

DEPARTMENT OF SOCIOLOGY  
FACULTY OF SOCIAL SCIENCES  
UNIVERSITY OF CALGARY  
COURSE OUTLINE

COURSE/SECTION: SOCIOLOGY 467: 01 ETHNIC RELATIONS IN CANADA  
SESSION: Fall, 2009

INSTRUCTOR: Dr. Amal Madibbo  
OFFICE: SS 948  
CONTACT: Phone: 220-6512: Email: [amadibbo@ucalgary.ca](mailto:amadibbo@ucalgary.ca)  
OFFICE HOURS: Tu.Th : 14:00 - 15:00 or by appointment  
LECTURES: TuTh: 15:30 - 16:45 pm  
LOCATION: SS 012

SOCIOLOGY WEBSITE: <http://soci.ucalgary.ca/>

BLACKBOARD: <http://blackboard.ucalgary.ca> or my.ucalgary.ca

Emergency Evacuations: In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by the Food Court in the Professional Faculties Building.

**COURSE DESCRIPTION:**

This course is an introduction to the structure and form of racialization and ethnicity in Canada with a primary focus on structure inequality in Canadian society. Building upon the major theories of race and ethnic relations learned in Sociology 375 this course examines these theoretical applications to Canadian social structures by looking at contemporary social research findings. This course has three main parts. The first part is a focus on Aboriginal-non Aboriginal relations, the Quebec question, and ethnic pluralism (multiculturalism) where not only the demographic and sociological dimension will be examined but also the social policy dimensions. The second part explores immigration and its debates and issues. The third part examines structural racial inequality in Canada where labor market insertions and exclusions, media and minorities, and ethnic enclaves are examined along with the dimensions structuring racial and ethnic inequality. In most cases, this course will cover the historical background to racial and ethnic cleavages, the social and political impacts of immigration and multiculturalism and the diverse manifestations of racial and ethnic inequality. Further, interwoven throughout each of these three parts there will be a more micro level assessment and exploration of how students, from a wide variety of backgrounds, view and express notions of race, ethnicity, culture and identity.

**The class format** is primarily organized around lectures and discussions of the assigned readings. As well there will, on occasions, be a DVD/video documentaries and guest

speakers. As current events unfold in Canada, there may be possibility of an additional reading assignment if it is deemed appropriate to understanding a current issue. The major goal of this course is the understanding and analysis of a sociological literature on ethnic and racial inequality in Canada. Students will be asked to demonstrate their understanding by writing two exams, a term paper outline and a final term paper.

## **COURSE REQUIREMENTS AND STUDENT EVALUATION:**

The final grade for this course will be based on one (1) mid-term exam, a final exam, a term-paper outline and a major term paper.

### **1. Examinations**

**A (one) mid-term examination** will be held in class on **October 8<sup>th</sup>**.

**A final exam** will be held during the official exam period.

These exams questions are based on required readings, lecture notes, guest speakers lectures and documentaries we watch in class. These exams will consist of short answer questions, multiple choice questions and short-essay questions.

### **2. Term Paper Outline**

A term paper outline of two double-spaced pages (12 font), not including the bibliography, is due on **October 29<sup>th</sup>**. The term paper outline identifies the research topic you select for the major term paper, your main argument, your research questions and how you plan to conduct your research. It also includes a bibliography (a list of 4-6 sources your plan to use). The sources may include book chapters, journal articles, one (1) internet source, one (1) media report, one (1) newspaper article or one (1) film. The bibliography incorporates at least two (2) sources from the assigned readings.

### **3. Major Term Paper**

A major term paper of 8-10 double-spaced pages (12 font), not including the bibliography, is due on **December 3<sup>rd</sup>**. You must choose a topic relevant to ethnic relations in Canada. Your topic can be on, but does not have to be limited to, any issue or debate we cover in class.

Your paper needs to include:

- 1. A Title Page:** Consists of your name and student number, the topic's title, the course's title and number, and the instructor's name.
- 2. An Introduction:** Outlines the overview/summary of the main themes, issues and objectives discussed in the paper.
- 3. Analysis:** Analyzes the main concepts, themes and issues. Incorporates the

relevant literature review. You need to be analytical (not simply describing real social events and issues, but explaining why and how they occur). Use sociological theory. Don't use theories from other disciplines such as psychology.

- 4. **A Conclusion:** Summarizes the topic discussed and the findings of your research.
- 5. **A Bibliography:** A list of the sources used in the paper (6-9 sources). Incorporates at least three (3) relevant course readings.

**Referencing:** Paper should consist of proper referencing in the body of the paper, as well as in the bibliography section at the end of the paper. You may choose to use the style of the American Psychological Association (APA) below:

An example of a style you may wish to use in the body of your paper is the following:

**Example:** Abu Laban (2006) found that settlement and integration are shaped by a number of social determinants.

An example of a style you may wish to use in the bibliography section is the following:

**Examples:**

1. Calliste, A. (1993). Race, Gender and Canadian Immigration Policy. *Journal of Canadian Studies*, 28(4), 31-48.
2. Gupta, T. D. (1999). The politics of multiculturalism: Immigrant women and the Canadian State. In E. Dua & A. Robertson (Eds.), *Scratching the surface: Canadian anti-racist feminist thought* (pp. 187-205). Toronto: Women's Press.

More discussion and details on the term paper will occur in class. If an extension has not been granted the late penalty is a deduction of 10%, from the mark you earn on your paper, per day if it is late.

**Ethics Research:** Students are advised that any research with human subjects—including any interviews (even with friends and family), opinion polling, or unobtrusive observation—must have the approval of the Department Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

**3. Breakdown, Weight, and Due Date of Student Evaluation**

<i>Assignment / Exams</i>	<i>Due Date</i>	<i>% Grade</i>
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Mid-term Exam	Thursday, October 8 <sup>th</sup>	20 %
Term Paper Outline	Thursday, October 29 <sup>th</sup>	10 %
Final Term Paper	Thursday, December 3 <sup>rd</sup>	40 %
Final Exam	During Official Exams Period	30 %

#### **4. Letter Grade Assignment**

95 - 100 = A+	67 - 71 = C +
90 - 94 = A	63 - 66 = C
85 - 89 = A -	59 - 62 = C -
80 - 84 = B +	54 - 58 = D +
76 - 79 = B	50 - 53 = D
72 - 75 = B -	00 - 49 = F

**Academic Accommodation:** Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 293, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

#### **Deferrals:**

If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a "make up" test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a "make up" test for you, its date and location will be at the convenience of the Sociology Department.

Please note that requests to defer a final examination or to defer term work past the end of a term go through the Undergraduate Programs Office (UPO) and must be processed by the deadlines that are established in the U. of C. Calendar. You can find the forms you need at:

Deferred Final Exam Application:

<http://www.ucalgary.ca/registrar/files/registrar/Winter2008DEFERREDFINALEXAMIN>

[ATIONS.pdf](#)

Deferred Term Work Form:

<http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

You must submit these deferral forms to the Social Sciences Associate Dean (Students) through the UPO office: Undergraduate Programs Office, 4th Floor, MacEwan Student Centre.

To make an appointment with the Associate Dean, phone (403) 220-8155.

Only the Associate Dean approves requests for deferrals which extend beyond the end of a term. Instructors are not involved in such decisions.

**Student's Union Social Science Rep: Email: [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)**

**Safewalk Service:** The University of Calgary provides a "safe walk" service to any location on campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

**Academic Misconduct:** cheating is regarded as a serious academic offense. Students are advised to consult the 2007-2008 University Calendar at [http://www.ucalgary.ca/pubs/calendar/2005/how/How\\_LB.htm](http://www.ucalgary.ca/pubs/calendar/2005/how/How_LB.htm), which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

**The Freedom of Information and Protection of Privacy (FOIP)** legislation disallows the practice of having students retrieve assignments from a public space, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Handing in Papers Outside of the Class, Return of Final Papers, and Release of Final Grades**

1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor rather than at the Sociology Department main office.
2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public space, (i.e., outside an instructor's office, the department office). Students who

want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term.

3. Final grades are not posted by the sociology Department. They are only available online.

## **COURSE READINGS**

### **REQUIRED TEXTBOOKS:**

Fleras, A. and Elliott, J. 2002. *Engaging Diversity: Multiculturalism in Canada* (2<sup>nd</sup> edition). Toronto: Nelson Thompson.

Satzewich, V. and Liodakis, N. 2007. *'Race' and Ethnicity in Canada: A Critical Introduction*. Toronto: Oxford University Press

### **COURSE PACKAGES:**

You will also need to purchase a course package consisting of various other articles for the course. Course packages can be ordered online (<http://www.calgarybookstore.ca>) or picked up from the University of Calgary Bookstore, First Floor of MacEwan Student Centre.

### **RECOMMENDED TEXTBOOKS:**

Some of the following textbooks may be useful for researching your term papers. All are on reserve in the MacKimmie Library under this course.

Abu-Laban, Y. and Gabriel, Ch. 2002. *Selling Diversity: Immigration, Multiculturalism, Employment Equity, and Globalization*. Toronto, Ontario: Broadview Press.

Bannerji, H. 2000. *The Dark Side of the Nation: Essays on Multiculturalism, Nationalism and Gender*. Toronto: Canadian Scholars Press.

Breton, R. 2005. *Ethnic Relations in Canada: Institutional Dynamics*. Montreal & Kingston: McGill-Queen's University Press.

Carr, P. and Lund, D. 2007. *The Great White North? Exploring Whiteness, Privilege, and Identity in Education*. Rotterdam: Transgression.

Fleras, A. and Elliott, J. 2007. *Unequal Relations: An Introduction to race, ethnic and Aboriginal Dynamics in Canada*. Toronto: Prentice Hall.

Galabuzi, E. 2006. Canada's Economic Apartheid, the Social Exclusion of Racialized Groups in the New Century. Toronto: Canadian Scholars Press Inc.

James, C. 2003 (3<sup>rd</sup> Edition). Seeing Ourselves: Exploring Race, Ethnicity and Culture. Toronto: Thompson Educational Publishing.

Li, P. (ed.). 1999. Race and Ethnic Relations in Canada (2<sup>nd</sup> edition). Toronto: Oxford University Press.

## **CLASS SCHEDULE OF TOPICS AND READING ASSIGNMENTS**

### **Week 1: Introduction: Meaning and Conception**

Sept 8

Introduction to course and review of syllabus - no readings assigned

Sept 10

Hier, S. and Bolaria, S. "Articulations of Race and Gender - Introduction" (pp. 171-173) &

Dua, E. "Exploring Articulations of 'Race' and Gender: Going beyond singular categories". In S. Hier and S. Bolaria (eds.). Race and Racism in 21<sup>st</sup> Century Canada (pp. 184-188). Peterborough: Broadview Press

### **Week 2: Quebec and the Aboriginals**

Sept 15 **The Quebec Question**

Fleras, A. and Elliott, J. 2007. "The Quebec Question: A Canada quandary". In A. Fleras and J. Elliott (eds.). Unequal Relations: An Introduction to race, ethnic and Aboriginal Dynamics in Canada. Toronto: Prentice Hall, pp. 208-225.

Sept 17 **The Aboriginals**

Satzewich, V. 2007. "Aboriginal and Non-Aboriginal Relations" (Chapter 7). 'Race' and Ethnicity in Canada: A Critical Introduction: Textbook

### **Week 3: Multiculturalism and Interculturalism 1**

Sept 22 **Meanings of Multiculturalism**

Fleras, A. and Elliott, J. 2002. "Multiculturalism: Fact, Ideology, Practice and Critique" (Chapter 2). Engaging Diversity: Multiculturalism in Canada (2<sup>nd</sup> edition): **Textbook**

### Sept 24 **The Multiculturalism Policy**

Fleras, A. and Elliott, J. 2002. "Official Multiculturalism: The Politics of Policy" (Chapter 3, 52-70). Engaging Diversity: Multiculturalism in Canada (2<sup>nd</sup> edition): **Textbook**

## **Week 4: Multiculturalism and Interculturalism 2**

### Sept 29 **Reactions to Multiculturalism**

Satzewich, V. and Liodakis, N. 2007. "Contesting Multiculturalism" (Chapter 5, pp. 126-139). 'Race' and Ethnicity in Canada: A Critical Introduction: **Textbook** &

Fleras, A. and Elliott, J. 2002. "Appraising Multiculturalism: Attitudes, Criticisms, Benefits and Costs" (Chapter 4). Engaging Diversity: Multiculturalism in Canada (2<sup>nd</sup> edition): **Textbook**

Oct 1 Video - Walk A Mile

## **Week 5: Multiculturalism and Interculturalism 3**

Oct 6 Lecture notes – No readings assigned

Oct 8 **Midterm Exam # 1**

## **Week 6: Immigration in Canada 1**

Oct 13

Satzewich, V. and Liodakis, N. 2007. "Immigration in Historical Perspective" (Chapter 2, pp. 42-58). 'Race' and Ethnicity in Canada: A Critical Introduction: **Textbook**

Oct 15

Satzewich, V. and Liodakis, N. 2007. "Immigration and the Canadian Mosaic" (Chapter 3). 'Race' and Ethnicity in Canada: A Critical Introduction: **Textbook** &

Abu-Laban, Y. and Gabriel, Ch. 2002. "New Directions in Citizenship and Immigration 2000-2001". In Y. Abu-Laban and Ch. Gabriel (eds.). *Selling Diversity: Immigration, Multiculturalism, Employment Equity, and Globalization*. Toronto, Ontario: Broadview Press, 75-104.



## **Week 7: Immigration in Canada 2**

Oct 20 Video - Who gets in?

Oct 22

James, C.2003. "Immigrants and Refugees". In C. James (ed.), Seeing ourselves: Exploring Ethnicity, race and culture, pp. 227-257.

## **Week 8: The Social Impact of Multiculturalism and Immigration 1**

Oct 27

Crocker, D., Dobrowolsky, A., Keeble, E., Moncayo, C. and Tastsoglou, E. et al. "Security and Immigration, Changes and Challenges: Immigrant and Ethnic Communities in Atlantic Canada, Presumed Guilty?" Last Updated: 2007-05-28.

[http://www.swc-cfc.gc.ca/pubs/pubspr/0662448747/200701\\_9780662448747\\_9\\_e.html](http://www.swc-cfc.gc.ca/pubs/pubspr/0662448747/200701_9780662448747_9_e.html) (selected pages)

**Video** A New Life in a New Land: Muslim Experiences in Canada

Oct 29 **Economic Apartheid?**

Galabuzi, G-E. 2006. "Beyond the Numbers: Dimensions of Economic Exclusion". In Canada's Economic Apartheid: The Social Exclusion of Racialized Groups in the New Century, pp. 124-141.

**Paper Outline due on October 29<sup>th</sup>**

## **Week 9: The Social Impact of Multiculturalism and Immigration 2**

Nov 3 **Ethnic Enclaves**

Balakrishnan, T. R. 2000. "Residential segregation and Canada's ethnic groups". In M.A. Kalbach & W. E. Kalbach (eds.). Perspectives on Ethnicity in Canada: A Reader. Toronto: Harcourt Canada, pp. 121-136.

Nov 5 **The Media**

Fleras, A. & Elliott, J. 2007. "Media and Minorities: A Contested site". In A. Fleras & J. Elliott (Eds.), Unequal Relations: An Introduction to race, ethnic and Aboriginal Dynamics in Canada, pp. 315-323. Toronto: Prentice Hall.

## **Week 10 Ethnicity and social in/equalities 1**

Nov 10 Reading Day – no class

Nov 12 Kymlicka, W. 2004. "The Canadian Model of Diversity in a Comparative Perspective". Eighth Standard Life Visiting Lecture, University of Edinburgh, April 29.

## **Week 11 Ethnicity and social in/equalities 2**

Nov 17

Dib, K. 2006. "Canada's 150<sup>th</sup> Anniversary, Multiculturalism and Diversity: Vehicles for Sustainable Socio-economic Progress. In Canadian Ethnic Studies. 38(3): 143-159.

Nov 19 Lecture notes – No readings assigned

## **Week 12: Ethnicity and social in/equalities 3**

Nov 24 & Nov 26

Breton, R. 2005. "Ethnicity and Change in Canada". In *Ethnic Relations in Canada: Institutional Dynamics*. Montreal & Kingston: McGill-Queen's University Press, pp. 289-324.

## **Week 13: What is to be done?**

Dec 1 **Equity Policies**

Bakan, A. & Kobayashi, A. 2000. "Employment Equity Policies in Canada: An Interprovincial Comparison". Accessed on June 10, 2007 in:  
[http://www.swc-cfc.gc.ca/pubs/pubspr/0662281608/200003\\_0662281608\\_e.pdf](http://www.swc-cfc.gc.ca/pubs/pubspr/0662281608/200003_0662281608_e.pdf)

Dec 3 Lecture notes – No readings assigned

**Term Paper due Dec 3<sup>rd</sup>**