

SOCI 371 (01) SOCIOLOGY OF FAMILIES			
Pre/Co-Requisites	SOCI 201		
Instructor:	Dr. Alyssa Jovanovic	Lecture Location:	Online/D2L
Phone:	N/A	Lecture Days/Time:	Asynchronous Course Delivery
Email:	alyssajill.jovanovic@ucalgary.ca		
Office:	N/A	Office Hours:	By Appointment
Instructor Email Policy	Feel free to contact me over email at any time. Please put the course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. Emails will be answered within two business days. I do not answer emails over the weekend or in the evening. Please take that into consideration when emailing me questions pertaining to assignments or exams. <i>If you have a course-related question, please check this course outline first.</i>		

Course Description

This course will help you to think critically about how 'families' are constructed and related to wider social structures. We will examine taken-for-granted views of families, utilize multiple socio-historic lenses to critically analyze diversities in family forms, and engage your sociological imaginations to evaluate post-modern families. We will utilize various conceptual and theoretical tools to explore topics such as life course events, sexuality, dating and family formations, parenting, work/family interface, intergenerational relations and family transitions. We will also explore issues that can negatively affect family members such as poverty, violence and divorce. Finally, we will evaluate family policies and explore possibilities for future families.

Course Objectives/Learning Outcomes

On successful completion of this course, you are expected to be able to:

- Evaluate and compare different meanings of 'family'; make connections between historical and modern families; and critically analyze the social and cultural forms of family life.
- Explain why the 'family' is such an important unit of analysis; and interpret family trends, forms and processes in modern society.
- Evaluate contemporary sociological explanations for family formation and change.
- Critically analyze policies, theoretical issues and debates on contemporary families.
- Apply course material to your own family experiences

Course Format

This course will be delivered in an **asynchronous** format. At 8:00 am every Monday I will post the week's lectures onto D2L in the "Content" section. I will also provide a News Item Announcement every Monday morning at 8:00 am to highlight important information and expectations for the week. It is

expected that students will log in every Monday to check these News Announcements and access the material for the week. We will also be utilizing D2L's discussion boards. I will open a discussion board at the start of each week for you to discuss the week's content amongst each other. These discussions are not part of your grade; however, they can be valuable to your understanding of the course material.

NOTE: It is expected that you will log in and check your U of C email and D2L News Announcements multiple times throughout the week.

Required Textbooks, Readings, Materials, Electronic Resources

There is **one** required text for this course and **two** required journal articles.

Textbook:

Albanese, Patrizia. 2022. *Canadian Families Today: New Perspectives*. 5th Canadian Edition. Don Mills: Oxford University Press.

A hard copy is available at the bookstore or e-book access for rent or purchase is available at: [Canadian Families Today 5th edition | 9780199039678, 9780199039685 | VitalSource](#)

Journal Articles:

Cuddy, A.J.C., Fiske, S.T., and Glick, P. (2004). When Professionals Become Mothers, Warmth Doesn't Cut the Ice. *Journal of Social Issues*, 59, 701-718.

Sutor, J.J., D. Melcom, and I.S. Feld (2001). Gender, Household Labor, and Scholarly Productivity Among University Professors. *Gender Issues*, 19, 50-67.

It is expected that you will use the school library to gain access to the journal articles on your own. Please see our Schedule of Lecture/Readings below for the exact date we will cover these articles.

LEARNING TECHNOLOGIES AND REQUIREMENTS

The following learning technologies are used in this course: a variety of features on D2L (e.g., news announcements, dropbox, quizzes, discussion board), Zoom for virtual meetings, video/media clips, Power Point presentations with audio. Our D2L site for this course contains relevant class resources and materials (see d2l.ucalgary.ca). In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- Access to PowerPoint, Word and PDF
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection

Schedule of Lectures and Readings

The expected lecture dates and assigned readings are listed below, although unexpected circumstances may require some changes.

	Content	Reading
Week 1 – May 3	Course Introduction Diversity in Canada's Families	Albanese, Chap. 1
Week 2 – May 8	Historical and Contemporary Variations 2SLGBTQI+ Families in Canada	Albanese, Chap. 2 Albanese, Chap. 3
Week 3 – May 15	Intimacy, Commitment and Family Formation Children and Parenting	Albanese, Chap. 4 Albanese, Chap. 5
Week 4 – May 22*	Separation and Divorce Families in Middle and Later Life	Albanese, Chap. 6 Albanese, Chap. 7
Week 5 – May 30	Midterm Exam (May 30th @ 9:00 am – May 31st @ 9:00 am)	Chapters 1-7
Week 5 – May 29	Paid and Unpaid Work	Albanese, Chap. 9 Cuddy, Fiske and Glick (2004) Suitor, Melcom and Feld (2001)
Week 6 – June 5	Family Poverty in Canada Violence in Families	Albanese, Chap. 10 Albanese, Chap. 14
Week 7 – June 12	Investing in Families/Children Future of the Family	Albanese, Chap. 15 Albanese, Chap. 16

*Material will be posted Sunday May 21 since May 22 is a holiday.

Methods of Assessment and Grading Weights

The course grade will be determined as follows:

COMPONENT	WEIGHTING	DUE DATES/DAY
Reflection Assignments	30%	See Schedule in D2L
Midterm Exam	35%	May 30th 9:00 am – May 31st 9:00 am
Final Exam	35%	TBD
Total	100%	

Reflection Assignments

These assignments will help us reflect more deeply on readings and lectures in this course. There will be a total of 7 assignments and the 6 highest scores will be included in the calculation of your final grade (6 x 5% = 30%). **I will not accept any late submissions once the Dropbox is closed or submissions via email.** Refer to the handout titled "Reflection Assignments Spring 2023 SOCI371" posted in D2L for more details and due dates.

Exams

Exams may include some or a combination of: multiple choice, true/false, and short answer questions and will be conducted online through the D2L "Quizzes" menu. You will be accountable for all materials that are assigned, regardless of whether they are covered in lecture slides. As well, you will be accountable for information covered in lecture slides that is not covered in the readings. All exams will be available for 24 hours. The Midterm Exam will be available starting at 9:00 am May 30th and will end at 9:00 am May 31st. The Final Exam date and time will be announced after it is scheduled by the Registrar. It will be scheduled at a time between June 19, 2023– June 21, 2023. The Final exam will not

be cumulative. Normally these exams would be 60 minutes, but an additional 50% time will be allowed to help with any technical issues that may arise. Therefore, students will have 90 minutes to complete the exams once they begin. I will be available via email from 9:00 am to 4:00 pm during each testing window if assistance is needed.

Missed or Late Assignments

Since our Reflection Assignments are available for the duration of the week and the lowest assignment grade is dropped, missed or late assignments will not be accepted or granted extensions for any reason.

Absence from a Midterm Examination

If at all possible, students must provide **advance** notice to the instructor if they are unable complete the exam. If the reason provided for the absence is acceptable, the instructor may decide that any arrangements made can take forms other than make-up tests or assignments.

Grading Scale

Letter grades will be assigned and submitted to the Registrar based on the following scale. **Final grades will NOT be rounded up, no matter how close they are to the cut-off to the next letter grade.**

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

See statement above.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency->

[management/evac-drills-assembly-points/assembly-points](#) and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<http://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.