



UNIVERSITY OF CALGARY

Winter 2021

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Sport in the Community			
Course Number	401.3.61		
Pre/Co-Requisites	Sociology 313		
Instructor Name	Dr Kevin Young	Email	kyoung@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Indicate your course number in your email's subject line, and include a respectful salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered as quickly as possible. Questions answerable by consulting the course outline or posted D2L material will not be responded to.		
Office Location	N/A	Office Hours	As above
Class Dates	Block Week: Monday January 4 - Friday January 8, 2021		
Class Times	9:00am – 4:30pm		
Class Location	Online		

Course Description

The study of sport as a symbol of culture and community has always been central to the subdiscipline of the sociology of sport. Among other things, sport reflects how we live, what's important to us, and what we want to change. As such, and far from innocent or occurring in a vacuum, sport 'speaks' to a vast range of sociological factors including social stratification, power and privilege, history, tradition and nostalgia, work and leisure, as well as family and identity. Using local sports organizations, initiatives and representatives as exemplars, this Block Week course brings a critical sociological imagination to the role of 'Sport in the Community', and begs the question 'What does sport *mean* to Calgary'?

Course Objectives/Learning Outcomes

The main objective of this course is to encourage students to think about the role of sport in the community using a critical sociological imagination. Through a series of readings, assignments, and Zoom-based Guest Classes on locally relevant topics, students are encouraged to:

- Critically read, analyze, and discuss theoretical and empirical literature on the role of sport in the community.
- Consider how sport is both socially and culturally produced as well as ‘contested terrain’, meaning different things to different groups of people.
- Consider how sport is both static and dynamic, and affected by wider social processes.
- Consider how sport contains political and ideological dimensions and may be used for non-sporting objectives.
- Discuss and apply course material to real life examples and experiences of local sport programs, initiatives and organizations.

An Important Note on Enrolling in this Block Week Course

Block week courses are compact and intense, and students should not enroll frivolously or for the wrong reasons. Students are expected to commit fully to the course. This means being available at required class times, doing the reading in a timely manner, engaging with the materials and content, and participating in online class meetings in order to benefit from it both individually and as a group. Further, enrolled students should expect evening tasks/readings on each of the first four Block Week days (Monday-Thursday).

Course Format

1. This course will represent **synchronous** learning. As detailed in the schedule below, the daily regimen will include a combination of daily Zoom meetings (featuring lecture material, set tasks, and guest speakers) and self-directed learning.
2. The ‘synchronous’ part of this description not only means that we will meet in real time via Zoom according to the schedule, but that students must be available every day from 9am-4:30pm, including during self-directed learning phases.
3. Before, during or following Block Week, students may contact the instructor to discuss course issues, including assignments. It is the instructor’s commitment to respond in a thorough and timely fashion.
4. The course D2L site is the ‘engine room’ of this course, and it is imperative that students engage with it regularly (especially during Block Week itself) to keep pace with content, sequence and purpose.
5. Between the course outline and posted D2L materials, course content and direction will be regular and thorough. Any issues that need clarifying will be posted on the ‘front page’ of our D2L site as *News* or *Student Questions*.

Learning Resources

No books are required for this course. A collection of journal articles, book chapters and other documents can be found on *D2L* (either as a link or a PDF) in compliance with the Fair Dealing Policy for Universities on use of copyrighted materials. *D2L* also contains short list of sources students are strongly encouraged to read before the first day of classes.

Learning Technologies and Requirements

Again, there is a D2L site for this course which contains all relevant class resources and materials (other than course books).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Schedule of Lectures and Readings

As summarized in the table below, course content will feature a combination of lecture material, set tasks, self-directed learning (SDL) and guest presentations. This is an approximate schedule and may be subject to change. Breaks will be held during each morning/afternoon session as appropriate.

MON JAN 4	TUES JAN 5	WED JAN 6	THURS JAN 7	FRI JAN 8
<p><i>9am-Noon</i> Introduction: professor</p> <p>Course outline: content/objectives</p> <p>Introduction: students</p> <p>Assignments 1 & 2</p>	<p><i>9-10:30am</i> Guest prep/task</p> <p><i>10:30-11:30am</i> Guest: Wayne McNeil, Co-founder RESPECT Topic: Abuse and exploitation in sport</p> <p><i>11:30am-Noon</i> De-brief</p>	<p><i>9-11:30am</i> Guests: Canada Sports Hall of Fame Topic: Canadian sport history, elite sport, sport & gender</p> <p><i>11:30am-Noon</i> De-brief</p>	<p><i>9-10:30am</i> Guest prep/task</p> <p><i>10:30-11:30am</i> Guest: Erica Wiebe, World Champion wrestler Topic: Women, physicality & sport</p> <p><i>11:30am-Noon</i> De-brief</p>	<p><i>9am-Noon</i> Discussion: how to link lectures, readings & guest presentations with assignments</p> <p>Assignments 1 & 2: Refresh & clarifications</p>
Noon-1pm Lunch Break				
<p><i>1-3:30pm</i> Lecture: 'Sociologizing Community' & 'Sport, Culture & Community'</p> <p><i>3:30-4:30pm</i> Guests & topics: Explanations</p> <p>SDL: Assignments</p> <p>Daily wrap-up & evening task</p>	<p><i>1-2pm</i> Guest prep/task</p> <p><i>2-3pm</i> Guest: Prof Keith Yeates, Dept. of Psychology, UofC Topic: Head injury/concussion</p> <p><i>3:30-4:30pm</i> De-brief & SDL</p> <p>Daily wrap-up & evening task</p>	<p><i>1-2pm</i> Guest prep/task</p> <p><i>2-3pm</i> Guest: Libby Raines, VP Operations, Calgary Sports & Entertainment Topic: Crowd control, fans, securitization</p> <p><i>3:30-4:30pm</i> De-brief & SDL</p> <p>Daily wrap-up & evening task</p>	<p><i>1-2pm</i> Guest prep/task</p> <p><i>2-3pm</i> Guest: Kristina Barnes, Mgr of Communications, Calgary Stampede Topic: The use of animals in sport</p> <p><i>3:30-4:30pm</i> De-brief & SDL</p> <p>Daily wrap-up & evening task</p>	<p><i>1-2pm</i> Final tasks & overall wrap-up</p> <p><i>2-4:30pm</i> SDL & open Zoom session: Student check-in/questions</p> <p>5pm: Assignment 1 due (40%)</p>

Methods of Assessment and Grading Weights

Two assignments -- the first submitted at the end of the last day of Block Week and the second at the end of January -- have been scheduled. The first takes the form of an annotated PowerPoint slide presentation representing an initial exploration of a selected aspect of sport in the Calgary/Alberta community. Approximately three weeks later (allowing time for absorption and reflection and representing an overall understanding of course content), students must submit a considered Final Paper. Detailed instructions pertaining to both assignments will be posted on D2L and discussed at several points during Block Week.

The respective dates, values and submission circumstances of Assignments 1 and 2 are:

1. Assignment 1 -- Friday January 8, 2021 (40%) -- Submitted via D2L Dropbox by 5pm.
2. Assignment 2 -- Wednesday January 27, 2021 (60%) -- Submitted via D2L Dropbox by Noon.

In the case of both submissions, deadlines are firm and late penalties of 10% per day will apply. It is the responsibility of students, not the professor, to keep a copy of submitted work.

Students should also note the following re the course assignments:

- Collaboration between students (e.g., discussing questions, approaches to answers, suggestions of where to find relevant material in notes or texts) in any way (voice, text, chat, etc.) during the time that an assessment is available is permitted.
- Use of/memorization of/copying from collaboratively-authored study notes (such as those generated or shared in chat groups, file sharing sites, etc.) is not permitted.
- Use of sources (online or otherwise) not provided by the instructor to create study notes to prepare for course assignments (to be used with or without citations in the assessments) is not permitted.
- Use of online file sharing and “tutoring” sites such as CourseHero, Chegg, etc. for the creation of study notes to prepare for (or use in) assignments is not permitted.
- Use of online scholarly materials not provided by the instructor during assessments is permitted if used in an honest and acknowledged way.

Student involvement in violations of the above rules may constitute academic misconduct.

Final Exam Information

There will be no ‘final examination’ for this course.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	95%>	4.0	Outstanding performance
A	85-94%	4.0	Excellent performance
A-	80-84%	3.7	Approaching excellent performance
B+	77-79%	3.3	Exceeding good performance
B	74-76%	3.0	Good performance
B-	70-73%	2.7	Approaching good performance
C+	67-69%	2.3	Exceeding satisfactory performance
C	64-66%	2.0	Satisfactory performance
C-	60-63%	1.7	Approaching satisfactory performance
D+	55-59%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50-54%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<49%	0	Failure. Did not meet course requirements.

Passing Grades

It is not required that students record a passing grade on any one assignment in order to pass the course overall.

Absences and Deferrals

Students who miss class assessments (tests, participation activities, or other assignments) should inform their instructor as soon as possible. If the reason provided for the absence is acceptable, the instructor may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Guidelines for Zoom Sessions

All five days of our Block Week classes will involve us meeting via Zoom. Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how

your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without

permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Sharing of Lecture Notes and Exam Questions

Publicly sharing lecture notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.