



UNIVERSITY OF CALGARY

Fall 2021

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: The Social Organization of Criminal Justice			
Course Number	SOCI 427		
Pre/Co-Requisites	Sociology 327, 313		
Instructor Name	Monetta Bailey	Email	m Bailey@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Please do not use e-mail as a replacement for a meeting, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with during my office hours.		
Office Location	Remote	Office Hours	Wednesday/Friday 2:30-3:30
Telephone No.	Please use email		
Class Dates	September 7- December 9		
Class Times	Tu/Th 9:30-10:45		
Class Location	Web Based		

Course Description

This course will provide an overview of the Canadian criminal justice system, its guiding philosophy and intended outcomes. We will then highlight some of the shortcomings of the criminal justice system, particularly focusing on the experiences of marginalized individuals, for example those experiencing poverty, women and Indigenous and racialized Canadians. We will also consider how the Canadian criminal justice system operates within a larger society, and the implications of societal discourses on the functioning of the criminal justice system. We will conclude with suggestions of changes and ways to move forward to a most just justice system.

Course Objectives/Learning Outcomes

Upon completion of this course, students are expected to have the following competencies:

1. To understand the guiding philosophy of the Canadian criminal justice system.
2. To understand the various components of the Canadian criminal justice system and identify the strengths and weaknesses how criminal justice is practiced.
3. To understand the factors that influence differential experiences within the Canadian criminal justice system.
4. To consider various ways the Canadian criminal justices system can be improved.

Course Format

This course is a hybrid web based course, which means that we will have a combination of both synchronous and asynchronous learning. Tuesday's class will generally be asynchronous while Thursday's class will be synchronous. We will meet on Tuesday September 7 for the first class. The course will include lectures, videos and other material to engage students which will be available on D2L. We will use Zoom to meet on Thursdays.

Learning Resources

Barbara Perry. (2016) Diversity, Crime and Justice in Canada (2nd Edition). Oxford University Press. Don Mills.

Additional reading and viewing material will be made available on D2L.

Learning Technologies and Requirements

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Schedule of Lectures and Readings

Date	Topic	Reading	Method of delivery
September 7	Introduction	No reading	Synchronous via Zoom
September 9	The social construction of crime	Leonard: The social construction of crime (available via D2L)	Synchronous via Zoom

September 14	A review of Canada's criminal justice system	DOJ: On the review of Canada's criminal justice system	Asynchronous
September 16	Canada's criminal justice system The criminal justice system : Policing	Palmiotto & Unnithan: Police and the Community (available via D2L)	Synchronous via Zoom
September 21	Canada's criminal justice system: The courts and sentencing	Tavcer: Sentencing (available via D2L)	Asynchronous
September 23	Canada's criminal justice system: Corrections	TBD	Synchronous via Zoom
September 28	Critical perspectives of the Canadian criminal justice system: Critical legal studies & Critical race theory	Perry: 3 Schlegel Delgado and Stefancic (available via D2L)	Asynchronous
September 30	National Day for Truth and Reconciliation		
October 5	Critical perspectives of the Canadian criminal justice system: Critical legal studies & Critical race theory	Perry: 3 Schlegel Delgado and Stefancic (available via D2L)	Asynchronous
October 7	Categories of difference: Gender and the Canadian criminal justice system	Perry 12	Synchronous via Zoom
October 12	Categories of difference: Gender and the Canadian criminal justice system	"Let's not 'whitewash' Cindy Gladue's death" (available on D2L)	Asynchronous
October 14	Categories of difference: Criminalizing poverty	Perry 5	Synchronous via Zoom
October 19	Midterm	N/A	Online
October 21	Project working	N/A	
October 26	Categories of difference: Indigenous people in the Canadian criminal justice system	Perry 5	Asynchronous
October 28	Categories of difference: Indigenous people in the Canadian criminal justice system	TBD	Synchronous via Zoom
November 2	Categories of difference: Racialized experiences of the Canadian criminal justice system	Perry 7&9	Asynchronous
November 4	Categories of difference: racialized experiences of the Canadian criminal justice system	Perry 8	Synchronous via Zoom
November 9&11	Term break		
November 16	Categories of difference: Immigration and the Canadian criminal justice system	Perry 6	Asynchronous
November 18	Categories of difference: Justice and Islam in Canada	Perry 10	Synchronous via Zoom
November 23	Categories of difference: Putting youthful offending and victimization into context	Perry 15	Asynchronous

November 25	Categories of difference: Marginalized youth in the Canadian criminal justice system	TBD	Synchronous via Zoom
November 30	Communicating from the margins	Perry 17	Asynchronous
December 1	Anti-racism training	Perry 18	Synchronous via Zoom
December 7	Criminal justice/social justice	Perry 19	Asynchronous
December 9	Course wrap up	N/A	Online

Methods of Assessment and Grading Weights

1. Examinations (60% of final grade)

The class will have two examinations, one midterm and one final. During the examinations:

- Collaboration between students (e.g., discussing questions, approaches to answers, suggestions of where to find relevant material in notes or texts) in any way (voice, text, chat, etc.) during the time that an assessment is available is strictly prohibited.
- The use of/memorization of/copying from collaboratively-authored study notes (such as those generated or shared in chat groups, file sharing sites, etc.) is strictly prohibited
- The use of sources (online or otherwise) not provided by the instructor to create study notes to prepare for course assessments (to be used with or without citations in the assessments) is prohibited
- Use of online file sharing and “tutoring” sites such as CourseHero, Chegg, etc. for the creation of study notes to prepare for (or use in) assessments
- Use of online course material is not provided by the instructor.

Student engagement in any of the above behaviors may constitute academic misconduct.

Midterm examination – October 19, online (30% of final grade)

There will be a midterm exam which will cover all of the material in the class until the date of the exam. The exam will consist of multiple choice and short answer questions. The exam will assess your knowledge of key concepts discussed in the class, your ability to apply the concepts, and your ability to engage in analysis and synthesis of the material in the class. The midterm exam will be accessible on D2L for 24 hours from 9:00 am on October 19, 2021 at 9:00 am to October 20, 2021. When you access the exam on D2L, you will have 2.5 hours to complete it. I will be accessible from 9:00am until 12:00 pm via email for assistance during the exam.

Final examination – Date set by the registrar online (30% of final grade)

There will be a final exam which will cover all of the material presented during the class since the midterm until the date of the exam. While the final exam is not cumulative in the sense that I will not ask specific questions from prior to the midterm, students are expected to draw on knowledge gained in the first section of the class to inform their answers. The exam will consist of multiple choice and short answer questions. The exam will assess your knowledge of key concepts discussed in the class, your ability to apply the concepts, and your ability to engage in analysis and synthesis of the material in the class. The midterm exam will be accessible on D2L for 24 hours from 9:00 am on December 9, 2021 at 9:00 am to December 19, 2021. When you access the exam on D2L, you will have 2.5 hours to complete it. I will be accessible from 9:00am until 12:00 pm via email for assistance during the exam.

Group project – Due November 30 via D2L (30% of final grade)

Students will be arranged into groups of 4-6 individuals (I can assign you to groups or you may select your groups after the add/drop date). Students will be asked to identify a key concern within the Canadian criminal justice system as it pertains to the experiences of marginalized individuals discussed in class. Students must conduct research to help define the concerns beyond what was discussed in class. Your presentation should answer the following questions: What is the cause of concern with the issue you raised? In what area of the justice system does the issue present itself (e.g. policing, the courts, sentencing, corrections)? What individuals are impacted by the issue? (racialized people, Indigenous people, youth, people living in poverty)? What are some suggestions to remedy the concern that you identified? Be sure to include evidence of your research in the presentation.

Groups are asked to submit a 30-minute recorded presentation as their final project. You have freedom in the format you choose to use (e.g. PowerPoint slides with narration, YouTube video), however, you must be able to upload the file or link to D2L for grading. The assignment is due on November 30. You will receive time during the semester to work on your project. I encourage you to be as creative as you can be.

Peer and self-evaluation - Due November 30 (10% of final grade)

Students are asked to submit a peer assessment for your group members as well as a 1-page summary of your individual contribution to the project. You will receive the assessment form via D2L and will be required to submit the form along with your presentation. This assessment will count towards 10% of your final grade.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Absences and Deferrals

Students who miss class assessments (tests, participation activities, or other assignments) should inform their instructor as soon as possible. If the reason provided for the absence is acceptable, the instructor may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss their own work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant

an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of

lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodation is available at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support

staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.