

The University of Calgary
Department of Sociology

SOCIOLOGY 425.01
Sociology of Violence
Fall 2010

INSTRUCTOR:	Dr. Kevin Young
OFFICE / CONTACT:	SS 932 (403-220-6509; kyoung@ucalgary.ca)
OFFICE HOURS:	Tuesdays, 10 a.m. – 11 a.m., or by appointment
CLASS TIME:	Thursdays, 3.30 p.m. (170 minutes)
CLASSROOM:	ST 131
PRE-REQUISITE:	Sociology 325 and 313, or Consent of Department
COURSE OUTLINE:	Students must print their own copy from the Dept. website

COURSE SCOPE AND OBJECTIVES

The course is built around 3 principal goals:

- i) to examine and assess the socio-genesis and manifestation of, and resolution to, forms of aggression, violence and victimization;
- ii) to examine and assess the varied ways that forms of aggression, violence and victimization have been explained sociologically;
- iii) to expand conventional definitions of ‘sports violence’ and move toward a more inclusive -- and *sociological* -- understanding of ‘Sports-Related Violence’.

Essentially, then, this seminar-style and heavily interactive course investigates “violence” using aspects of aggression, violence and victimization related to sport as its substantive focus. It will draw centrally from two literatures: Criminology and the Sociology of Sport. The course is intended for senior students in the final year of their Criminology/Deviance Concentration. As a 400-level specialized course in this area of concentration, it assumes intimacy with concepts, theories and ideas taught in Sociology 325 (Deviance and Social Control). Substantively, it would also be helpful for students to have taken other 400-level Criminology Concentration classes as well as Sociology 399 (Sport), but these are not essential or required.

REQUIRED READING

Because research in the Sociology of Violence area has not been extensively assembled in monograph or edited volume form, and its literature is therefore surprisingly ‘spread out’, a Book of Readings has been prepared and is available from the UofC Bookstore. Its Table of Contents is as follows:

1. J. Fletcher: “Civilization, Habitus and Civilizing Processes.” In: J. Fletcher (1997), Violence and Civilization: An Introduction to the Work of Norbert Elias. Oxford, UK: Polity Press: 6-30.
2. L. Berkowitz: “The Problem of Aggression.” In: L. Berkowitz (1993), Aggression: Its Causes, Consequences and Control. New York: McGraw Hill: 1-23.

3. J. Goldstein: "The Nature of Human Aggression." In: J. Goldstein (1986), Aggression and Crimes of Violence. New York: Oxford University Press: 3-29.
4. A. Campbell: "Cultural Lessons in Aggression." In: A. Campbell (1993), Men, Women, and Aggression: From Rage in Marriage to Violence in the Streets – How Gender Affects the Way we Act. New York: Basic Books: 1-18.
5. R. Elias: "The Hidden Dimensions of Victimization: Victims, Victimology, and Human Rights." In: R. Elias (1986), The Politics of Victimization: Victims, Victimology and Human Rights. New York: Oxford University Press: 3-8.
6. R. Elias: "Rising Stars: Victims and Victimology." In: R. Elias (1986), The Politics of Victimization: Victims, Victimology and Human Rights. New York: Oxford University Press: 9-26.
7. A. Karmen: "The Rediscovery of Crime Victims and the Rise of Victimology." In: A. Karmen (2004), Crime Victims: An Introduction to Victimology. Thomson/Wadsworth: 1-41.
8. E. Dunning: "Introduction: Sport as a Field of Sociological Enquiry." In: E. Dunning (1999), Sport Matters: Sociological Studies of Sport, Violence and Civilization. London: Routledge: 1-20.
9. A. Guttmann: "Roman Sports Violence." In: J. Goldstein (Ed.) (1983), Sports Violence. New York: Springer-Verlag: 7-19.
10. M. Smith: "What is Sports Violence?" In: M. Smith (1983), Violence and Sport. Toronto: Butterworths: 1-23.
11. K. Young: "From Violence in Sport to Sports-Related Violence: Widening the Focus." In B. Houlihan (Ed.) (2007, forthcoming). Sport in Society: A Student Introduction. Second Edition. London: Sage Publications.
12. J. Coakley and P. Donnelly: "Violence in Sports: How Does it Affect our Lives?" In: J. Coakley and P. Donnelly (2004), Sports In Society: Issues and Controversies. Toronto: McGraw Hill: 186-216.
13. K. Young (2000): "Sport and Violence." In J. Coakley and E. Dunning (eds.), Handbook of Sport Studies. London: Sage: 382-408.
14. K. Young (1993): "Violence, Risk, and Liability in Male Sports Culture." Sociology of Sport Journal, Vol. 10: 373-397.
15. K. Young (2002): "Standard Deviations: An Update on North American Sports Crowd Disorder." Sociology of Sport Journal, 19 (3): 237-275.
16. K. Young: "Sports-Related Pain and Injury: Sociological Notes." In K. Young (Ed.), (2004) Sporting Bodies, Damaged Selves: Sociological Studies of Sports-Related Injury. Oxford. UK: Elsevier Press: 1-25.
17. Young, K., P. White, and W. McTeer (1994): "Body Talk: Male Athletes Reflect on Sport, Injury and Pain." Sociology of Sport Journal, 11: 175-194.
18. K. Young and P. White (1995): "Sport, Physical Danger and Injury: The Experiences of Elite Women Athletes." Journal of Sport & Social Issues, 19 (1): 45-61.
19. M. Atkinson and K. Young (2005): "Reservoir Dogs: Greyhound Racing, Mimesis and Sports-Related Violence." International Review for the Sociology of Sport, 40 (3): 335-356.
20. K. Young: "The Role of the Courts in Sport Injury." In K. Young (Ed.) (2004), Sporting Bodies, Damaged Selves: Sociological Studies of Sports-Related Injury. Oxford, UK: Elsevier Press: 333-353.
21. K. Young (1986): " 'The Killing Field': Themes in Mass Media Responses to the Heysel Stadium Riot." International Review for the Sociology of Sport, 21 (2/3): 253-267.
22. J. Bryshun, J. and K. Young: "Hazing as a Form of Sport and Gender Socialization." In: K. Young and P. White (Eds.) (2007) (Second Edition): Sport and Gender in Canada. Don Mills, Ontario: Oxford University Press: 302-327.

23. M. Atkinson, M. and K. Young: "Political Violence, Terrorism and Security at the Olympic Games." In K. Young and K. Wamsley (Eds.) (2005) Global Olympics: Historical and Sociological Studies of the Modern Games. Oxford, UK: Elsevier Press: 269-274.
24. E. Dunning, P. Murphy and I. Waddington: "Towards a Sociological Understanding of Football Hooliganism as a World Phenomenon." In: E. Dunning, P. Murphy, I. Waddington and A. Astrinakis (Eds.) (2002), Fighting Fans: Football Hooliganism as a World Social Phenomenon. Dublin: University College Dublin Press: 1-22.
25. E. Dunning and J. Maguire (1996): "Process-Sociological Notes on Sport, Gender Relations and Violence Control." International Review for the Sociology of Sport, Vol. 31 (3): 295-319.
26. M. Messner and M. Stevens: "Scoring without Consent: Confronting Male Athletes' Violence Against Women." In: M. Gatz, M. Messner and S. Ball-Rokeach (Eds.) (2002), Paradoxes of Youth and Sport. New York: State University of New York Press: 225-239.

Assigned Readings: Students will be directed to required and preferred readings on a weekly basis.

STUDENT RESPONSIBILITIES (posted by the professor)

1. A careful and punctual reading of the required material.
2. Regular attendance at lectures and participation in class discussions and questions. (The University of Calgary has no policy of mandatory attendance, but attendance is strongly recommended.)
3. Advance notice to the professor or the Department of Sociology main office (403-220-6501) if unable to comply with the schedule of exams. Students who do not provide this advance notice may not be allowed to retake exams. Also see note on "Academic Accommodation" and "Deferrals" below.
4. Students who are having difficulty with the course are advised to contact the instructor/TA immediately to discuss the situation.
5. Students are responsible for familiarizing themselves with changes (additions, deletions, shifts) to this outline made in class.
6. Keep this outline. It will be your course reference throughout the term. Most of the questions students ask are answered on it. **Once again, no hard copies will be provided.**

EXAMINATIONS / EVALUATION

Students are examined / evaluated in 4 different ways:

1. To be submitted at approximately the half way point (Thursday, October 28) and concluding the first phase of the course, students must prepare a 4-page (12 font, double spaced) 'short essay' answer to a question provided early on in the class on a topic central to the course materials and the course premise. More information and an instruction guide will be provided in class. **Value: 20%***.

2. **Class participation component.** Since a). 400-level classes in the Department of Sociology are capped to allow students to benefit from a *relatively* ‘small group seminar’ experience, and b). Criminology Concentration classes allow students to critically engage with a specialist sub-topic, 10% of the overall mark will be given to ensuring, in a context of fairness and respect, that the class is participatory and not simply observational for students. **Value: 10%.**

NB: Public speaking is often intimidating; not all people enjoy it. This factor is acknowledged and built in to the allocation of the grade. However, Soci. 425 places emphasis on the creation – by the professor and students alike – of an interactive and respectful classroom climate conducive to listening, learning and critiquing. Students are required to attend and contribute to class discussion and debates. Registration will be kept, and student involvement noted.

3. **Group Presentation -- 20%.** Students will ‘team up’ in groups of approx. 4 to study and prepare for a presentation that will be made to the class, and discussed by the class, on an assigned date during the second half of the semester. The presentation will represent an equal division of labour in all aspects. Since they depend on class enrolment, the exact format and duration of presentations will be decided once enrolment settles, but presentations will be approximately 20-30 minutes in duration.
4. **Term paper -- 50%*.** At the end of the semester, and representing their overall position on the course content, students must submit a considered, 10-page, also 12-font and double spaced, term paper worth 50% of their overall mark. A detailed instruction sheet containing both the essay question itself and style guidelines will be given to students following the grading of the ‘short essay’. **The term paper is to be submitted at the end of class (which students must attend in full) on Thursday, December 9.**

* In the case of both written submissions, late penalties of 10% per day will apply.

* It is the responsibility of students, not the professor, to keep a copy of handed-in work.

GRADING SCALE

A+	95>
A	85-94
A-	80-84
B+	77-79
B	74-76
B-	70-73
C+	67-69
C	64-66
C-	60-63
D+	55-59
D	50-54
F	<49

Letter grades assigned at the conclusion of the course will be determined by an overall grading schema and letter scale that will be (i) discussed in class and (ii) applied in precisely the same way to everyone. Grade “cut-offs” will be honoured in every case, including those where students miss the next letter grade by 0.1%. This is non-negotiable and, in the interests of fairness to everyone, **no exceptions will be made.**

LECTURE SCHEDULE AND READING ASSIGNMENTS*

*This is designed to be a flexible schedule. When and how certain topics are covered in class may change, and we will complete the following *only* if time allows. Students are strongly advised to attend class to keep informed of any changes that may occur. Video material, which may include content not identified below, will be used to complement lectures where relevant and available. Video content shown in class may be examined on the tests.

DATE	SUBJECT	READING (TBA)
Mon. Sept. 13	FALL SESSION CLASSES BEGIN	
Thurs. Sept. 16	Introduction to the course: Objectives, topics, grading, expectations ‘Meet’ the Prof. & Students: Why professional interest in the Sociology of Violence?	
Thurs. Sept. 23	Violence, Aggression and Victimology: Social Scientific Approaches	
Thurs. Sept. 30	Sports-Related Violence (SRV): Expanding a Sub-discipline’s Terrain <ul style="list-style-type: none"> • Player violence • Crowd violence • Political violence / terrorism • Fan-player attacks • Player violence away from the game • Males and aggression • Females and aggression • Sexual assault • Partner abuse • Stalking, threat • Coach abuse • Parental abuse • Initiation / hazing • Environmental violence • ‘Blood’ and animal sports • Racism • Violence against sports industry workers • Violence against the environment 	

Thurs. Oct. 7	SRV (... continued)
Thurs. Oct. 14	SRV (... continued)
Thurs. Oct. 21	SRV (... continued)
Thurs. Oct. 28	SHORT ESSAY DUE IN (20%) Student Presentations and Debate
Thurs. Nov. 4	Student Presentations and Debate
Thurs. Nov. 11	READING DAY: NO CLASS
Thurs. Nov. 18	Student Presentations and Debate
Thurs. Nov. 25	Student Presentations and Debate
Thurs. Dec. 2	Student Presentations and Debate
Thurs. Dec. 9	Course review, conclusion, and implications for further study in Criminology / Sociology of Sport TERM PAPER (LONG ESSAY) DUE IN (50%)
Fri. Dec. 10	FALL SESSION CLASSES END

STUDENT RESPONSIBILITIES (posted by the University)

Emergency Evacuations: In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by [*check link to find assembly point for your building:*
<http://www.ucalgary.ca/emergencyplan/node/75>]

Deferrals: If at all possible you must provide *advance* notice to the instructor if you are unable to take a test or submit an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Sociology Department.

Please note that requests to defer a final examination or to defer term work past the end of a term go through the Undergraduate Programs Office (UPO) and must be processed by the deadlines that are established in the U of C Calendar. You can find the forms you need online:

Deferred Final Exam Application:

http://www.ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf

Deferred Term Work Form:

<http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

You must submit these deferral forms to the Faculty of Arts Associate Dean (Students) through the UPO office: Undergraduate Programs Office, 4th Floor, MacEwan Student Centre. Only the Associate Dean approves requests for deferrals which extend beyond the end of a term. Instructors are not involved in such decisions. To make an appointment with the Associate Dean, phone (403) 220-8155.

Ethics Research: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct: Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Written assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Safewalk: The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, phone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

Handing in papers outside of class, return of final papers, and release of final grades:

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant. Papers will not be accepted in the main Sociology Department office.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.

Failing a test and failing the course: In order to pass the course a student does **not** have to record a passing grade on all of the assignments.

Student Union Ombudsman Office: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>
