



UNIVERSITY OF
CALGARY

Department of Sociology

Website: <https://soci.ucalgary.ca/>

Fall 2022

SOCI 371-01 (SOCIOLOGY OF FAMILIES)			
Pre-Requisites		SOCI 201	
Class Dates		September 09 – December 07, 2022	
Class Days		Tuesdays and Thursdays	
Class Time		2:00PM – 3:15PM	
Location		ENC 070	
Instructor		Dr. Gbenga Adejare	Email gbenga.adejare@ucalgary.ca
Office Location		SS 936	
Office Hours: Tues: 11:00AM – 12:30PM Thurs: 11:00AM – 12:00PM (Strictly by appointment)			
Instructor Email Policy		Feel free to contact me over email at any time. Please put your course number and section in your email’s subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.	

Course Description

This course focuses on the importance of family as a phenomenon sociologists interrogate. Family as a dynamic social unit has been changing over time in many ways. Family composition, health, function, and pattern of relationships are constantly responding to changing factors like environment, policy, economy, and technology, among others. These factors are not only affecting the families but are also affected by them. It is therefore imperative for sociologists to engage in sociological imagination to explore these dynamics of interplaying changes, not only to answer questions relating to them but also to critically explain, analyze and interpret these changes and how they affect individuals and groups in the society.

As societies and peoples evolve over time, their familial relations change. Importantly, exploring the dynamism of family(ies) within the context of change gives us an insight into how values change within and across geographical boundaries, generations and the general ecosystem. Questions relating to lifestyles, marriages and their forms, gender relations, aging, childhood and adulthood, sexualities, divorce, and social policy, among others, intricate social issues embedded within the context of family.

This course is both interesting and engaging in the way it focuses on families and how they essentially shape individual and collective realities in the society.

Course Objectives/Learning Outcomes

This course focuses on the importance of families, how they change, and how the changes shape social realities. On completing this course, learners are expected to be able to:

- Explain why family is a sociological concern
- Examine how family changes over time and what this change implies
- Deploy sociological theories to explicate issues in families around the world
- Interrogate patterns and trends of change in family structures and functions across different spheres.
- Apply knowledge from the course to stimulate discussions in class
- Use sociological imagination to examine how learner's lived experiences find expression within the context of changes in families.
- Critically and analytically reflect upon families in North America and beyond at various levels

Required Textbooks, Readings, Materials, Electronic Resources

Required Textbook:

Albanese, Patrizia. 2022. *Canadian families today: new perspectives*. 5th Edition. Don Mills, Ontario: Oxford University Press

Recommended Texts:

Chambers, Deborah and Gracia, Pablo. 2022. *A Sociology of Family Life: Change and Diversity in Intimate Relations*. 2nd Edition. UK: Polity Press

Ciabattari, Teresa. 2021. *Sociology of Families: Change, Continuity, and Diversity*: London: SAGE Publishing

Please note that further reading materials will be posted on D2L

LEARNING TECHNOLOGIES AND REQUIREMENTS

To participate effectively in this course, learners are expected to know how D2L works, please visit:

<https://elearn.ucalgary.ca/technology-requirements-for-students/>.

Schedule of Lectures and Readings

Important Dates

Sep 6	First day of class
Sep 15	Last day to drop a class without financial penalty
Sep 16	Last day to add or swap a course
Sep 23	Last day to pay fee for Fall Term full and half courses
Sep 30	University Closed National Day for Truth and Reconciliation
Oct 10	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
Nov 6-12	Term Break
Nov 11	Remembrance Day
Dec 7	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 10-21	Fall Final Exam Period

Schedule of Lectures and Readings

Week	Topic	Reading
Week 1	Introduction to the course (Why "Sociology of Families"?)	Albanese, Chap 1
	Theoretical perspectives to the family	
Week 2	Exploring family dynamism: changing family structures and roles	Albanese, Chap 2
Week 3	Interrogating intimacy and family life	Albanese, Chap 4
Week 4	Parenting and childhood contexts	Albanese, Chap 5
	Sep. 29, 2022: 1st In-Class Assessment	
Week 5	Divorce, separation, and reconstitution of families	Albanese, Chap 6
Week 6	Family in phases: exploring family transitions across generations	Albanese, Chap 7
Week 7	Ceremonies in family	Albanese, Chap 8
Week 8	Family life and work life	Albanese, Chap 9
	Oct. 27, 2022: 2nd In-class Assessment	
Week 9	Canadian families and their coping strategies	Albanese, Chap 10
	Thurs Nov 3rd: Take-home assignment to be submitted on D2L on Nov 24, 10:AM	
Week 10	Term Break	
Week 11	Policy and politics I: family and immigration	Albanese, Chap 11
	Policy and politics II: indigeneity issues	Albanese, Chap 12
Week 12	Family policies and politics: family and disability	Albanese, Chap 13
	Family policies and politics: Canadian stance	Albanese, Chap 15
Week 13	Managing violence in family	Albanese, Chap 14
Week 14	Futuristic view of the family: human and technological agencies	Albanese, Chap 16
	Dec 6: Lecture Ends (General Review of the Course)	

Methods of Assessment and Grading Weights

COMPONENT	WEIGHTING	DUE DATES/DAY
In-Class Assessment #1	15%	Sep 29
In-Class Assessment #2	15%	Oct 27
Take-home Assignment	20%	Nov 10: 10AM
Weekly Reflection	20%	Weekly
Final Exam	30%	TBD
Total	100%	

Two in-class assessments will be conducted in this course. Each of them will constitute 15% of the total marks for this course. These in-class assessments will be in quiz format. A take-home assignment, for which 20% of the total marks obtainable will be allotted, will be given after lecture on November 3rd which will be due for submission on D2L on Thursday, 24th November, 2022. This take-home assignment will require students to use their sociological imagination to reflect on their family experience. 20% of the aggregate marks for the course will be allotted to active participation in class, demonstrated via weekly reflections. At the end of each week of lectures learners will be asked to, in a paragraph not more than 50 words, reflect on the week's discussions on D2L. This exercise will have to be done on weekly basis, as the exercise for a week cannot be pushed forward or compounded. Each week's reflection, when properly done, attracts 2% of the total marks in the course. Since lectures for this course are scheduled for 13 weeks, with the exception of week 10 which is term break, learners can choose to reflect on any 10 weeks. No additional mark will be given for exceeding the ten weeks. The registrar-regulated final exam will attract 30% of the total obtainable marks in the course. The final exam will be in the form of multiple-choice questions. Late assignments will not be accepted without a valid excuse and without having spoken to the instructor prior to the due date.

Final Exam Information

Final Exam	Yes
Length	60 minutes
Format	Registrar-scheduled
Type	Multiple choice

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Technology Use

To minimize distractions in class, I will advise learners to put their cell phones and other gadgets on silent mode. Except for note-taking (for which a laptop is preferred), learners are expected to minimize the use of their gadgets during lectures.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of that email may be requested as proof of the attempt to contact the instructor.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the

form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student

Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.

The University of Calgary acknowledges the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprised of the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw and Wesley First Nations). The City of Calgary is also home to Metis Nation of Alberta, Region 3. The University of Calgary acknowledges the impact of colonization on Indigenous peoples in Canada and is committed to our collective journey towards reconciliation to create a welcome and inclusive campus that encourages Indigenous ways of knowing, doing, connecting and being