



SOCI 373 (SOCIOLOGY OF AGING)			
Pre/Co-Requisites	SOCI201		
Instructor:	Dr. Alyssa Jovanovic	Lecture Location:	Online/D2L
Phone:	N/A	Lecture Days/Time:	Asynchronous Course Delivery
Email:	alyssajill.jovanovic@ucalgary.ca		
Office:	N/A		
Instructor Email Policy	Feel free to contact me over email at any time. Please put the course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. Emails will be answered within two business days. I do not answer emails over the weekend or in the evening. Please take that into consideration when emailing me questions pertaining to assignments or exams. <i>If you have a course-related question, please check this course outline first.</i>		

Course Description

This course offers an introduction to the social organization of aging and the aging process. We will utilize various conceptual and theoretical tools to explore a number of important concepts fundamental to the sociology of aging. Throughout the course will examine demographic, economic, and social trends associated with aging with particular emphasis on Canadian society.

Course Objectives/Learning Outcomes

On successful completion of this course, students are expected to be able to:

- Understand facts, trends and ways of thinking about aging
- Describe how population demographics for aging are changing
- Understand how our conceptions of aging and the elderly are shaped by history, institutions, and culture
- Understand social relationships across the life course and the effect of transitions on individuals in the family, at work, in retirement and during their leisure time.
- Discuss and apply course material to personal life examples and experiences.

Course Format

This course will be delivered in an **asynchronous** format. By 8:00 am every Monday I will post the week's lecture onto D2L in the "Content" section. I will also provide a News Item Announcement every Monday morning at 8:00 am to highlight important information and expectations for the week. It is expected that students will log in to D2L every Monday to check these News Announcements and access the

material for the week. We will also be utilizing D2L's discussion boards. I will open a discussion board each Monday for you to discuss the week's content amongst each other. These discussions are not part of your grade; however, they can be a valuable asset to your understanding of the course material.

NOTE: It is expected that you will log in and check your University email and D2L News Announcements multiple times throughout the week.

Required Textbooks, Readings, Materials, Electronic Resources

There is **one** required text for this course:

Wister, A. (2019). *Aging as a Social Process: Canada and Beyond (7th Edition)*. Oxford University Press.

Hard copy available at the bookstore. EBook access for rent or purchase available at:

[Aging as a Social Process 7th edition | 9780199028429, 9780199028474 | University of Calgary \(vitalsource.com\)](#)

LEARNING TECHNOLOGIES AND REQUIREMENTS

The following learning technologies are used in this course: a variety of features on D2L (e.g., news announcements, dropbox, quizzes, discussion board), Zoom for meetings, Video/media clips, Power Point presentations with audio. Our D2L site for this course contains relevant class resources and materials (see d2L.ucalgary.ca). In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- Access to PowerPoint, Word and PDF
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Schedule of Lectures and Readings

The expected lecture dates and assigned readings are listed below, although unexpected circumstances may require some changes.

	Content	Reading
Week 1 – Sept. 6	Course Introduction Aging As a Social Process	Chapter 1
Week 2 – Sept. 12	Historical/Cultural Aspects of Aging	Chapter 2
Week 3 – Sept 19	Physical, Psychological and Social Change	Chapter 3
Week 4 – Sept. 26	Population Aging	Chapter 4
Week 5 – Oct. 3	Test 1 (Available Oct. 3 9:00 am – Oct. 4 9:00 am)	Chapters 1-4
Week 5 – Oct. 3	Theories/Research in Aging	Chapter 5
Week 6 – Oct. 10*	Social Structures and Social Inequality	Chapter 6
Week 7 – Oct. 17	Health Status and Health-Care Transitions	Chapter 7
Week 8 – Oct. 24	The Lived Environment	Chapter 8
Week 9 – Oct. 31	Test 2 (Available Oct. 31 9:00 am – Nov. 1 9:00 am)	Chapters 5-8
Week 9 – Oct. 31	Family Ties, Relationships and Transitions	Chap. 9
Week 10 – Nov 7	READING BREAK	
Week 11 – Nov. 14	Later Life Work, Retirement and Economic Security	Chap. 10
Week 12 – Nov. 21	Social Participation, Connectedness and Leisure	Chap. 11
Week 13 – Nov. 28	End of the Life Course	Chap. 12

*Oct. 10th is Thanksgiving. Therefore, I will post this week's material Sunday Oct. 9th.

Methods of Assessment and Grading Weights

The course grade will be determined as follows:

COMPONENT	WEIGHTING	DUE DATES/DAY
Reflection Assignments	10%	See Schedule in D2L
Exam 1	30%	Oct. 3 9:00 am – Oct. 4 9:00 am
Exam 2	30%	Oct. 31 9:00 am – Nov. 1 9:00 am
Final Exam	30%	TBD
Total	100%	

Reflection Assignments: These assignments will help us reflect more deeply on readings and lectures in this course. There will be a total of 5 activities and the 4 highest scores will be included in the calculation of your final grade ($4 \times 2.5\% = 10\%$). **I will not accept late submissions via email once the Dropbox is closed.** These assignments will be available for the week we are covering the content (Monday at 8:00 am – Sunday at 11:59 pm). Refer to the handout titled “Reflection Assignments Fall 2022 SOCI373” posted in D2L for more details and due dates.

Exams:

Exams may include some or a combination of: multiple choice, true/false, and short answer questions and will be conducted online through the D2L “Quizzes” menu. You will be accountable for all materials that are assigned, regardless of whether they are covered in lecture slides. As well, you will be accountable for information covered in lecture slides that is not covered in the readings. All exams will be available for 24 hours. Exam 1 will be available starting at 9:00 am October 3 and will end at 9:00 am October 4. Exam 2 will be available starting at 9:00 am October 31 and will end at 9:00 am November 1. The Final exam date and time will be announced after it is scheduled by the Registrar. Both Exam 2 and the Final exam will not be cumulative. Normally these exams would be 60 minutes, but an additional 50% time will be allowed to help with any technical issues that may arise. Therefore, students will have

90 minutes to complete the exams once they begin. I will be available from 9:00 am to 4:00 pm during each testing window if assistance is needed.

Final Exam Information

There will be a Registrar Scheduled Final Exam and the date will be announced once it is scheduled. It will be scheduled at a time between December 10th – December 21st.

Missed or Late Assignments

Since our Reflection Assignments are available for the duration of the week and the lowest assignment grade is dropped, missed or late assignments will not be accepted or granted extensions.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale. **Final grades will NOT be rounded off to the next higher grade.**

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Grade Reappraisal

Within one week of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. *It should be noted that a re-assessed grade may be raised, lowered, or remain the same.*

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.