations, parenting, work/family interface, intergenerational relations and family transitions. We will also explore issues that can negatively affect family members such as poverty, violence and divorce. Finally, we will evaluate family policies and explore possibilities for future families.

Course Objectives/Learning Outcomes

On successful completion of this course, you are expected to be able to:

- Evaluate and compare different meanings of 'family'; make connections between historical and modern families; and critically analyze the social and cultural forms of family life.
- Explain why the 'family' is such an important unit of analysis; and interpret family trends, forms and processes in modern society.
- Evaluate contemporary sociological explanations for family formation and change.
- Critically analyze policies, theoretical issues and debates on contemporary families.
- Apply course material to your own family experiences.

Course Format

This course will be delivered in an **asynchronous** format. By 8:00 am every Monday I will post the week's lecture(s) onto D2L in the "Content" section. I will also provide a News Item Announcement every Monday morning at 8:00 am to highlight important information and expectations for the week. It is expected that students will log in every Monday to check these News Announcements and access the material for the week. We will also be utilizing D2L's discussion boards. I will open a discussion board each Monday for you to discuss the week's content amongst each other. These discussions are not part of your grade; however, they can be a valuable asset to your understanding of the course material.

NOTE: It is expected that you will log in and check your University email and D2L News Announcements multiple times throughout the week.

Learning Resources

There is **one** required text for this course and **five** required journal articles. Here is the text we will be using:

Albanese, Patrizia. 2018. *Canadian Families Today: New Perspectives*. 4th Canadian Edition. Don Mills: Oxford University Press.

A hard copy is available at the bookstore or e-book access for rent or purchase is available at:

<https://www.vitalsource.com/en-ca/products/canadian-families-today-patrizia-albanese-v9780199025770>. Copies of the text are also available at the U of C library.

Below are the **five** supplemental readings, listed in the order we will discuss them. I have chosen these because they enhance, strengthen or exemplify the concepts in the text and are therefore mandatory readings. It is expected that you will use the school library website to gain access to the journal articles

on your own. Please see our Schedule of Lecture/Readings below for the exact dates we will cover these articles.

1. Monto, M. A., & Carey, A. G. (2014). A new standard of sexual behavior? Are claims associated with the “hookup culture” supported by General Social Survey data? *Journal of Sex Research*, 51(6), 605-615.
2. Levin, I. (2004) Living Apart Together: A New Family Form. *Current Sociology*, 52(2), 223–240.
3. Cuddy, A.J.C., Fiske, S.T., and Glick, P. (2004). When Professionals Become Mothers, Warmth Doesn’t Cut the Ice. *Journal of Social Issues*, 59, 701-718.
4. Sutor, J.J., D. Melcom, and I.S. Feld (2001). Gender, Household Labor, and Scholarly Productivity Among University Professors. *Gender Issues*, 19, 50-67.
5. Becker, P.E. and P. Moen (1999). Scaling Back: Dual Earner Couples’ Work-Family Strategies. *Journal of Marriage and the Family*, 61, 995-1007.

Learning Technologies and Requirements

The following learning technologies are used in this course: a variety of features on D2L (e.g., dropbox, quizzes, discussion board), Zoom for office hours, Video Clips, Power Point presentations with audio. Our D2L site for this course contains relevant class resources and materials (see d2L.ucalgary.ca). In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Schedule of Lectures and Readings

The expected lecture dates and assigned readings are listed below, although unexpected circumstances may require some changes.

	Topic	Reading
Week 1 – Sept. 7	Course Introduction Introduction	Albanese, Chap. 1
Week 2 – Sept. 13	Historical and Contemporary Variations Same-Sex Marriage	Albanese, Chap. 2 Albanese, Chap. 3
Week 3 – Sept. 20	Intimacy, Commitment, and Family Formation	Albanese, Chap. 4 Monto & Carey (2014) Levin (2004)
Week 4 – Sept. 27	Parenting Young Children	Albanese, Chap. 5
Week 5 – Oct. 4	Separation and Divorce	Albanese, Chap. 6
Week 6 – Oct. 11*	Families In Middle and Later Life	Albanese, Chap. 7
Week 7 – Tues. Oct. 19	Midterm Examination (Available Oct. 19 9:00 am – Oct. 20 9:00 am)	
Week 8 – Oct. 25	Paid/Unpaid Work	Albanese, Chap. 9
Week 9 – Nov. 1	Paid/Unpaid Work: Role Stereotypes and Role Meaning and Coping Strategies	Cuddy, Fiske and Glick (2004) Suitor, Melcom and Feld (2001) Becker & Moen (1999)
Week 10 – Nov. 8	TERM BREAK	
Week 11 – Nov. 15	Family Poverty	Albanese, Chap. 10
Week 12 – Nov. 22	Violence in Families	Albanese, Chap. 14
Week 13 – Nov. 29	Investing in Families and Children	Albanese, Chap. 15
Week 14 – Dec. 6	Future of the Family	Albanese, Chap. 16

*Oct. 11th is Thanksgiving. Therefore, I will post this week's material Sunday Oct. 10th.

Methods of Assessment and Grading Weights

There are two methods of evaluation for this course that include **Exams** and **Reflection Activities**.

The course grade will be determined as follows:

Midterm Exam (October 19th) **40 %**
Registrar-Scheduled Final Exam (TBA) **40 %**
Reflection Activities **20 %**

Exams:

Exams may include some or a combination of: multiple choice, true/false, and short answer questions. Exams will be conducted online through the D2L "Quizzes" menu. You will be accountable for materials that are assigned, regardless of whether or not they are covered in lecture slides. As well, you will be accountable for information covered in lecture slides that is not covered in the readings. The midterm exam will be available starting at 9:00 am October 19th and will end at 9:00 am October 20th. The final exam date and time will be announced. The final exam is not cumulative. Normally these exams would be 60 minutes, but an additional 50% time will be allowed to help with any technical issues that may

arise. Therefore, students will have 90 minutes to complete the exams once they begin. I will be available from 9:00 am to 4:00 pm during each testing window if assistance is needed.

Reflection Activities: To help us reflect more deeply on readings in this course, we will use a variety of reflections activities. This type of reflection writing is designed to help you engage with the material in a deeper way, and to construct new meaning from it. There will be a total of 11 activities and the 10 highest scores will be included in the calculation of your final grade (10x2% = 20%). **I will not accept late submissions via email once the Dropbox is closed.** These assignments will be available for the week we are covering the content (Monday at 8:00 am – Sunday at 11:59 pm). Refer to the handout on these activities posted on D2L for more details and due dates.

Final Exam Information

There will be a Registrar Scheduled Final Exam and the date will be announced once it is scheduled. It will be some time between December 13th – December 22nd.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale. **Final grades will NOT be rounded off to the next higher grade.**

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Absences and Deferrals

If at all possible, students must provide **advance** notice to the instructor if they are unable complete class assessments (exams, reflection activities). If the reason provided for the absence is acceptable, the instructor may decide that any arrangements made can take forms other than make-up tests or assignments.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within one week of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. *It should be noted that a re-assessed grade may be raised, lowered, or remain the same.*

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodation is available at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the

evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.