



SOCI 371-01 (SOCIOLOGY OF FAMILIES)	
Pre-Requisites	SOCI 201
Class Dates	January 09 – April 12, 2023
Class Days	Monday, Wednesday, and Friday
Class Time	10:00AM-10:50AM
Location	CHC 105
Instructor	Dr. Gbenga Adejare Email gbenga.adejare@ucalgary.ca
Office Location	SS 936
Office Hours: Wed: 12:30PM – 3:00PM Frid: 12:30PM – 2:30PM (Strictly by appointment)	
Instructor Email Policy	Feel free to contact me over email at any time on week days. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

Course Description

This course focuses on the importance of family as a phenomenon sociologists interrogate. Family as a dynamic social unit has been changing over time in many ways. Family composition, health, function, and patterns of interrelationship are constantly responding to changing factors like environment, policy, economy, and technology, among others. These factors are not only affecting the family but are also affected by this dynamic social institution. It is therefore imperative for sociologists to engage in sociological imagination to explore these dynamics of interplaying changes, not only to answer questions relating to them but also to critically explain, analyze and interpret these changes and how they affect individuals and groups in the society.

As societies and peoples evolve over time, their familial relations change. Importantly, exploring the dynamism of family(ies) within the context of change gives us an insight into how values change within and across geographical boundaries, generations and the general ecosystem. Questions relating to historicizing, lifestyles, marriages and their forms, gender relations, aging, childhood and adulthood, sexualities, divorce, and social policy, among other intricate social issues embedded within the family, will be delved into in the course. This course is both interesting and engaging in the way it focuses on families and how they essentially shape individual and collective realities in the society.

Course Objectives/Learning Outcomes

This course focuses on the importance of families, how they change, and how the changes shape social realities. On completing this course, learners are expected to be able to:

- Explain why family is a sociological concern
- Examine how family changes over time and what this change implies for symbiotic relationships
- Deploy sociological theories to explicate issues in families in Canada and around the world
- Interrogate patterns and trends of change in family structures and functions across different spheres.
- Apply knowledge from the course to stimulate discussions on the family
- Use sociological imagination to examine how learner's lived experiences find expression within the context of changes in the family.
- Critically and analytically reflect upon families in North America and beyond at various levels

Required Textbooks, Readings, Materials, Electronic Resources

Required Textbook:

Albanese, Patrizia. 2022. *Canadian families today: new perspectives*. 5th Edition. Don Mills, Ontario: Oxford University Press

Recommended Texts:

1. Mitchell, Barbara A. 2021. *Family Matters: An Introduction to Family Sociology in Canada*. 4th Edition. Canada: Canadian Scholars
2. Chambers, Deborah and Gracia, Pablo. 2022. *A Sociology of Family Life: Change and Diversity in Intimate Relations*. 2nd Edition. UK: Polity Press
3. Ciabattari, Teresa. 2021. *Sociology of Families: Change, Continuity, and Diversity*: London: SAGE Publishing

Please note that further reading materials will be posted on D2L, kindly check the course content to access these in due course.

LEARNING TECHNOLOGIES AND REQUIREMENTS

To participate effectively in this course, learners are expected to know how D2L works, please visit: <https://elearn.ucalgary.ca/technology-requirements-for-students/>.

IMPORTANT DATES

M Jan 9	First day of Winter Term lectures
R Jan 19	Last day to drop a class without a financial penalty
F Jan 20	Last day to add or swap a course
F Jan 27	Fee payment deadline for Winter Term full and half courses.
Feb 20-24	Reading Break. No classes.
F Apr 7	Good Friday, University closed. No classes.
M Apr 10	Easter Monday, University closed. No classes.
W Apr 12	Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.
Apr 15-26	Winter Final Exam Period

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>

Schedule of Lectures and Readings

Week	Topic	Reading
Week 1	Introduction to the course - What is a family? - Why "Sociology of Families"?	Albanese, Chap 1
	Theoretical perspectives to the family	
Week 2	Historic-cultural lens on the family: how have Canadian families changed over time?	Albanese, Chap 2
Week 3	Family formation: exploring the contexts of intimacy and family life	Albanese, Chap 4
Week 4	The interface of parenting and childhood	Albanese, Chap 5
	Friday, Feb. 3, 2023: 1st Exam (Quiz)	
Week 5	Yoking and unyoking in the family: divorce, separation, and reconstitution of families	Albanese, Chap 6
Week 6	Intergenerational ties: changes, challenges, and opportunities across ages and generations	Albanese, Chap 7
Week 7	Term Break	
Week 8	Formalities: family-related ceremonies	Albanese, Chap 8
Week 9	Family life and work life	Albanese, Chap 9
Week 10	Thriving in the midst of challenges: coping strategies of Canadian families	Albanese, Chap 10
	Friday, March 17, 2022: 2nd Exam (Quiz)	
Week 11	Governance 1 Politics and policies regarding immigration and indigeneity of families	Albanese, Chap 11, 12
Week 12	Governance 2 Welfare, disability and general Canadian stance on families	Albanese, Chap 13, 15
Week 13	Darkside of the family: violent behaviour and stress in families	Albanese, Chap 14
Week 14	New direction in family discourse: foci on technology, invention and new adaptive thinking	Albanese, Chap 16
	April 12: Lecture ends (General review of the course)	

Methods of Assessment and Grading Weights

COMPONENT	WEIGHTING	DUE DATES/DAY
1st Exam	15%	February 3
Reflections 1	15%	February 17
2nd Exam	15%	March 17
Reflection 2	15%	April 5
Participation: Class attendance and D2L/TopHat discussions	10%	Ongoing
Final Exam	30%	TBD
Total	100%	

Exams

Three exams will be conducted in this course. The first and the second exam will attract 15%, and will respectively take place on February 3, 2023, and March 17, 2023 respectively. The date of the final exam, for which 30% of the total obtainable marks will be allotted, will be determined by the Registrar. All the exams exam will be in the form of multiple-choice questions.

Reflections

30% of the aggregate marks for the course will be allotted to two (2) reflections on any aspect/s of the course that resonates with the student. The two reflections will be submitted on D2L. The first reflection will be due on February 17 while the second one will be due on April 5. Your reflections should be in the “I” voice as you take responsibility for your ideas, questions, assumptions, and values. Please make connection to your experience(s) or those of the people around you and how the family is shaped by or shapes this(se) experience(s). The wordcount for each reflection is between 300 and 500 words (excluding references). Each reflection, when properly done, attracts 15% of the total marks in the course.

Participation

Active participation is a crucial component of this course. Postings on discussion forums will be rewarded. Please not that only constructive engagements and contributions to ongoing discussions in class and on D2L/TopHat will be graded. 10% of the marks obtainable in this course can be obtained through participation. The criteria for determining participation grade will be based on the depth and relevance of responses and completion of tasks.

Final Exam Information

Final Exam	Yes
Length	60 minutes
Format	Registrar-scheduled
Type	Multiple choice

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Late Submission Policy

While I am aware that different life's circumstances can prevent students from submitting assignments and completing other required tasks in this course, it is important to ensure that the students make effort to communicate their need/s for exemption or extension before due dates of such tasks. As such, late assignments will be penalized 5% per day, including weekends, without prior instructor's approval.

Missed Exam/Test

Missed examinations/tests cannot be made up without the approval of the instructor. Students who missed test/exam should endeavor to communicate with me as soon as possible for a makeup test/exam. It is at the instructor's discretion to decide if they will allow a make-up test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. The multiple choice and True or False quiz could become a short answer or essay test.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i2.html> Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Technology Use

To minimize distractions in class, I will advise learners to put their cell phones and other gadgets on silent mode. Except for note-taking (for which a laptop is preferred), learners are expected to minimize the use of their gadgets during lectures.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of that email may be requested as proof of the attempt to contact the instructor.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.

The University of Calgary acknowledges the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprised of the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw and Wesley First Nations). The City of Calgary is also home to Metis Nation of Alberta, Region 3. The University of Calgary acknowledges the impact of colonization on Indigenous peoples in Canada and is committed to our collective journey towards reconciliation to create a welcome and inclusive campus that encourages Indigenous ways of knowing, doing, connecting and being