
UNIVERSITY OF CALGARY
FACULTY OF ARTS

DEPARTMENT OF SOCIOLOGY

COURSE OUTLINE

COURSE/SECTION: SOCIOLOGY 375 (L 01)

TITLE : SOCIOLOGY OF ETHNICITY AND RACIALIZATION

SESSION: Fall, 2012

INSTRUCTOR: Lloyd L. Wong

OFFICE: SS 928

CONTACT: Phone: 403-220-6504: Email: llwong@ucalgary.ca

OFFICE HOURS: MWF: 12 noon to 1:00 pm, or by appointment

LECTURES: MWF: 11:00 – 11:50 am in ICT 122

TA-Reader: TBA

BLACKBOARD: <http://blackboard.ucalgary.ca> or <http://my.ucalgary.ca>

SOCIOLOGY WEBSITE: <http://soci.ucalgary.ca/>

SAFEWALK SERVICES: The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

EMERGENCY EVACUATIONS: In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point by the Social Sciences Food Court (primary) or the Professional Faculties Food Court (secondary).

ACADEMIC ACCOMMODATION:

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student’s responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

REQUIRED TEXTS:

Marger, M. (2012). Race and Ethnic Relations: American and Global Perspectives (9th Edition). Belmont, CA: Wadsworth Thomson.

Satzewich, V. and Wong, L. (Eds.) (2006). Transnational Identities and Practices in Canada. Vancouver: UBC Press.

COURSE DESCRIPTION:

This course is an introduction to ethnicity, 'race', ethnic and 'race' relations, racialization and ethnic nationalism. The major theories of ethnicity, 'race', nationalism, ethnic & racial inequality, and transnationalism will be examined and then applied to some contemporary situations and case studies using primarily a global and cross-national comparative approach.

We will also examine the impact of postindustrialism, postmodernism and globalization on international migration, ethnic and racial conflict, racism, ethnic nationalism and de-colonization. The major focus in the first part of the course is on the theories themselves. This is followed by an examination of 'race' and ethnicity in the United States and in some selected countries throughout the world. The concept of ethnicity will also be discussed with respect to not only nation states but also to transnational and diasporic communities in an era of globalization with changing conceptions of citizenship and identity.

The class format involves primarily lectures. There will be occasional class discussions and DVD/video presentations to discuss and illustrate specific cases or issues. The major goal of this course is the reading and understanding of a sociological literature on ethnicity and 'race' in a global context. Students will be asked to demonstrate their understanding by writing two mid-term examinations, a final examination, and a movie review or a written critique.

COURSE REQUIREMENTS AND STUDENT EVALUATION:

The final grade for this course will be based on two mid-term examinations, a final examination, and a movie review or a written critique.

1. Mid-term Exams and the Final Examination

The two mid-term examinations will be held in class on **October 10th** and **November 7th** and they are each worth 20 and 25% of the course grade respectively. The final examination, worth 30% of the course grade, will be scheduled by the Registrar's office and it will occur between **December 10th - 19th**. These exams will consist of multiple-choice questions and some true/false questions. They are not cumulative with respect to course content.

Deferrals:

If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Sociology Department.

Please note that requests to defer a final examination or to defer term work past the end of a term go through the Undergraduate Programs Office (UPO) and must be processed by the deadlines that are established in the U of C Calendar. You can find the forms you need online:

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf

2. Movie Review – Crash – if selected

The movie review on *Crash* is due on **November 2nd, 2012** and it is worth 25% of the course grade. More discussion and detail on this review will occur in class. If you anticipate having difficulty meeting this deadline please contact me well in advance. If an extension has not been granted the late penalty is a deduction of 10%, from the mark you earn on your review, per day it is late.

3. Written Critique – Transnationalism Chapter – if selected

The written critique is due on **December 7th, 2012**, and it is worth 25% of the course grade. More discussion and detail on the critique will occur in class. If you anticipate having difficulty meeting this deadline please contact me well in advance. If an extension has not been granted the late penalty is a deduction of 10%, from the mark you earn on your critique, per day it is late.

Deferred Term Work Form:

Deferral of term work past the end of a term also requires a form to be filled out. It’s available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Ethics Research: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation-- must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

3. Breakdown, Weight, and Due Date of Student Evaluation

	<u>Weight</u>	<u>Due Date</u>
Mid-term Exam #1	20%	Oct. 10 th
Crash Review or Written Critique	25%	Nov. 2 nd or Dec. 7 th
Mid-term Exam #2	25%	Nov. 7 th
Final Examination	30%	tba (Dec. 10 th – 19 th)
Total	100%	

4. Letter Grade Assignment

95-100 = A+	67 - 71 = C+
90 - 94 = A	63 - 66 = C
85 - 89 = A-	59 - 62 = C-
80 - 84 = B+	54 - 58 = D+
76 - 79 = B	50 - 53 = D
72 - 75 = B-	00 - 49 = F

Academic Misconduct: Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Handing in Papers Outside of Class, Return of Final Papers, and Release of Final Grades

1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant rather than at the Sociology Department main office.
2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor's office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term.
3. Final grades are not posted by the Sociology department. They are only available online.

CLASS SCHEDULE OF TOPICS AND READING ASSIGNMENTS

Week	Dates	Topics	Readings (M = Marger; (S & W = Satzewich & Wong)
1	Sept. 10	Some basic concepts: 'race', ethnicity, racism, nationalism	M-ch. 1
2	Sept. 17	Ethnic and 'racial' stratification: Majority and Minority	M-ch. 2
3	Sept. 24	Tools of Dominance: Prejudice and Discrimination	M-ch. 3
4	Oct. 1	Patterns of Ethnic Relations: Assimilation and Pluralism; Genocide	M-ch. 4 M-ch. 16 (pp. 465-475)
5	Oct. 8 Oct. 10 Oct. 12	Thanksgiving – no class Midterm Exam #1 DVD – Movie Crash	
6	Oct. 15	DVD – Movie Crash and discussion The transnationalism perspective – intro, politics of transnationalism	S & W Introduction S & W-ch.1
7	Oct. 22	Unmaking a transnational community - Japanese during WWII; Immigration to U.S. and the American Ethnic Hierarchy; Case - Native Americans	S & W-ch. 3 M-ch. 5 & 6
8	Oct. 29 Nov. 2	Case: African Americans Caribbean transnationalism in Canada Case: Hispanic Americans Crash Review due (if selected)	M-ch. 7 S & W-ch. 7 M-ch. 8
9	Nov. 5 Nov. 7 Nov. 9	Case: Jewish Americans Midterm Exam #2 Guest lecture	M-ch. 11
10	Nov. 12	Reading Day – no class Jewish transnationalism in Canada Case: Asian Americans Asian transnational communities in Canada	S & W-ch.15 M-ch.9 S & W-ch.5, 8
11	Nov. 19	Invisible transnationals-Americans in Canada "Clash of civilizations": Arabs & Muslims in Canada; U.S.A and Islamophobia	S & W-ch. 9 S & W-ch.12 M-ch. 12 (pp. 345-351)
12	Nov. 26	Case: South Africa–society in transition Case: Brazil – racial and ethnic democracy?	M-ch. 13 M-ch. 14
13	Dec. 03 Dec. 07	Case: Canada–model of the future? Global issues of ethnic conflict and change; ethnic nationalism Current and future Issues in the U.S.: affirmative action Written Critique due (if selected)	M-ch. 15 M-ch. 16 (pp.464-465; 482–487) M-ch. 12 (pp. 355-361)
14	??	Scheduled Final Examination (Dec. 10th – 19th)	