

**THE UNIVERSITY OF CALGARY  
FACULTY OF SOCIAL SCIENCES  
DEPARTMENT OF SOCIOLOGY**

**The Sociology of Work  
Sociology 393.01  
Winter 2015**

**Instructor:** Dr. Rachael N. Pettigrew

**Class:** Monday, Wednesday, & Friday 1:00-1:50

**Location:** EEEL 210

**Office:** Social Sciences 826

**E-Mail:** Rachael.Pettigrew@ucalgary.ca (please write Soci 393 in the header of your email)

**Office Hours:** Monday and Wednesday 2:00-3:00 or by appointment

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**Course Objectives:** The purpose of this course is to adopt sociology as a perspective for gaining a better understanding of the meaning and nature of work. This course will provide an overview of the major concepts and topics, theoretical orientations and research methodologies fundamental to the sociology of work.

**Required Readings:**

- **Text:** Hodson, R. and T.A. Sullivan (2012). *The Social Organization of Work* (5th Edition) Belmont, CA: Wadsworth. Also available as eBook and eChapters via Nelsonbrain.com (<http://www.nelsonbrain.com/shop/ISBN/9781111300951?cid=APL1>), as well as used or for rent on Amazon.ca, coursesmart.com, etc.
- **And additional readings as required.**

**COURSE ASSESSMENT DETAILS**

**MARK ALLOCATION**

Exam #1	30%
Exam #2	35%
Exam #3	10%
Annotated Bibliography	25%
<b>TOTAL ASSESSMENT FOR TERM</b>	<b>100</b>

**Exams:** There will be three multiple-choice exams based on lectures and the assigned readings in the text. You will be accountable for materials that are assigned, regardless of whether or not they are covered in class. As well, you will be accountable for information covered in class that is not covered in the readings. Exams may include a variety of formats, including multiple choice, short and/or long answer. The exam dates will take place on the following dates.

Exam #1	February 5	30%
Exam #2	March 18	35%
Exam #3	April 13	10%

**Assignment:** This course has one written assignment (25% of final grade). Students will complete an annotated bibliography of 4 peer reviewed journal articles. The purpose of this assignment is to familiarize students with the literature in this substantive area and to think critically about the research they read. Students will choose a topic of interest related to the course content and research 4 peer reviewed journal articles, which relate directly to this topic. The assignment requires that each article be cited in APA format and, following the citation, students will briefly summarize, evaluate, and critique each article. A brief 1-2 sentence summary states the authors' main point and key findings. In a sentence or two students will then evaluate the strength of the research (i.e., source, sample, method, analysis). Finally, students will state their perception of impact, validity, and importance of the article.

Please note there is a distinct difference between an abstract and an annotated bibliography, as annotations are both descriptive and critical. Examples of annotated bibliographies and the marking rubric for the assignment will be posted on D2L for students review. More detailed information regarding the assignment will be discussed in class and provided well before the assignment is due.

Annotated bibliographies should not exceed three pages, use 11 or 12-point font, be 1 ½ spaced, have 1 ½ inch margins, and be stapled. A cover page in proper APA is required and should include the student's name, student number, and course information. The quality of your writing, as well as your content, will impact your final grade. Please proofread your work. In addition, please familiarize yourself with the academic misconduct and plagiarism listed below.

**DUE DATE: Monday, March 7<sup>th</sup>** at the beginning of class (see rules below regarding late assignments).

**Grading System:** Grades are entered as raw scores into the grading system. Your final letter grade is computed from the weighted sum of your raw scores. The letter grade descriptions below are from the University of Calgary calendar.

Excellent, superior performance:	A+ = 95%-100%	A = 85%-94%	A- = 80%-84%
Good, above average performance:	B+ = 77%-79%	B = 73%-76%	B- = 70%-72%
Satisfactory, basic understanding:	C+ = 67%-69%	C = 63%-66%	C- = 60%-62%
Minimal pass, marginal performance:	D+ = 55%-59%	D = 50%-54%	
Unsatisfactory performance:	F = 0%-49%		

**Please note:** The marks lower than 0.5 percentage points of the upper bracket will be rounded down to the lower letter grade. Marks equal or higher than 0.5 percentage points of the upper bracket will be rounded up to the higher letter grade

## Course Schedule

Date	Subject	Readings & Assignments
<b>Mon., Jan. 11</b>	Introduction and review course outline	
<b>Weds., Jan 13</b>	Studying the World of Work	Hodson & Sullivan, Chap. 2
<b>Fri., Jan 15</b>	Studying the World of Work	Hodson & Sullivan, Chap. 2
<b>Mon., Jan 18</b>	Evolution of Work	Hodson & Sullivan, Chap. 1
<b>Weds., Jan 20</b>	Evolution of Work	Hodson & Sullivan, Chap. 1
<b>Fri., Jan 22</b>	How Organizations Influence Work	Hodson & Sullivan, p. 168-181
<b>Mon., Jan 25</b>	How Organizations Influence Work	Hodson & Sullivan, p. 168-181
<b>Weds., Jan 27</b>	Satisfaction and Alienation	Hodson & Sullivan, Chap. 3
<b>Fri., Jan 29</b>	Satisfaction and Alienation	Hodson & Sullivan, Chap. 3
<b>Mon., Feb 1</b>	How Technology Influences Work	Hodson & Sullivan, p.161-168; 209-215; 221-225
<b>Weds., Feb 3</b>	How Technology Influences Work	Hodson & Sullivan, p.161-168; 209-215; 221-225
<b>Fri., Feb 5</b>	<b>EXAM #1</b>	
<b>Mon., Feb 8</b>	Class, Race and Gender	Hodson & Sullivan, Chap. 4
<b>Weds., Feb 10</b>	Class, Race and Gender	Hodson & Sullivan, Chap. 4
<b>Fri., Feb 12</b>	Class, Race and Gender	Hodson & Sullivan, Chap. 4
<b>Feb. 15, 17 &amp; 19</b>	<b>Reading Week – No Class</b>	
<b>Mon., Feb 22</b>	Work and Family	Hodson & Sullivan, Chap. 5
<b>Weds., Feb 24</b>	Work and Family	Hodson & Sullivan, Chap. 5
<b>Fri., Feb 26</b>	Work and Family	Hodson & Sullivan, Chap. 5
<b>Mon., Feb 29</b>	Work and Family	Hodson & Sullivan, Chap. 5
<b>Weds., March 2</b>	Services	Hodson & Sullivan, Chap. 10
<b>Fri., March 4</b>	<b>Study Day – NO CLASS</b>	
<b>Mon., March 7</b>	Services	Hodson & Sullivan, Chap. 10 <b>ANNOTATED BIBLIOGRAPHY DUE</b>
<b>Weds., March 9</b>	Services	Hodson & Sullivan, Chap. 10
<b>Fri., March 11</b>	Administrative Support and Sales	Hodson & Sullivan, Chap. 13
<b>Mon., March 14</b>	Administrative Support and Sales	Hodson & Sullivan, Chap. 13
<b>Weds., March 16</b>	Administrative Support and Sales	Hodson & Sullivan, Chap. 13
<b>Fri., March 18</b>	<b>EXAM #2</b>	
<b>Mon., March 21</b>	Professions and Professionals	Hodson & Sullivan, Chap. 11
<b>Weds., March 23</b>	Professions and Professionals	Hodson & Sullivan, Chap. 11
<b>Fri., March 25</b>	<b>Good Friday – NO CLASS</b>	
<b>Mon., March 28</b>	Professions and Professionals	Hodson & Sullivan, Chap. 11
<b>Weds., March 30</b>	Marginal Jobs	Hodson & Sullivan, Chap. 14
<b>Fri., April 1</b>	Marginal Jobs	Hodson & Sullivan, Chap. 14
<b>Mon., April 4</b>	Marginal Jobs	Hodson & Sullivan, Chap. 14
<b>Weds., April 6</b>	The Future of Work	Hodson & Sullivan, Chap. 17
<b>Fri., April 8</b>	The Future of Work	Hodson & Sullivan, Chap. 17
<b>Mon., April 11</b>	Instructor's content choice day	
<b>Weds., April 13</b>	<b>EXAM #3</b>	<b>Last Day of Class</b>

**Please Note:** To respect discussion or other content opportunities that may arise, the following timetable is subject to change from time to time. Deadlines for assignments or the scheduling of exams are fixed and changes will only be made when negotiated with the class.

## POLICIES

**Attendance & Participation:** Attendance is assumed and participation is expected. Your attendance and contribution to class discussions will make the course more interesting for all of us. Attending class regularly will improve your understanding of the material.

**Testable Material:** The examinations will be based on the required readings from the textbook and all other materials covered during lecture, including class discussions, videos, and/or guest lectures. This class has been designed to build on knowledge each week, to aim toward and prepare for cumulative examinations.

**Required Readings:** Textbook readings are required. Lectures and assignments are designed to complement the textbook, not replace it; therefore, you are expected to attend all scheduled classes, as well as read the textbook. You are strongly encouraged to complete the assigned readings before class, which will ensure you are able to participate and get the most out of the lectures. Power point slides will be available on D2L listed under "Power Point Slides."

**Lateness:** Class begins promptly at the scheduled time – please arrive on time to avoid disruption and to respect the classroom environment. If you do run late please enter quietly and take the first available seat.

**Classroom Conduct:** Maintaining a positive and effective classroom environment takes a team effort. Students disrupting the class (i.e., texting, receiving/making phone calls, side bar discussions, etc.) will be asked to leave the classroom. Texting and nonacademic use of computers during class time will not be tolerated. Non-academic items on your computer screen not only keep you from being focused, but also break the concentration of those around you. Please be sure to mute your cell phone and refrain from using it during class. Please note: the recording of lecture is not permitted without the expressed permission of the instructor.

**Grade Reappraisal:** Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re- assessed grade may be raised, lowered, or remain the same.

**Email:** Feel free to contact me via email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first.

### Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

**Academic Misconduct:** Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

**Deferrals:** When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. Assignments turned in late without an acceptable and documented excuse (listed above) will be penalized 15% per day. This includes paper that are not turned in at the start of class, but are turned in on the due date.

If you have missed a test for a legitimate reason, the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

[http://www.ucalgary.ca/registrar/files/registrar/Sp\\_Su\\_DFE\\_App.pdf](http://www.ucalgary.ca/registrar/files/registrar/Sp_Su_DFE_App.pdf)

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It’s available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

**Student Representation:** The 2015-16 Students’ Union VP Academic is Stephan Guscott: email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca). The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: [arts1@ucalgary.ca](mailto:arts1@ucalgary.ca), [arts2@ucalgary.ca](mailto:arts2@ucalgary.ca), [arts3@ucalgary.ca](mailto:arts3@ucalgary.ca), and [arts4@ucalgary.ca](mailto:arts4@ucalgary.ca). You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

**Emergency Evacuations:** In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at the **ICT Food Court**. Please check these assembly point locations for all of your classes at: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

**Safewalk:** The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

**Academic Accommodation:** Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at [http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf)