



UNIVERSITY OF CALGARY

Fall 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: SPORT, CRIME AND DEVIANCE			
Course Number	421.22		
Pre/Co-Requisites	Sociology 325 and 313		
Instructor Name	Dr. Kevin Young	Email	kyoung@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Indicate your course number in your email's subject line, and include a respectful salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered as quickly as possible. Questions answerable by consulting the course outline or posted D2L material will not be responded to.		
Office Location	N/A	Office Hours	As above
Telephone No.	N/A		
Class Dates	Asynchronous learning – there are no set class times		
Class Times	N/A		
Class Location	Online		

Course Description

Of the hundreds of 'Introduction to Sociology' or 'Introduction to Criminology' textbooks published to date, surprisingly few acknowledge the central role sport plays in the lives of individuals, families, institutions and organizations, or popular culture. Yet the world of sport offers a deep and sociologically nuanced source for the study of deviance and crime. This course challenges preconceived understandings regarding the relationship between deviance, crime and sport and lays out a roadmap for making sense of sports behaviour *criminologically*.

Course Objectives/Learning Outcomes

The main objective of this course – aimed principally at theoretically inclined sociology students – is to identify how the subdisciplines of the sociology of sport and criminology may overlap to enhance understanding of social identities, social processes and social structures. Emphasizing a sociological imagination at every turn, the central teaching and learning goals for students are to:

- Become familiar with how deviance in sport is culturally constructed and ideologically framed in dynamic and interactive contexts.
- Understand the pathways certain athletes and sports personnel follow in ‘becoming deviant’ and how they learn to associate those behaviours with their core identities.
- Recognize the social responses to deviant sports behaviours, including the role of the law and the media in disseminating messages and meanings about the behaviour in question.
- Critically understand all of this using sociological theory.

Course Format

Please note the following four issues:

1. This course will be delivered online asynchronously. This means that there will be no in-person meetings with the professor, nor any pre-arranged meetings via Zoom online. However, as mentioned above, students may contact the instructor whenever they like to discuss course issues, including assignments, and it is the instructor’s commitment to respond in a thorough and timely fashion.
2. Narrated power point slides will be posted on D2L at the start of each week throughout the semester following the schedule outlined below. These power point slides will be accompanied by equally regular explanations regarding their purpose and content, as well as their potential application to student assignments.
3. The course D2L site is the ‘engine room’ of this course, and it is imperative that students engage with it regularly to keep pace with content, sequence and purpose.
4. Between the course outline and posted D2L materials, course content and direction will be regular and thorough. However, in addition, any issues that need clarifying will be posted on the ‘front page’ of our D2L site as *News* or *Student Questions*.

Learning Resources

One book is required for this course:

Michael Atkinson and Kevin Young (2008). *Deviance and Social Control in Sport*. Champaign, IL: Human Kinetics.

Learning Technologies and Requirements

Again, there is a D2L site for this course which contains all relevant class resources and materials (other than course books).

Schedule of Lectures and Readings

As an asynchronous course, the usual set times and dates for any given class do not apply. However, there is a sequence of class material that closely mirrors the content of the required text.

WEEK	SUBJECT	READING
Tues. Sept. 8	FALL SESSION CLASSES BEGIN Introduction to the course: objectives, topics, assignments, format	
Tues. Sept. 15	A Sociology of Deviancy Theory	D2L Content
Tues. Sept. 22	A Sociology of Deviancy Theory	D2L Content
Tues. Sept. 29	The Normal and the Pathological in Sport	Chap. 1 + D2L Content
Tues. Oct. 6	Sport, Deviancy Theory, and Sociological Research	Chap. 2 + D2L Content
Tues. Oct. 13	A Critical Criminology of Sport	Chap. 9 + D2L Content
Tues. Oct. 20	Youth Tribes in Sport Essay 1 due (50%)	Chap. 3 + D2L Content
Tues. Oct. 27	Animal Violence in Sport	Chap. 4 + D2L Content
Tues. Nov. 3	Body Pathologies in Sport	Chap. 5 + D2L Content
Tues. Nov. 10	Fall Break	
Tues. Nov. 17	Illness Narratives in Sport	Chap. 6 + D2L Content
Tues. Nov. 24	Criminal Violence in Sport	Chap. 7 + D2L Content
Tues. Dec. 1	Terror and Security in Sport	Chap. 8 + D2L Content
Tues. Dec. 8	Hazing in Sport/Sport, Social Development & Peace Essay 2 due (50%)	D2L Content
Wed. Dec. 9	FALL SESSION CLASSES END	

Methods of Assessment and Grading Weights

Two essay assignments, dividing the course into two roughly equal halves, have been scheduled. The first, theoretical in nature, sets the context for the second, more applied and interpretive in nature. Detailed instructions including the essay questions and specific style requirements will be posted on D2L.

The respective dates, values and submission circumstances of Essays 1 and 2 are as follows:

1. Essay 1 – Tuesday October 20, 2020 (50%) -- Submitted via email by Noon.
2. Essay 2 – Tuesday December 8, 2020 (50%) -- Submitted via email by Noon.

In the case of both written submissions, late penalties of 10% per day will apply. It is the responsibility of students, not the professor, to keep a copy of submitted work.

Final Exam Information

There is no Final Examination for this course.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	95%>	4.0	Outstanding performance
A	85-94%	4.0	Excellent-superior performance
A-	80-84%	3.7	
B+	77-79%	3.3	
B	74-76%	3.0	Good – clearly above average performance
B-	70-73%	2.7	
C+	67-69%	2.3	
C	64-66%	2.0	Satisfactory - basic understanding
C-	60-63%	1.7	
D+	55-59%	1.3	
D	50-54%	1.0	Minimal pass - marginal performance
F	<49%	0	Unsatisfactory performance

Letter grades assigned at the conclusion of the course will be determined by this overall grading schema that will be applied in precisely the same way to everyone. Grade 'cut-offs' will be honoured in every case, including those where students miss the next letter grade by 0.1%. This is non-negotiable and, in the interests of fairness to everyone, no exceptions will be made.

Passing Grades

It is not required that students record a passing grade on any one assignment in order to pass the course overall.

Absences and Deferrals

Students who miss exams should inform the instructor as soon as possible. If the reason provided for the absence is acceptable, the instructor will add the weight of a missed grade may to the following (or a previous) test.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

Note that the audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lecture notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to

investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.