

# Sociology 375

## Sociology of Ethnicity & Racialization

Fall 2016

MWF 13:00 – 13:50

CHC 119

**Instructor:** Nicholas D. Pagnucco, PhD

**Office:** TBA

**Office Hours:** MWF 11:30 – 12:30

**Email:** Nicholas.Pagnucco@ucalgary.ca

### Course Description

Introduction to the forms of ethnic and racial dynamics in selected cases around the world. Such concepts as identity, ethnicity, race, racialization, racism, assimilation, integration, pluralism, colonialism, post-colonialism, transnationalism and Diasporas are examined in theoretical and cross-national contexts. This course may not be repeated for credit.

### Course Objectives

At the end of the course, students should be able to:

1. Grasp the major theoretical and historical contexts of ethnicity and “race”.
2. Explain the roots of social inequalities faced by minorities in Canada.
3. Discuss important linkages between “race”, ethnicity, class, gender, and culture.
4. Critically assess how “race” and ethnicity is depicted in the media and in Canadian society.

### Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one’s mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

### Technology Use

Please note that the use of laptops, tablets, cell phones or other electronic devices is NOT permitted during lectures. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy, but must provide documentation from Student Accessibility Services to the instructor. Please be sure to mute your cell phone and refrain from using it during class.

## Email

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

## Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. Protection of Privacy: The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

## Ethics Research

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

## Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

## Deferrals

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons

for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: <https://www.ucalgary.ca/registrar/student-forms>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at [https://www.ucalgary.ca/registrar/files/registrar/deferred\\_termwork15\\_0.pdf](https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

## Student Representation

The 2016-17 Students’ Union VP Academic is Alicia Lutz ([suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)). The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: [arts1@ucalgary.ca](mailto:arts1@ucalgary.ca), [arts2@ucalgary.ca](mailto:arts2@ucalgary.ca), [arts3@ucalgary.ca](mailto:arts3@ucalgary.ca), and [arts4@ucalgary.ca](mailto:arts4@ucalgary.ca). You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

## Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at Professional Faculties - Food Court. Please check these assembly point locations for all of your classes at: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

## Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

## Academic Accommodation

Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services (MC 293, phone 403-220- 8237) in accordance with the Procedure for Accommodations for Students with Disabilities available at [http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf). Please provide academic accommodation letters to the instructor as early in the semester as possible and no later than two weeks after the course begins.

## Assessment

Your Grade this semester will be based on the following:

**Exams.** There will be three non-cumulative exams given over the course of the semester. The format will be a combination of short answer and multiple choice questions.

**Assignment: From Matter of Concern to Research Question, through Literature Reviews.** There will be one term paper in this course. This assignment is an opportunity for you to practice both your sociological imagination and your ability to apply pre-existing research to matters of concern of your own choosing. The paper will be composed of two parts. First, students must choose from a selection of news stories chosen by the instructor. Students must find news stories on this event, and determine what their “matter of concern” is regarding the story. Second, students must find sociological research on race, ethnicity, and immigration that they believe relate to their matter of concern, helping them focus on specific research questions. The goal is for you to determine what you want to know about an event, and decide how to go about studying it. Expected paper length is 5-6 pages.

Assessment	Proportion of Final Grade
Exam 1	20%
Exam 2	20%
Exam 3	20%
Matter of Concern Paper	40%
Total:	100%

Regarding the conversion of numerical grades to letter grades, the following translation will be used:

A+ 97-100	C+ 77-79
A 94-96	C 74-76
A- 90-93	C- 70-73
B+ 87-89	D+ 67-69
B 84-86	D 64-66
B- 80-83	D- 60-63
	E 0-59

Please note that **there will be no extra credit offered this semester.** If you are concerned about your grade on an exam or assignment or your final grade, please contact me.

# Course Schedule

- ❖ Welcome to Course
  - Monday, September 12, 2016
  
- ❖ Section 1
  - Wednesday, September 14 - Monday, September 19
    - Chapter 1 The Concept of Ethnicity and "Race"
    - Isajiw, W. 1993. Definition and Dimensions of Ethnicity: A theoretical Framework. In *Challenges of Measuring an Ethnic World: Science, politics and reality: Proceedings of the Joint Canada-United States Conference on the Measurement of Ethnicity April 1-3, 1992, Statistics Canada and U.S. Bureau of the Census, eds. Washington, D.C.: U.S. Government Printing Office; pp. 1-14.*
  
  - Wednesday, September 21, 2016 - Monday, September 26, 2016
    - Chapter 2 Theories of Ethnicity and "Race"
    - Documentary *Rocksteady: The Roots of Reggae*
  
  - Wednesday, September 28, 2016 - Monday, October 3, 2016
    - Chapter 3 The Dynamics of Nation Building
    - Elias, B., Mignone, J., Hall, M., Hong, S. P., Hart, L., & Sareen, J. (2012). Trauma and suicide behaviour histories among a Canadian indigenous population: An empirical exploration of the potential role of Canada's residential school system. *Social Science & Medicine*, 74(10), 1560–1569. <http://doi.org/10.1016/j.socscimed.2012.01.026>
  
- Review for Section 1
  - Wednesday, October 5, 2016
  
- Exam 1
  - Friday, October 7, 2016
  
- ❖ Thanksgiving (No Class)
  - Monday, October 10, 2016
  
- ❖ Section 2
  - Wednesday, October 12, 2016
    - Discussion of Assignment
  
  - Friday, October 14, 2016 - Friday, October 21, 2016
    - Chapter 4 Immigration and the Canadian Mosaic
    - Sharma, N. (2001). On being not Canadian: The social organization of "migrant workers" in Canada. *The Canadian Review of Sociology and Anthropology*, 38(4),

415–439.

- Monday, October 24, 2016 - Friday, October 28, 2016
  - Chapter 5 Understanding Social Inequality
  
- Monday, October 31, 2016 - Friday, November 4, 2016
  - Chapter 6 Diversity, Multiculturalism, and Quebec Interculturalism
  - Documentary: Multiculturalism is Canada Debated
  - Berbrier, M. 2004. Assimilation and Pluralism as Cultural Tools. *Sociological Forum*, 19 (1), 29-62.

Review of section 2

- Monday, November 7, 2016

Exam 2

- Wednesday, November 9, 2016

❖ Mid-Term Break (No Class)

- Friday, November 11, 2016

❖ Section 3

- Monday, November 14, 2016 - Monday, November 21, 2016
  - Chapter 7 Racism
  - Durrheim, K. & Dixon, J. (2001). "The Role of Place and Metaphor in Racial Exclusion: South Africa's beaches as sites of shifting racialization". *Ethnic and Racial Studies*, 24 (3), 433-450.
  - Baber, Z. 2004. 'Race', Religion, and Riots: The racialization of communal identity and conflict in India. *Sociology*, 38 (4), 701-718.
  - Discussion: Black Lives Matter
  
- Wednesday, November 23, 2016 - Wednesday, November 30, 2016
  - Chapter 8 Aboriginal and Non-Aboriginal Relations

Assignment Due

- Friday, November 25, 2016
  
- Friday, December 2, 2016 - Wednesday, December 7, 2016
  - Chapter 9 Transnationals or Diasporas?
  - Portes, A. 2001. "The Debates and significance of immigrant transnationalism". *Global Networks*, 1/3: 181-193 February 24
  - Cohen, Robin. 2008. Conclusion: Diasporas, their types and their futures. *Global Diasporas: An Introduction* (177-196).

Review for Section 3

➤ Friday, December 9, 2016

Exam 3

➤ TBA