



# UNIVERSITY OF CALGARY

Winter 2022

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE:			
Course Number	SOCI423		
Pre/Co-Requisites	Sociology 313, 315, 327, 331, 333		
Instructor Name	Michael Adorjan	Email	madorjan@ucalgary.ca
Instructor Email Policy	Questions and comments are always welcome about all aspects of this course. While every attempt will be made to respond to emailed inquiries promptly (e.g. questions about a forthcoming assignment, specific theories and concepts, etc.), A WINDOW OF THREE (3) DAYS MAXIMUM, NOT INCLUDING WEEKENDS should be anticipated for a response. Students should bear this in mind if last minute questions or issues arise, especially before any mid-terms and/or end-term examinations.		
Office Location	SS952 (Social Sciences Building)	Office Hours	By appointment (may be in person or via Zoom)
Telephone No.	403-220-5982		
Class Dates	M/W/F from January 10-April 11, 2022		
Class Times	2-2:50pm		
Class Location	SS113		

## Course Description

The ways in which a society responds to the delinquent and criminal behavior of young people reveals much about its broader cultural values, social circumstances and political affairs. With a dual focus on Canadian and international trends in youth crime and justice, this course examines:

- historical trends in Canadian juvenile justice systems and responses
- the 'social facts' of youth crime and juvenile delinquency and measurement issues (including debates about the extent and severity of youth crime)
- racialized policing responses to youth crime in Canada
- the contexts of and ongoing issues related to youth corrections
- international trends regarding responses to youth crime
- restorative justice responses to youth crime

Theoretically the course draws on moral panics and penal populism in order to examine local and international trends. Students will be encouraged to think comparatively across national contexts including Canada, the United States, the United Kingdom, Norway, as well as Japan.

## Course Objectives/Learning Outcomes

By the end of this course students will:

- Gain knowledge regarding historical changes in Canadian youth justice
- Illustrate knowledge of how to think sociologically about juvenile delinquency and youth crime, including the application of sociological theories
- Critically reflect on the issues raised in course readings and lecture discussions
- Develop an international perspective regarding differing perceptions and responses to juvenile delinquency and youth crime

## Required Textbooks, Readings, Materials, Electronic Resources

There is no required textbook for this course. Required readings will be available via the Leganto reading list on D2L.

## Schedule of Lectures and Readings

The following lecture outline lists topics and required readings. The lectures will proceed in the following order, though the exact pace of lectures and scheduling will be determined as the class progresses. Changes may be made based on Leganto reading list approvals, with any changes posted to the course D2L site.

1. Introductions: What is a *sociology* of youth crime
  - No readings, only posted course lecture notes
2. Epochs and Pendulums in Canadian Juvenile Justice
  - Young Offenders and Youth Justice: A Century After the Fact, Sandra Bell, Nelson (5th ed.). Chapter 1, The Rise and Fall of Delinquency: pp. 2-8.
  - Young Offenders and Youth Justice: A Century After the Fact, Sandra Bell, Nelson (5th ed.). Chapter 2, Creating a Juvenile Justice System: Then and Now: pp. 34-60, 69, 70.
3. Social Facts of Youth Crime and Measurement Issues
  - Young Offenders and Youth Justice: A Century After the Fact, Sandra Bell, Nelson (5th ed.). Chapter 3, The 'facts' of Youth Crime: pp. 72-109; 116, 117.

^^^MIDTERM EXAM COVERS THE ABOVE ^^

4. Debating the Extent and Severity of Youth Crime
  - Michael Adorjan. 2011. "The Lens of Victim Contests and Youth Crime Stat Wars," Symbolic Interaction, 34(4): 550-571.
5. Societal Responses and Self-Fulfilling Prophecies?
  - William Chambliss. 1973. "The Saints and the Roughnecks." Society 11(1), 24-31.
6. Racialized Youth Crime and Justice in Canada
  - Harpreet Aulakh and Julius Haag. (2020). Racialized Youth Crime and Justice in Canada. Chapter 12 in Youth Justice: A Canadian Overview, 3rd Ed. John Winterdyk, Kelly Gorkoff, Daniel Antonowicz, and Russell Smandych. Oxford University Press.

7. Youth, Corrections, and Meanings of Rehabilitation, Part 1
  - Young Offenders and Youth Justice: A Century After the Fact, Sandra Bell, Nelson (5th ed.). Chapter 10, Youth Corrections: Going to Jail: pp. 340-361, 377-378.
8. Youth, Corrections, and Meanings of Rehabilitation, Part 2
  - Michael Adorjan and Rose Ricciardelli. 2018. "The Last Bastion of Rehabilitation: Contextualizing Youth Correctionalism in Canada." *The Prison Journal* 98(6), 655-677.
9. International Perspectives Part 1: Penal Populism and Societal Reactions to Children Killing Children
  - David Green. (2008). "Introduction." Pp. 1-23 in *When children kill children: Penal populism and political culture*. Oxford: Oxford University Press.
10. International Perspectives Part 2: The Rise of Penal Populist Responses to Youth Crime in Japan
  - Mark Fenwick. 2006. "Chapter 10: Japan: From Child Protection to Penal Populism." Pp. 146-159 in *Comparative Youth Justice: Critical Issues*, John Muncie and Barry Goldson (Eds.). London: Sage.
11. International Perspectives Part 3: Colonial Responses to Youth Crime in Hong Kong
  - Adorjan, Michael and Wing Hong Chui. (2014). Chapter 5: Riotous Opportunities. In *Responding to Youth Crime in Hong Kong*. Routledge.
12. Restorative Justice responses to youth crime in Canada
  - Kenney, J. S., & Clairmont, D. (2009). Chapter 7: Restorative Justice. In *Canadian Victims of Crime: Critical Insights*. Canadian Scholars Press.

## Methods of Assessment and Grading Weights

- |                        |  |     |
|------------------------|--|-----|
| • Midterm Exam         | FEB 18 <sup>th</sup>                       | 30% |
| • Reflective video log | MAR 15 <sup>th</sup>                       | 30% |
| • Final take home exam | available on D2L on April 11 <sup>th</sup> | 40% |

### Assessment Components

#### Midterm Exam

This timed assessment will be available on D2L at the beginning of class on February 18, and will be available for 24 hours. When you access the assessment, you will have the length of the class [i.e., 50 minutes] to complete and submit it (students with submitted accommodation letters will have adjusted times in D2L in line with their letters). This assessment will consist of multiple choice and one short answer component (no more than 200 words). If you experience an issue that affects your ability to complete the assessment, which can include (but is not limited to) issues with technology, caregiving responsibilities, or distractions within your test-taking environment, you will need to contact your instructor as soon as possible to arrange an alternate or (in the case of technical issues) extended time to write the assessment.

For the midterm, students will be responsible for their understanding of the introductory material, historical epochs in Canadian juvenile justice, and social facts and measurement of youth crime (i.e., units #1-3 listed above; i.e., all required readings up to and including the required reading on the 'facts of youth crime' from Bell's textbook).

#### Reflective video log

Students will be required to record a video log or 'vlog' related course materials and/or lecture discussions. Details will be provided during the term.

## Final take home exam

The final exam will be a take home exam students will write after the final class, due in April. The final exam will not explicitly cover material from units #1-3 (i.e., covered by the midterm exam), though students may draw freely from this material. Further details will be provided during the term.

### Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

### Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss their work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

### Technology Use

Students are welcome to use technology (laptops, etc.) for taking notes, viewing readings, and other scholastically-related content. No other uses are permitted. Audio recording of lectures is not permitted without explicit permission of the course instructor. Please set cell phones to silent and/or 'buzz' mode.

### Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

## Research Ethics

Students are *not* permitted to engage in any research related to coursework that would require an ethics board review process (e.g., conducting interviews and/or where participant consent or assent is required).

## Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf> and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

## Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

[https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred\\_termwork15\\_0.pdf](https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

## Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

### Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre,

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

### Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

### Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit <https://www.ucalgary.ca/student-services/ombuds> or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

### Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

### Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees, from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

### Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.

Revised November 2021