

Required Texts

(available through the UofC Bookstore)

Satzewich, V. & Liodakis, N. (2013). *“Race” and ethnicity in Canada: A critical introduction* (3rd ed.). Don Mills: Oxford University Press.

Bishop, A. (2015). *Becoming an ally: Breaking the cycle of oppression in people* (3rd ed.). Winnipeg: Fernwood Publishing

*Please do **NOT** purchase earlier editions of either text. They will inadequately prepare you for the assessments.

*One copy of each book is on reserve at the Taylor Family Digital Library (TFDL).

Recommended Text

Meer, N. (2014). *Key concepts in race and ethnicity*. Thousand Oaks: Sage.

Methods of Evaluation

Assignment Schedule and Outline

| | Due date | % of final grade | Material covered |
|-------------------------------------|-------------|------------------|------------------|
| Participation (TopHat) | Weekly | 5 | Weeks 3-13 |
| 10 online pre-class reading quizzes | Weekly | 15 | Weeks 3-13 |
| 5 Critical response entries | See D2L | 20 | Weeks 3-13 |
| 1 Midterm | February 27 | 25 | Weeks 1-6 |
| Final exam | TBA | 35 | Weeks 8-14 |

*Please note that I do **NOT** offer extra-credit for this course beyond the bonus observation.

*Please also refer to the *Course Resources* folder on D2L for a collection of learning tools geared toward strengthening your reading, note-taking, exam-taking, and writing skills.

Participation (5%)

Regular attendance, reading the assigned material, an open mind, as well as your active and meaningful participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. In large classes, participation can be intimidating and meaningful discuss of course material might be undermined by a number of different factors. To share our ideas and to stimulate and facilitate our discussions, we will be using TopHat this semester. You can register your free TopHat account here: <https://app.tophat.com/register>. Once you signed up, you can find the course here: <https://app-ca.tophat.com/e/223158>. You can use your laptop, tablet, smartphone or mobile phone to submit answers. Login to TopHat.com or use your mobile apps and enter 223158 to participate. You can also text answers to +1 (647) 931-6504.

You TopHat participation mark will depend on your level of engagement. For each question asked through top head, you will receive full marks for your answer and a 0 for not answering. Your participation grade will be determined according to the following formula: your TopHat mark/.85. In other words, you have to answer at least 85% of the questions in order to receive 100% for your participation. We will practice at the beginning of the semester and start using TopHat regularly after the course swap deadline, on January 25. TopHat activities will not be announced in advance.

10 online pre-class reading quizzes (15% total)

Studies repeatedly show that students will not complete their readings unless there is some form of incentive attached. However, completing the assigned readings prior to class will greatly facilitate your learning of the material. Completing the assigned readings also allows you to process some of the material prior to class and then contribute meaningfully to group and class discussions. The purpose of the reading quizzes is to encourage you to do your weekly assigned readings and thereby aid you with your class and exam preparation. Quizzes will commence after the course drop deadline on January 23. Each quiz will be made available on D2L a week before the corresponding reading is covered in class. For example, the first quiz will be posted on January 16 at 11:50 AM, will cover the reading for week 3 (January 23-27– Satzewich & Liodakis, Ch.2 & Bishop. Ch.3), and must be completed before class on January 23 at 11:00 AM. Each quiz has 15 questions and you will have 1 20-minute attempt to complete the quiz. If you do not complete a quiz for any reason other than those considered valid as per course outline, you will receive an automatic grade of 0 for that week. In those cases, you won't be able to make up the quiz. More information will be provided in class and on D2L.

Bonus quizzes

I am offering to bonus quizzes, one at the beginning of the semester and one at the end. The bonus quizzes will count toward your reading quizzes grade. You can exceed 100% for this grade item. More information will be provided in class.

5 Critical response entries (20%)

Since race, ethnicity and racial/ethnic relations have become normalized and naturalized in our lives, they remain largely invisible when left unquestioned. Critical response entries will assist you in reflecting on how race and ethnicity affect you and others around you on a day-to-day basis. While the starting point of your response entries are your personal experiences, the goal of the analysis is to examine how those personal experiences are shaped by various social forces rather than just personal choices and decisions. Your journal entries will start with a description of a racialized experience, followed by an analysis of the social organization of that experience, which should draw on course material (lectures, films, assigned & recommended readings).

You have to submit 5 entries via dropbox over the course of the semester. Each entry is worth a maximum of 20 points. Once the dropbox becomes available, you have one week to submit your observation before the folder closes and submissions are no longer possible. Observations should pertain to the topics covered in class that week and should be illustrative of concepts, debates, ideas, controversies, etc. discussed in class. If you do not submit an observation for any reason other than those considered valid as per course outline, you will receive an automatic grade of 0 for that week. You will find detailed instructions and due dates on D2L → Content → Critical Response Entries.

Midterm (25%)

The 50-minute in-class exams might include multiple-choice, true/false, fill-in-the-blanks, short answer, and short essay questions. Questions cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, discussions, and films. Please refer to the assignment schedule above for chapters covered in each exam.

Final Exam (35%)

The 2-hour final exam will consist of 100 multiple choice questions. Questions cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, discussions, and films. More detailed information will be provided in class prior to the exam. Please refer to the assignment schedule above for chapters covered in the final exam.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

| Grade | Percent range | Grade Point Value | Description |
|-------|---------------|-------------------|--|
| A+ | 96 – 100% | 4.0 | Outstanding performance |
| A | 90 – 95% | 4.0 | Excellent-superior performance |
| A- | 85 – 89% | 3.7 | |
| B+ | 80 – 84% | 3.3 | |
| B | 75 – 79% | 3.0 | Good – clearly above average performance |
| B- | 70 – 74% | 2.7 | |
| C+ | 67 – 69% | 2.3 | |
| C | 63 – 66% | 2.0 | Satisfactory - basic understanding |
| C- | 59 – 62% | 1.7 | |
| D+ | 55 – 58% | 1.3 | |
| D | 50 – 54% | 1.0 | Minimal pass - marginal performance |
| F | <50% | 0 | unsatisfactory performance |

Grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

Emergency evacuations

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by the Professional Faculties – Food Court.

Course Policies

Technology Use

You are welcome to use your laptop/tablet in class. If you are using a laptop/tablet in class, I would kindly ask you to sit in the back of the class so that other students are not distracted. Please use your laptop/tablet for course-related purposes only (i.e. to access course presentations, take notes). Bear in mind that using your computer/tablet/phone to surf the net, shop, email, check Facebook, update your tweets, etc. is distracting to your classmates. It is also a waste of your tuition fees. Permission to use laptops/tablets may be withdrawn if they are not used appropriately. Please mute your cell phone and refrain from using it during class except for TopHat activities.

Attendance and Participation

Regular attendance and reading the assigned material, an open mind, as well as your active and meaningful participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. I expect you to have critically read the assigned texts prior to the session in which they will be discussed, that you are an active participant in class discussions and group exercises, and that your contributions are generally informed by the assigned reading. I expect you to be on time so that other students in the class are not interrupted by your late arrival. If you miss a class, you will miss material relevant to your success in this course. If you have to miss a class, it is your responsibility to obtain the covered material from one of your class mates. If you come late or need to leave class early, it is courteous to sit somewhere that will allow you to settle down or leave without disrupting others.

E-mail

Feel free to contact me over email at any time. Please send emails through D2L or from your ucalgary account. I will not answer any emails sent from personal email accounts. Please put your course number and section in your email's subject line. Also, it is courteous to include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

Questions and Feedback

I created a discussion board on D2L for questions and feedback. If you have any course-related substantive or administrative questions or comments, please post them in the *Course-related questions* board as other students would likely be interested in the answer as well. If you have any course-related feedback, feel free to post it in the *Feedback box* on D2L. You can access both discussion boards either through the link in the *Table of Contents* in the *Content* tab OR through *Communication* → *Discussions*. I will check both boards frequently and respond in a timely manner. Both boards allow you to make posts anonymously, but please be reminded that I expect your contributions to be respectful and constructive.

Assignment Policies and Deferrals

It is your responsibility to complete and submit all assignments outlined in this course outline. If at all possible you must provide **advance** notice to the instructor if you are unable to take a test or pass in an assignment on time. All requests for a deferral of an exam or assignment due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while you have the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. **Travel arrangements, misreading of the syllabus, and scheduling conflicts with other classes or employment responsibilities** are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. There are absolutely NO EXCEPTIONS.

If you have missed an exam for a legitimate reason, I can require you to write a "make up" test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If I schedule a "make up" test for you, its date and location will be at the convenience of the Sociology Department.

Written assignments submitted late (as of the beginning of class on the dates indicated in the assignment schedule) without due cause are subject to a **5 percentage points deduction** (i.e. 80% instead of 85%) for **each day** past the due date. Assignments not submitted within 7 calendar days of the due date without approval for extension will automatically receive a grade of 0.

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<https://www.ucalgary.ca/registrar/student-forms>

Handing in papers outside of class, return of final papers, and release of final grades

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor. Electronic submissions via email or D2L, papers placed under the instructor's door, or those submitted to the administrative assistants in the department's main office will **NOT** be accepted.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.

Ethics Research

Please be advised that any research involving human subjects - including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Departmental Ethics Committee. In completing course requirements, you must not undertake any human subjects research without discussing your plans with me, to determine if ethics approval is required.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
(<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>).

Integrity in Scholarly Activity

In addition to its regulations dealing with student academic misconduct, the University has a policy and procedures governing the scholarly integrity of members of the University's faculty and persons holding postdoctoral fellowships or their equivalent. The policy and procedures are titled Integrity in Scholarly Activity and apply to both teaching and research. For more information see: <http://www.ucalgary.ca/pubs/calendar/current/l.html>

The Freedom of Information and Protection of Privacy (FOIP) legislation

...disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department's main office. I will return written assignments individually during class, or during my office hours. If you are unable to pick up your assignment, you may provide me with a stamped, self-addressed envelope to be used for the return of your assignment.

Student Representation

The 2016-17 Students' Union VP Academic is Alicia Lunz; email: suvpaca@ucalgary.ca. The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. You can also contact Campus Security from any of the “Help” phones located on Campus.

Academic Accommodation

Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services (MC 293, phone 403-220-8237) in accordance with the Procedure for Accommodations for Students with Disabilities available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>. Please provide academic accommodation letters to the instructor as early in the semester as possible and no later than two weeks after the course begins.

Reappraisal of Grades and Academic Appeals

If you chose to challenge a grade you received for an assignment, please refer to the UofC Calendar for more information (<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>) and follow the procedures outlined therein.

Thrive Priority Support Network

Your academic success and personal well-being is important to me. Please feel free to contact me at any time you need academic or personal support and I will help you identify the appropriate resources. Please note that I am working closely with the Thrive Priority Support Network, which seeks to identify students who are facing academic challenges and provide appropriate support services early. This tool monitors this course’s D2L gradebook for sudden changes in a student’s academic performance and alerts academic development specialists, who will then reach out to the student to touch base. Engagement with the academic development specialist is entirely voluntary and all information is confidential. More information is provided here: <https://www.ucalgary.ca/ssc/advising/thrive>.

Tentative Course Schedule

Subject to change. Changes will be announced and discussed in class.

| Week | Date | Topic | Reading |
|---|---------------------------------|---|--|
| I. Historical, Social, and Theoretical Foundations | | | |
| 1 | January 9-13 | Course Welcome & Introduction | Bishop, Ch. 1 D2L |
| 2 | January 16-20 | The Politics of Defining Ethnicity and Race | Satzewich & Liodakis, Ch.1 Bishop Ch.2 |
| 3 | January 23-27 | Explaining Ethnic and Race Relations | Satzewich & Liodakis, Ch.2 Bishop. Ch.3 |
| 4 | January 30 - February 3 | The Dynamics of Canada's Nation Building in Historical Perspective | Satzewich & Liodakis, Ch 3 |
| II. A Stratified Canada | | | |
| 5 | February 6 February 8-10 | Indigenous Relations & Reconciliation | Satzewich & Liodakis, Ch.8 |
| 6 | February 13-17 | Immigrants and Expats: Identity & Belonging | Satzewich & Liodakis, Ch.4 |
| 7 | February 20-24 | READING BREAK – NO CLASS | |
| 8 | February 27 March 1-3 | Midterm Ethnicity and Identity in Globalized Context | Satzewich & Liodakis, Ch.9 |
| III. The Consequences of Unequal Relations | | | |
| 9 | March 6-10 | Dealing With Diversity: Institutional and Individual Responses | Satzewich & Liodakis, Ch.6 Bishop Ch.4 |
| 10 | March 13 -17 | Prejudice, Discrimination, Racisms & Privilege | Satzewich & Liodakis, Ch.7 |
| 11 | March 20-24 | Racialized Inequalities | D2L |
| 12 | March 27-31 | Understanding Intersectional Inequalities & Oppression | Satzewich & Liodakis, Ch.5 Bishop Ch.5 |
| IV. Breaking the Cycle of Oppression | | | |
| 13 | April 3-7 | Becoming An Ally | Bishop, Ch. 6, 7, 8 |
| 14 | April 10-12 | Final Class Discussion | Bishop, Ch.10 |
| Final Exam Period: April 15-26 | | | |
| Do not make travel arrangements until you know when the final for this class has been scheduled. | | | |