

**THE UNIVERSITY OF CALGARY  
FACULTY OF SOCIAL SCIENCES  
DEPARTMENT OF SOCIOLOGY**

**The Sociology of Work  
Sociology 393.01  
Fall 2010**

**Instructor:** Dr. Jean E. Wallace  
**Class:** Tuesday and Thursday, 2:00-3:15  
**Location:** Engineering Block A, Room 201

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**Office Hours:** Tuesday and Thursday, 1:00-1:45; or by appointment

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**Course Objectives:** The purpose of this course is to adopt sociology as a perspective for gaining a better understanding of the meaning and nature of work. This course will provide an overview of the major concepts and topics, theoretical orientations and research methodologies fundamental to the sociology of work.

**Required Text:** Hodson, R. and T.A. Sullivan (2008). *The Social Organization of Work* (4<sup>th</sup> Edition) Belmont, CA: Wadsworth. A copy is available in the Reserve Reading Room at MacKimmie Library.

The following three research articles are available on Blackboard.

- What's to Like About Work?: Work Commitment in the Legal Profession: A Study of Baby Boomers and Generation Xers (Wallace, 2006)
- Gender, Parenthood and Productivity: Family Responsibilities, Productivity, and Earnings: A Study of Gender Differences among Canadian Lawyers (Young & Wallace, 2009)
- Work Demands and Supports: On Physician Well Being – You'll get by with a Little Help from your Friends (Wallace & Lemaire, 2007)

**Grading System:** Grades are entered as raw scores into the grading system. Your final letter grade is computed from the weighted sum of your raw scores. The letter grade descriptions below are from the University of Calgary calendar.

Excellent, superior performance:	A+ = 95%-100%	A = 85%-94%	A- = 80%-84%
Good, above average performance:	B+ = 77%-79%	B = 73%-76%	B- = 70%-72%
Satisfactory, basic understanding:	C+ = 67%-69%	C = 63%-66%	C- = 60%-62%
Minimal pass, marginal performance:	D+ = 55%-59%	D = 50%-54%	
Unsatisfactory performance:	F = 0%-49%		

**Exams:** There will be three exams based on lectures and the assigned readings in the text and the three research articles. You will be accountable for materials that are assigned, regardless of whether or not they are covered in class. As well, you will be accountable for information covered in class that is not reviewed in the readings.

<b>Exam:</b>	<b>Date:</b>	<b>Weight:</b>
Exam #1	October 14	35%
Exam #2	November 23	35%
Exam #3	Registrar Final	30%

## **Lecture Schedule and Reading Assignments:**

Expected lecture dates for the topics are given, although unexpected circumstances may require some changes. You should read the required readings prior to their designated class. Power Point outlines will be available on Blackboard prior to the relevant class under the link "Power Point Slides".

	<b>I: INTRODUCTION</b>	
September 14	Course Introduction	
September 16 & 21	Studying the World of Work	Hodson & Sullivan, Chap. 2
	<b>II: WHY DO WE WORK?</b>	
September 23	The Evolution of Work	Hodson & Sullivan, Chap. 1
September 28 & 30	Meaningful Work	Hodson & Sullivan, Chap. 3
October 5 & 7	Technology and Organization	Hodson & Sullivan, Chap. 7
October 12	What's to Like about Work?	Wallace (2006)
<b>October 14</b>	<b>EXAM #1 (35%)</b>	
	<b>III: THE CHANGING ROLE OF WOMEN</b>	
October 19 & 21	Class, Race and Gender	Hodson & Sullivan, Chap. 4
October 26 & 28	Work and Family	Hodson & Sullivan, Chap. 5
November 2	Gender, Parenthood & Productivity	Young & Wallace (2009)
November 4 & 9	Services	Hodson & Sullivan, Chap. 10
November 16 & 18	Administrative Support and Sales	Hodson & Sullivan, Chap. 13
<b>November 23</b>	<b>EXAM #2 (35%)</b>	
	<b>IV: GOOD VS. BAD JOBS</b>	
November 25 & 30	Professions and Professionals	Hodson & Sullivan, Chap. 11
December 2	Work Demands and Supports	Wallace & Lemaire (2007)
December 7	The High-Technology Revolution	Hodson & Sullivan, Chap. 9
December 9	Marginal Jobs	Hodson & Sullivan, Chap. 14
<b>Registrar Scheduled TBA</b>	<b>EXAM #3 (30%)</b>	

## **ADDITIONAL INFORMATION:**

- You must provide advance notice to the instructor if you are unable to write an exam on its designated date. All requests for deferral of an exam due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams may be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, work schedules or misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student. If you have missed a test for a legitimate reason, the instructor can require you to write a make-up- test as close in time to the original test as possible or the instructor may choose to transfer the percentage weight to another course component. The make-up test may be a different format (e.g., essay, oral) than the original test at the discretion of the instructor. The scheduled date and location of the make-up exam will be at the convenience of the Sociology Department.
- Please note that requests to defer a final examination or to defer term work past the end of a term go through the Undergraduate Programs Office (UPO) and must be processed by the deadlines that are established in the U of C Calendar. You can find the forms you need online:

*Deferred Final Exam Application:*

[http://www.ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM\\_0.pdf](http://www.ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf)

*Deferred Term Work Form:*

<http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

You must submit these deferral forms to the Faculty of Arts Associate Dean (Students) through the UPO office: Undergraduate Programs Office, 4th Floor, MacEwan Student Centre. Only the Associate Dean approves requests for deferrals which extend beyond the end of a term. Instructors are not involved in such decisions. To make an appointment with the Associate Dean, phone (403) 220-8155.

- There are no re-writes on any exams in this class and no extra credit work will be given. If you anticipate any difficulties meeting any of the class requirements, please make sure to discuss your concerns with the professor before the exam.
- If you must miss class, borrow the notes from one of your classmates. Try early on in the course to set up a “buddy system” to help each other in the event of missed classes. See the professor to clarify anything you do not understand.
- **The Freedom of Information and Protection of Privacy (FOIP)** legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor’s office, the department office, etc. Term assignments must be returned to students individually, during class or during the instructor’s office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Grades are not available through email, phone or the Sociology office. They are available on Blackboard only. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor rather than at the Sociology Department main office.
- **Academic Accommodation:** Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 403-220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is the student’s responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**
- **Intellectual honesty** is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. As a result, cheating or plagiarism on any assignment or examination are regarded as serious academic offenses. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with plagiarism, cheating, and other academic misconduct.
- The University of Calgary provides a **safewalk** service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 403-220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.
- Cell phones, pagers, Blackberries, internet surfing, watching videos, playing computer games, checking E-mail, text messaging, and listening to music are disruptive to other students in class. **Please be courteous to your classmates and professor and turn off all such devices before the class starts.** Laptop computers are to be used exclusively for the purposes of taking notes during class. Using your laptop for purposes other than taking notes (e.g., watching videos, playing solitaire, etc.) will be considered disruptive behavior. Students violating the policy will be asked to cease doing so and may be disallowed from using a laptop in future classes. Recording devices may be used only if you have permission from the professor.
- **Emergency evacuations:** In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point by the ICT Food Court or the Social Science Food Court.
- Sociology Web Page: <http://www.soci.ucalgary.ca>