



# UNIVERSITY OF CALGARY

Faculty of Arts

Department of Sociology

Sociology Department Home Page: <https://soci.ucalgary.ca>

**SOCI 421.13**

**Special Topics in Deviance & Criminology (Penology)**

• Spring 2018

• T/R 1:00 – 3:45 p.m.

• SS 109

**Instructor:** Dr. K Kramar  
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**Email:** [kirsten.kramar@ucalgary.ca](mailto:kirsten.kramar@ucalgary.ca)  
**Phone:** (403) 210-6501  
**Office Hours:** T/R 10:00 a.m. – 12:00 p.m. (or by appointment)

## Course Description

This course examines the leading theories of punishment individually in order to understand the diversity, strengths and weaknesses of each. Some theories centre on a particular goal of punishment while others are hybrid theories and more pluralistic. They will each be considered individually before moving to specific case studies of capital punishment, juvenile offenders, domestic abuse and sexual crimes where we will examine how different theories of punishment may be applied. Documentaries on correctional institutions provide a glimpse of approaches to punishment and corrections in practice (Canada, Finland, USA). Other documentaries examine the developments in the neuroscience of psychopathy. These give us the opportunity to examine specific issues such as the use of solitary confinement (administrative segregation), capital punishment (death penalty), zero-tolerance-boot-camp style punishment, and rehabilitative-integrative approaches that provide job training and education to offenders in prison, and finally the potential for rehabilitation of offenders who lack the capacity for moral empathy and/or those who commit serious violent crimes (pedophiles & psychopaths).

## Course Objectives/Learning Outcomes

The purpose of this course is to begin to understand the moral and legal justifications for punishment and develop an appreciation for the different penal policies and their individual and societal effects. Through the process of our collaborative engagement with academic literature, both student and teacher embark on a voyage of intellectual experimentation, dialogue and

discovery. Thus, our objective is shared: the outcomes unpredictable. My ambition is to contribute to your development as 'engaged citizens' by deepening your liberal arts education during lectures, assigned readings, critical reflection, and discussions about the assigned course materials. Developing the skill of effective note-taking is an expected learning outcome of this course.

### **Required Textbooks, Readings, Materials**

Brooks, Thom. 2012. *Punishment*. Taylor & Francis Group.

e-book available online at University of Calgary library: <https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/detail.action?docID=1097868>

Additional materials/readings will be posted on D2L. These are required readings.

### **Course Reading Schedule Available on D2L Course website**

#### **Methods of Evaluation<sup>1</sup>**

##### Test 1 (20%) Thursday May 24, 2018

In class test (2 hours)

Test 1 covers Part 1: General Theories (Retributivism, Deterrence, Rehabilitation, Restorative Justice)

Format: Short Answer Essay Questions

##### Test 2 (20%) Thursday June 7, 2018

In class test (2 hours)

Test 2 Covers Part 2: Hybrid Theories (Rawls, Hart, and the mixed theory, Expressivism, Unified Theory)

Format: Short Answer Essay Questions

#### **Final Exam Information**

Value: 60%

Type: Closed book, invigilated.

Description: Open book, invigilated. Cumulative. Written Essay.

Duration: 2 hours

Day/Time: As scheduled by the Registrar

Format: Argumentative essay that answers a question about approaches to punishment in relation to the case studies examined (6-8 typewritten pages). The final exam is cumulative.

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<sup>1</sup> Dates and format of tests subject to change with advance notice. We may need more or less time to cover the material which in turn affects testing schedules. The final exam is set by the Registrar.

## Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	
B+	80 – 84.99%	3.3	
B	75 – 79.99%	3.0	Good – clearly above average performance
B-	70 – 74.99%	2.7	
C+	67 – 69.99%	2.3	
C	63 – 66.99%	2.0	Satisfactory - basic understanding
C-	59 – 62.99%	1.7	
D+	55 – 58.99%	1.3	
D	50 – 54.99%	1.0	Minimal pass - marginal performance
F	<50%	0	unsatisfactory performance

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A - Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C - .

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

**F grade: *Course standards not met.*** Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

## **RIGHTS, RESPONSIBILITIES AND CLASSROOM POLICIES:**

I do not provide students with power-point slides or copies of my lecture notes. Summaries of lectures, readings and other materials are posted on D2L to assist with your learning. Please feel free to ask questions during class and to see me during office hours to discuss the materials we cover.

Here's a link that explains the scientific research on the limitations of power point presentations in a post-secondary learning environment:

<https://www.theguardian.com/commentisfree/2015/sep/23/powerpoint-thought-students-bullet-points-information>

This article explains why the U.S. military declared war on power point. Brigadier General H.R. McMaster eventually banned its use in military presentations and meetings:

<https://www.theatlantic.com/politics/archive/2010/04/why-the-military-declared-war-on-powerpoint/345802/>

And here is another one (this one is humorous): <https://thesmartset.com/powerpoint-makes-us-stupid/>

Attendance is not mandatory. However, students who do not attend the lectures will be ill-prepared for the exams. In the past, students who did not attend lectures did very poorly in the course. Students should expect to spend one or two hours preparing for each class session by reading the assigned materials. All materials are required readings. Depending on the quality of the class notes taken, students may expect to spend another two to four hours preparing for each of the tests and then again for the final examination.

### **Other Expectations:**

Students are expected to arrive on time and having already read the readings for the week. The course moves quickly through a great deal of complex material and debates.

To ensure the best learning environment for all students, students are asked to avoid use of laptops and other electronic note-taking devices in this course. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated. Please see associated subsection entitled Technology Use below for guidelines in place for the use of technology in the classroom.

### **Technology Use**

Please note that the use of laptops, tablets, cell phones or other electronic devices is **NOT** permitted during lectures. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy but must provide documentation from Student Accessibility Services to the instructor. You must sit in the back of the classroom so as to not distract others with technology. Please be sure to mute your cell phone and refrain from using it during class. Please feel free to step outside class at any time to deal with a family or personal emergency. You will be asked to leave the classroom if you use technology other than for an approved purpose.

## Laptopistan<sup>2</sup>

Research demonstrates that laptops interfere with learning. Using a pen and paper to take notes will increase your ability to understand and retain information from class lectures. More importantly, laptops are a kind of “second-hand smoke” for others. They have a negative effect on those exposed to others who are using them and multitasking. Here is a link to the research: <https://www.psychologytoday.com/blog/everybody-is-stupid-except-you/201305/close-laptop-in-class>. And another one: <https://www.inc.com/james-sudakow/science-says-ditch-the-laptop-for-a-pen-and-paper-for-note-taking.html>

For those students who think they can defy science and wish to jeopardize their learning outcomes, a laptop may be used but only in the back row of the classroom (Laptopistan). Laptop use is banned in all other areas of my classroom. If these rows are full, you may not use your laptop. Get there early to secure a spot if necessary. Save yourself: turn off your wifi.

### **Email**

Feel free to contact me over email at any time. Please put your course number and section in your email’s subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. **All emails violating customary email conventions will be ignored.** All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. **If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered.** Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

### **Passing Grades**

Passing grades on the midterm tests and the final exam are required to pass the course.

### **Grade Reappraisal**

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one’s mark (why you believe an error in grading has been made). The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. I am more than willing to formally or informally review grades assigned and have no particular desire to give anyone a bad grade. It should be noted that a reconsidered mark may be raised, lowered, or remain the same. This policy pertains less to those courses in which the method of evaluation involves multiple choice testing

### **Emergency Evacuations**

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at Professional Facilities – Food Court. Please check these assembly point locations for all of your classes at: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **Handing in Papers, Assignments**

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<sup>2</sup> <https://www.nytimes.com/2010/12/05/nyregion/05laptop.html>

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

### **Ethics Research**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Academic Misconduct**

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

### **Deferrals**

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<https://www.ucalgary.ca/registrar/student-forms>

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It’s available at

[https://www.ucalgary.ca/registrar/files/registrar/deferred\\_termwork15\\_0.pdf](https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

## **Student Representation**

The 2017-18 Students' Union VP Academic is Tina Miller ([suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)).

For more information, and to contact other elected officials with the Student's Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

## **Safewalk**

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

## **Academic Accommodation**

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

## **Student Resources**

[SU Wellness Centre](#)

[Campus Mental Health Strategy](#)