

Sociology 375
Theories & Patterns of Ethnic Relations
Fall 2009

Instructor: J.S. Frideres

Office: EdT 1414

Office hours: T & Thurs 1300-1400 (or by appointment)

Phone: 220-2554

Class time: T TH

Class hour: 1400- 1515

Class Room: ENE 243

Emergency Evacuations: In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by the Food Court in the Professional Faculties Building.

Course Goals and Objectives

Many of today's societies are the site of systematic discrimination and racism against the "others." How did this come about? What is the genesis of this state of affairs? How has it come to establish the "we" and "they" and the complex structures that sustain such a dichotomous social structure? The present course will address these issues and provide an analysis of how the current structures have come about and are sustained. The course also will present a theoretical perspective that will allow for an explanation of the different varieties of ethnic relations in the world.

We also will look at some theories and research findings regarding particular forms of prejudice and discrimination in multiethnic societies. The major foci of this class will be to look at the nature of relations among ethnic groups in multiethnic societies, assess the structure of inequality among ethnic groups, understand how the structure of ethnic relations is maintained over time and finally, to look at the long term outcomes of ethnic relations with regard to greater integration or segregation.

Required reading

Modood, Tariq. 2007. *Multiculturalism*, Cambridge, Polity Press.

Dufoix, Stephane. 2008. *Diasporas*, Los Angeles. University of California Press.

Wallis, M and A. Fleras. 2009. *The Politics of Race in Canada*, Don Mills, Oxford.

Additional reading materials may be assigned during the semester.

Exam Schedule (Tentative: the dates may change)

There will be two exams:

In class: October 8
25%

November 12
25%

Final exam: 35%

NOTE: You must pass the final exam to pass the course.

Critique: 15%

You will be asked to prepare a critique of a film/book on a topic that is germane to the class, i.e., focuses on issues of ethnic relations, ethnicity or racism, and is not a book required for this class or a film shown in class. The book/film may be fiction or non-fiction. Critiques are due on December 1st.

NOTE: If you want to replace/substitute a paper for one of your term exams (after you have taken it), you may do so. However, you will need to prepare a 1-2 page proposal of your paper and have it approved by the instructor. Papers not approved by the instructor will **NOT be** considered. The paper will be 15-20 pages, focusing on a topic of your choice. The paper will be due the last day of class.

Deferrals

Students need to be aware of the current University of Calgary regulations with regard to deferral of examinations or laboratory assignments. Students who are unable to write tests or submit assignments at the scheduled time because of illness, domestic affliction or religious conviction must inform the instructor (teaching assistant) that they are seeking a deferral and must produce appropriate documentation as specified in the calendar.

Intellectual Honesty

Intellectual honesty is the cornerstone of the development and acquisition of knowledge. Knowledge is cumulative and further advances are predicated on the contributions of others. In the normal course of scholarship these contributions are apprehended, critically evaluated and utilized as a foundation for further inquiry. Intellectual honesty demands that the contribution of others be acknowledged.

Letter Grade Assignment

A+	97-100	C+	77-79	F	<55
A	93-96	C	73-76		
A-	90-92	C-	70-72		
B+	87-89	D+	67-69		
B	83-86	D	60-66		

B- 80-82

D- 55-59

Exam Policies: You must provide advance notice to the instructor if you are unable to take an exam. All requests for deferral of an examination due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams may be allowed in the following circumstances: illness, domestic affliction or religious conviction. If you have missed an exam for a legitimate reason, you will be able to write a “make up” exam as close to the original exam as possible. The date and location will be at the convenience of the Sociology Department. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student.

Ethics Research: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct: cheating is regarded as a serious academic offense. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor’s office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor’s office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Safewalk: The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Handing in Papers Outside of Class, Return of Final Papers, and Release of Final Grades

- A- When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant rather than at the Sociology Department main office.
- B- Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor's office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term.
- C- Final grades are not posted by the Sociology department. They are only available online.

Academic Accommodation

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if require**

