



# UNIVERSITY OF CALGARY

Faculty of Arts

Department of Sociology

Sociology Department Home Page: <http://www.soci.ucalgary.ca>

**Soci 375**

**Sociology of Ethnicity and Racialization**

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|-------------|----------------------|----------|
| • Fall 2018 | • TuTh 2:00 – 3:15PM | • AD 142 |
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**Instructor:** Lloyd Wong

**Office:** SS 1008

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**Phone:** 403-220-6504

**Office Hours:** TuTh 12:30 – 1:30 pm

## **Course Description**

This course introduces students to the sociology of ethnicity, 'race', ethnic and 'race' relations, racialization and ethnic nationalism. The major theories of ethnicity, 'race', nationalism, ethnic & racial inequality, and transnationalism will be examined and then applied to some contemporary situations and case studies using primarily a global and cross-national comparative approach.

More specifically there this course examines the impact of postindustrialism, postmodernism and globalization on international migration, refugee movements, ethnic and racial conflict, racism, ethnic nationalism and de-colonization. The major focus in the first part of the course is on the theories, models, and concepts themselves. This is followed by an examination of 'race' and ethnicity in the United States and in some selected countries throughout the world. The concept of ethnicity and 'race' will also be discussed with respect to not only nation states but also to transnational and diasporic communities in an era of globalization with changing conceptions of citizenship and identity.

The class format involves primarily lectures. There will be occasional class discussions and DVD presentations to discuss and illustrate specific cases or issues.

## Course Objectives/Learning Outcomes

The major objective of this course is the reading and understanding of a sociological literature on ethnicity and 'race' in a global context. Students will be asked to demonstrate their understanding of course material by writing two mid-term examinations, a final examination, and a written assignment.

The learning outcomes for students, upon completion of this course, include the ability to:

- understand the major theoretical interpretations of 'race' and ethnicity;
- understand the historical and social constructions of 'race' and ethnicity;
- critically contextualize issues involving 'race' and ethnicity;
- critically theorize issues involving 'race' and ethnicity;
- discuss social, political, and economic factors related to immigration, refugee movements and asylum, racism, ethnic discrimination, transnationalism, and citizenship;
- intersect 'race'/ethnicity with other phenomena such as class, gender, culture, nation, globalization, etc.;
- link your own personal experiences with key theories of 'race' and ethnicity;
- enhance your own interpretation about 'race' and ethnicity through writing about 'race' and ethnicity.

## Required Textbooks, Readings, Materials

Bundle: *Race and Ethnic Relations: American and Global Perspectives, Loose-Leaf Version, 10<sup>th</sup> Edition + Mindtap Sociology*. By Martin Marger, Published by Cengage.

## Methods of Evaluation

### 1. Mid-term Exams and the Final Examination

The two mid-term examinations will be held in class on **October 9<sup>th</sup>** and **November 8<sup>th</sup>** and they are each worth 25% of the course grade. The final examination, worth 25% of the course grade, will be scheduled by the Registrar's office and it will occur between **December 10<sup>th</sup> – 20<sup>th</sup>**. These exams will consist of multiple-choice questions and some true/false questions. They are not cumulative with respect to course content.

### 2. Assignments from MindTap

There will be 3 assignments on MindTap that you will have to complete and they are worth 25% of the course grade. More discussion and detail on these assignments will occur in class. If you anticipate having difficulty meeting the deadlines for these assignments then please contact me well in advance. If an extension has not been granted the late penalty is a deduction of 10% from the mark you earn on your assignment, per day that it is late.

### 3. Breakdown, Weight, and Due Date

	<u>Weight</u>	<u>Due Date</u>
Mid-term Exam #1	25%	Oct. 9 <sup>th</sup>
Mid-term Exam #2	25%	Nov. 8 <sup>th</sup>
Assignments (MindTap)	25%	various dates-tba
Final Examination	<u>25%</u>	tba (Dec. 10 <sup>th</sup> – 20 <sup>th</sup> )
Total	100%	

#### **Final Exam Information**

The final exam will be scheduled in the final examination time period and will cover all material covered from the second mid-term to the end of the term. The format of the exam will be the same as the two mid-term exams.

#### **Grading Scale**

Letter grades will be assigned and submitted to the registrar based on the following scale:

<b>Grade</b>	<b>Percent range</b>	<b>Grade Point Value</b>	<b>Description</b>
<b>A+</b>	96 – 100%	4.0	Outstanding performance
<b>A</b>	90 – 95.99%	4.0	Excellent-superior performance
<b>A-</b>	85 – 89.99%	3.7	
<b>B+</b>	80 – 84.99%	3.3	
<b>B</b>	75 – 79.99%	3.0	Good – clearly above average performance
<b>B-</b>	70 – 74.99%	2.7	
<b>C+</b>	67 – 69.99%	2.3	
<b>C</b>	63 – 66.99%	2.0	Satisfactory - basic understanding
<b>C-</b>	59 – 62.99%	1.7	
<b>D+</b>	55 – 58.99%	1.3	
<b>D</b>	50 – 54.99%	1.0	Minimal pass - marginal performance
<b>F</b>	<50%	0	unsatisfactory performance

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

## **Schedule of Lectures and Readings – See Course Outline on D2L**

### **Passing Grades**

The minimum passing grade for this course is 50% and there is no specific course component that you must complete.

### **Grade Reappraisal**

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

### **Technology Use**

Please note that the use of laptops, tablets, cell phones or other electronic devices is permitted during lectures only for access to the course lecture notes on D2L. Please be sure to mute your cell phone and refrain from using it during class.

### **Email**

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

### **Emergency Evacuations**

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at the Social Science Food Court.

### **Handing in Papers, Assignments**

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

### **Ethics Research**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Academic Misconduct**

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

### **Deferrals**

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<https://www.ucalgary.ca/registrar/student-forms>

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It’s available at

[https://www.ucalgary.ca/registrar/files/registrar/deferred\\_termwork15\\_0.pdf](https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

### **Student Representation**

The 2018-19 Students' Union VP Academic is Jessica Revington ([suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)).

For more information, and to contact other elected officials with the Student's Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

### **Safewalk**

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

### **Academic Accommodation**

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### **Student Resources**

[SU Wellness Centre](#)

[Campus Mental Health Strategy](#)