

Sociology 401.25 : Canadian Women's Movement

Fall 2016 Monday, Wednesday 8:00-9:20 Room: 1800

Instructor: Krista Robson Room: 3109
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Office hours: Monday, Wednesday 9:30-10:30 (or by appointment)

Course Description

From the early 20th century through to today, feminism in Canada has had a profound impact on the lives of many Canadians, both women and men. Women have organized around and created social change on such issues as political rights, employment equity, reproductive rights, health, and safety, to name a few. Activist women have also been instrumental in altering popular opinion on such fundamentally important, yet private, topics as violence in the home and workplace.

This course will examine the history, activities, politics, diversity and internal conflicts of the Canadian women's movement. In addition, the feminist theories that formed the foundation for much of the work of the women's movement will be examined, paying close attention to the shifts and continuity of these theories throughout the movement's development.

Learning Outcomes

- ✓ Outline various concepts used in the analysis of social movements
 - ✓ Describe the broad range of issues the women's movement has address across its lifespan; recognize the nature and outcomes of action around these issues
 - ✓ Assess the usefulness of continued women's movement activism in the current political, economic and social climate
 - ✓ Formulate & justify strategy for change for one area of concern within the women's movement, taking into account past successes and limitations
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Required Texts

McClung, Nellie. (1972) In Times Like These. Toronto: University of Toronto Press.

* Available as Electronic Resource (via RDC Library) or via internet (link on Blackboard)

Mitchell, Penni. (2015) About Canada: Women's Rights. Halifax: Fernwood Publishing.

Valenti, Jessica. (2014). Full Frontal Feminism: A Young Woman's Guide to Why Feminism Matters. 2nd Edition*. Berkeley, CA: Seal Press. * 1st edition (2007) is fine.

Soci 401.25: Course Readings – available on Blackboard

Course Requirements

	Weight	
Initial Reflection Writing & Introductory Meeting	5 %	September 16
Contribution to Course Discussions	5 %	Throughout the term
Discussion Notes	20 %	Throughout the term
Take Home Mid-Term	15 %	October 31
Term Project		
- Topic Description	25 %	December 19
- Theory into Practice	15 %	December 19
- Consciousness-Raising Session	10 %	December 5 OR 7
- Consciousness-Raising Reflections	5 %	December 9

Initial Reflection Writing & Introductory Meeting

Instructions for reflection piece will be distributed on the first day of class; when complete, you are asked to make an appointment to submit it in-person.

Contribution to Course Discussions

Regular attendance and active participation is an important requirement for this course. Discussions will take place during most classes. Students are expected to read the material and come to lectures prepared to engage in discussion.

Discussion Notes

To aid in this preparation, you will submit Discussion Notes for each of the 9 course topics (refer to class schedule). Each Topic Discussion Note will be a minimum of 300 words and must make explicit reference to at least three of the assigned readings. See more detailed instructions on Blackboard.

Take Home Mid-Term

A 1,500 word (minimum) essay responding to a question that will require a synthesis of course material to date. Question will be submitted 1 week prior to due date. Rubric on Blackboard.

Term Project

See more instructions on Blackboard. You will choose one substantive issue / topic in relation to the Canadian Women's Movement (e.g. abortion, Indigenous women & violence, government's role, the role of men , etc...) and conduct a detailed exploration of this issue. Main components will be: the issue/topic throughout the three waves, theoretical insights, and putting theory into practice. You will be given time at the end of the course to share a portion of your work on this project with your classmates. You will also be asked to submit reflections on your classmate's work as part of this project.

Late Assignments

Written assignments will be accepted on the due dates indicated and not at any other time. Late papers will be subjected to a penalty of 3% per day. This rule about late papers will only be waived for medical or compassionate reasons and it is essential for students -in all cases- to supply proper documentation.

Grading System

Grade percentage equivalents used in this course is as followed:

A+	95 – 100 (4.0)	B+	77 – 79 (3.3)	C+	67 – 69 (2.3)	D+	55 – 59 (1.3)
A	88 – 94 (4.0)	B	73 – 76 (3.0)	C	63 – 66 (2.0)	D	50 – 54 (1.0)
A-	80 – 87 (3.7)	B-	70 – 72 (2.7)	C-	60 – 62 (1.7)	F	below 50 (0)

These equivalencies are unique to courses taught by this instructor.

Class Schedule

NOTE: Any changes to the course outline will be done in consultation with the class and with the approval of a majority of students.

Monday	Wednesday
	Sept 7 -Introduction to the course
Sept 12 Ain't no revolution without women: why a sociology of the Canadian Women's Movement?	Sept 14 - Ain't no revolution without women: why a sociology of the Canadian Women's Movement?
Sept 19 - Feminism Spoken Here: Feminist Theory & Practice	Sept 21 - Feminism Spoken Here: Fem Theory & Practice
Sept 26 - Get the thing done and let them howl: 1 st Wave	Sept 28 - Get the thing done and let them howl: 1 st Wave
Oct 3 - Get the thing done and let them howl: 1 st Wave	Oct 5 - A woman needs a man like a fish needs a bicycle: 2 nd Wave
Oct 10 - Thanksgiving – no class	Oct 12 -A woman needs a man like a fish needs a bicycle: 2 nd Wave
Oct 17 - A woman needs a man like a fish needs a bicycle: 2 nd Wave	Oct 19 - Grrrl Power: 3 rd Wave
Oct 24 - Grrrl Power: 3 rd Wave	Oct 26 - Grrrl Power: 3 rd Wave
Oct 31 - Keep your f-ing laws off my body: Reproduction	Nov 2 - Keep your f-ing laws off my body: Reproduction
Nov 7 - Riots not diets: Representation & Sexuality	Nov 9 - Riots not diets: Representation & Sexuality
Nov 14 - What part of NO don't you understand: Violence Against Women	Nov 16 - What part of NO don't you understand: Violence Against Women
Nov 21 – Pin Money, McJobs & Glass Ceilings: Employment	Nov 23 – Pin Money, McJobs & Glass Ceilings: Employment
Nov 28 - *tbd *	Nov 30 - *tbd*
Dec 5 – Consciousness Raising Sessions (4 students)	Dec 7 – Consciousness Raising Sessions (4 students)

Ain't no revolution without women: Why a Sociology of the Canadian Women's Movement?

West & Blumberg – Reconstructing Social Protest from a Feminist Perspective (Bb)

Carey – Personal is Political (Bb)

McClung - Chapter 4: Should Women Think?

Mitchell – Chapter 1: From Bluestockings to Bra-Burners

Valenti – New Introduction AND Chpt 1: You're a Hardcore Feminist I Swear

Baumgardner & Richards - A Day Without Feminism / A Day With Feminism (Bb)

Feminism Spoken Here: Feminist Theory & Practice

Calixte, et.al. – Liberal, Socialist, & Radical Feminism [selected sections] (Bb)

Steinem – If Men Could Menstruate: A Political Fantasy (Bb)

Pinterics – Riding the Feminist Wave (Bb)

Lightfoot – “So What if we Didn't Call it Feminism?!” (Bb)

Valenti - Chpt 13: A Quick Academic Aside

Get the thing done and let them howl: 1st Wave of the Women's Movement

McClung – Chpt 6: Hardy Perennials!

Strong-Boag - Introduction to *In Times Like These* (Bb)

Calixte, et.al. – Liberal, Socialist, & Radical Feminism [selected sections] (Bb)

(optional) **Mitchell** – Chpt 5: The Suffrage Era, 1900-1919

(optional) **Valenti** – Chpt 9: *I Promise I Won't Say "Herstory"*

A woman needs a man like a fish needs a bicycle: 2nd Wave of the Women's Movement

Mitchell - Chpt 8: The Women's Liberation Era, 1960-1999

List of Recommendations: Report of the Royal Commission on the Status of Women (Bb)

SDS Women – To the Women on the Left (Bb)

Redstockings – Manifesto (Bb)

Gainesville Women's Liberation – What We Do at Meetings (Bb)

Calixte, et.al. – Liberal, Socialist, & Radical Feminism [selected sections] (Bb)

(optional) **Mitchell** – Chpt 6: The Inter-War Years AND Chpt 7: The Second World War Era

(optional) **Valenti** – Chpt 9: *I Promise I Won't Say "Herstory"*

Grrrl Power: 3rd Wave of the Women's Movement

Valenti – Chpt 1: You're a Hardcore Feminist I Swear

Valenti – Chpt 10: Boys Do Cry

Valenti – Chpt 14: Get to It

Steenbergen – Talkin' 'bout *Whose* Generation? (Bb)

Harris – Riding My Own Tidal Wave: Young Women's Feminist Work (Bb)

Baumgardner & Richards – Letter to an Older Feminist (Bb)

Keep your f-ing laws off my body: Reproduction

Coburn – Off the Pill (Bb)

Valenti – Chpt 5: If These Uterine Walls Could Talk

Chpt 8: "Real" Women Have Babies

Yee - Introduction to *Our Schools / Our Selves* (Bb)

Riots not diets: Representation & Sexuality

McClung – Chpt 5: The New Chivalry
Chpt 7: Gentle Lady

Firestone – The Culture of Romance(Bb)

Lindsey – Thoughts on Promiscuity(Bb)

Koedt – The Myth of the Vaginal Orgasm (Bb)

Valenti – Chpt 2: Feminists Do It Better (and other sex tips)
Chpt 3: Pop Culture Gone Wild

(Optional) **Valenti** – Chpt 11: Beauty Cult

What part of NO don't you understand: Violence Against Women

McClung – Chpt 10: The Land of the Fair Deal

Little Rapes (Bb)

Brownmiller – The Mass Psychology of Rape (Bb)

Jane Doe – The Ultimate Rape Victim (Bb)

Valenti – Chpt 4: The Blame (and Shame) Game

Calixte, et.al. – Liberal, Socialist, & Radical Feminism [selected sections] (Bb)

Dumont – Helen Betty Osbourne (Bb)

Biggs - "Canada's Shame: 582 Missing and/or Murdered Aboriginal Women (Bb)

Pin Money, McJobs & Glass Ceilings: Employment

McClung – Chpt 11: As A Man Thinketh

United Steelworkers of America – Open Letter to Local #1299 (Bb)

Bynum – Era of Tokenism and the Role Model Trap (Bb)

Silverman - Sexual Harassment: Working Women's Dilemma (Bb)

Krahn, Lowe, Hughes - Achieving Workplace Equality (Bb)

Valenti – Chpt 6: Material World

Valenti – Chpt 12: Sex & the City Voters, My Ass

University of Calgary Course Policies

Deferrals

If at all possible, you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. **All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction, or religious conviction.** Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: <https://www.ucalgary.ca/registrar/student-forms>

Deferred Term Work Form

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf
Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students). *[RDC policy – the form is taken to the University of Calgary Collaborative office, room 2506]*

Ethics Research

Students are advised that any research with human subjects—including any interviewing (even with friends and family), opinion polling, or unobtrusive observation—must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.
[RDC policy – you will also be required to apply to the RDC Research Ethics Board prior to starting any research of this nature]

Academic Misconduct

Plagiarism, cheating, and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct. Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Freedom of Information and Protection of Privacy (FOIPP)

The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Student Representation

The 2016-17 Students' Union VP Academic is Alicia Lunz (suvpaca@ucalgary.ca). The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

Course-Related Matters

The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

Failing an Assignment and Failing the Course

In order to pass the course a student does not have to record a passing grade on all of the assignments.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a reconsidered mark may be raised, lowered, or remain the same.

University of Calgary – Academic Schedule

	Fall Term 2016	
Academic Dates		
Start of Term	Tuesday, September 6	
End of Term	Friday, December 23	
Block Week	Tuesday-Saturday, September 6-10	
Start of Classes	Monday, September 12	
Mid-Term Break	Thursday-Sunday, November 10-13	
End of Classes	Friday, December 9	
Start of Exams	Monday, December 12	
End of Exams	Thursday, December 22	
Registration Dates		
Last day to drop a class without financial penalty*	Friday, September 23	
Last day to add a course	Monday, September 26	
Last day to withdraw from a course**	Friday, December 9	
Tuition and Refund Dates		
End of refund period	Friday, September 23	
Tuition and Fee Payment Deadline	Friday, September 30	

*There will be no academic record of a course that is dropped by this date and tuition will be refunded.

**There will be a "W" recorded for the course and tuition will not be refunded.

Red Deer College – Important Dates

IMPORTANT RED DEER COLLEGE DATES	2016-2017 Courses
Fall 2016	
September 7	First day of classes for Fall term 2016 and Full-Year 2016-2017 courses.
September 16	Last day to register late or add/drop Fall term 2016 and Full-year 2016-2017 courses.
September 16	Last day to have tuition refunded for Fall term 2016 and Full-Year 2016-2017 courses.
October 1	First day to apply for Fall term 2017 programs.
October 4	Emergency Response Day.
October 10	Thanksgiving Day; College closed.
October 28	Midterm feedback date for Fall term courses.
November 10	College open. No credit classes.
November 11	Remembrance Day; College closed.
November 10	Final exams schedule posted for Fall term 2016.
November 14	Credit classes resume Fall term 2016.
December 7	Last day to withdraw from Fall term courses and receive a WD.
December 7	Last day of classes for Fall term 2016.
December 12-17	Final exams written.
December 20	Deferred exams for Fall term 2016 written.
December 22	Last day for submission of final grades for Fall term courses.
December 23	Final grades available for Fall term 2016.
December 23	College closed at noon.
Dec 24-Jan 3	No classes for students.
January 14, 2017	Supplemental exams for Fall term 2016 written.