

COURSE/SECTION	SOCIOLOGY 467 (L 01)
TITLE	ETHNIC RELATIONS IN CANADA
SESSION	Winter, 2016
INSTRUCTOR	Lloyd L. Wong
OFFICE	SS 928
CONTACT	Phone: 403-220-6504; Email: llwong@ucalgary.ca
OFFICE HOURS	Tu Thu: 12:15 to 1:15 pm, or by appointment
LECTURES	Tu Thu: 2:00 – 3:15 pm in CHF 214
D2L	https://d2l.ucalgary.ca
SOCIOLOGY WEBSITE	http://soci.ucalgary.ca
SOCIOLOGY DEPT. OFFICE	The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
SAFEWALK SERVICES	The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.
EMERGENCY EVACUATIONS	In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point by the Professional Faculties Food Court. Please check these assembly point locations for your other classes at: http://www.ucalgary.ca/emergencyplan/assemblypoints
STUDENT REPRESENTATION	The 2015-16 Students’ Union VP Academic’s email is: Stephan Guscott: email: suvpaca@ucalgary.ca . The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca , arts2@ucalgary.ca , arts3@ucalgary.ca , and arts4@ucalgary.ca . You may also wish to contact the Student

Ombudsperson for help with a variety of University-related matters:
<http://www.ucalgary.ca/provost/students/ombuds/role>

ACADEMIC ACCOMMODATION

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services ; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

EMAIL

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. Normally I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

TECHNOLOGY USE

Please note that the use of laptops, tablets, cell phones or other electronic devices is **not encouraged** during lectures. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy, but must provide documentation from Student Accessibility Services to the instructor. Please be sure to mute your cell phone and refrain from using it during class.

REQUIRED TEXTS

Satzewich, V. and Liodakus, N. (2013). *"Race" and Ethnicity in Canada: A Critical Introduction (Third Edition)*. Don Mills: Oxford University Press.

Fleras, A. (2015). *Immigration Canada*. Vancouver: UBC Press.

COURSE DESCRIPTION, OBJECTIVES, AND LEARNING OUTCOMES

This course is an introduction to the structure and form of racialization and ethnicity in Canada with a primary focus on structured inequality in Canadian society. Building upon the major theories of 'race' and ethnic relations that students have learned in Sociology 375 this course examines these theoretical applications to Canadian social structure by looking at contemporary social research findings. This course has three main objectives with respect to the coverage of subject material. The first is a focus on basic theories and concepts such as 'race', ethnicity, racism, ethnic pluralism (multiculturalism), transnationalism and diasporas. The second is a focus on ethnic pluralism and immigration in Canada where not only the demographic and sociological dimensions will be examined but also the social policy dimensions. The third, which intertwines the other two parts, is a focus on structured inequality in Canada where economic and labour market outcomes are examined along with the dimensions structuring racial and ethnic inequality. In most cases this course will cover the historical background to racial and ethnic cleavages and the political manifestations of racial and ethnic inequality. Further, interwoven throughout each of these three objectives there will be a further objective of, at the micro level of analysis, exploring how students view and express notions of "race", ethnicity, culture, and identity.

The class format involves primarily lecture/seminar and discussion of the assigned readings. As well there will, on occasion, be a DVD presentation. As current events unfold in Canada, there may be the possibility of an additional reading assignment if it is deemed appropriate to understanding a current issue, i.e., the Syrian refugee crisis.

The major goal of this course is the reading and understanding of a sociological literature on 'race', ethnicity, and immigration in Canada.

The learning outcomes for students, upon completion of this course, include the ability to:

- understand the major theoretical understandings of 'race' and ethnicity;
- understand the historical and social constructions of 'race', ethnicity, and immigration in Canada;
- critically contextualize issues involving 'race' and ethnicity as they pertain to Canadian society;
- critically theorize issues involving 'race' and ethnicity as they pertain to Canada;
- discuss social, political, and economic factors in Canada that are related to immigration, refugee movements and asylum, racism, ethnic discrimination, transnationalism, and citizenship;
- intersect 'race'/ethnicity with other phenomena in Canadian society such as class, gender, culture, nation, globalization, etc.;
- link your own personal experiences with 'race', ethnicity, and immigration;
- enhance your own interpretation about 'race' and ethnicity through writing about 'race', ethnicity, and immigration.

Students will be asked to demonstrate their understanding of the course content by writing two mid-term exams and a major research term paper.

COURSE REQUIREMENTS, STUDENT EVALUATION, AND REGULATIONS

The final grade for this course will be based on two mid-term examinations, a term paper outline and presentation, and a major research term paper.

1. Mid-term Examinations

The two mid-term examinations will be held in class on **February 11th** and **March 22nd**. These exams are in-class essay questions. They are not cumulative with respect to course content.

2. Term Paper

Your term paper outline is due on **February 4th** and is worth 5% of the course grade. The term paper is due on **April 12th** and is worth 35% of the course grade. More discussion and details on the outline, presentation, and the term paper will occur in class. If you anticipate having difficulty meeting these deadlines please contact your instructor well in advance. If an extension has not been granted then a late penalty is a deducted (10% per day) from the mark you earn on your paper.

Ethics Research: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

3. Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

4. Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

5. Deferrals

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

http://www.ucalgary.ca/registrar/files/registrar/Sp_Su_DFE_App.pdf

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

6. Ethics Research

Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

7. Breakdown, Weight, and Due Date of Student Evaluation

	<u>Weight</u>	<u>Due Date</u>
Term Paper Outline	5%	February 4 th
Mid-term Exam #1	25%	February 11 th
Mid-term Exam #2	25%	March 22 nd
Term Paper Presentation	10%	tbd
Term Paper	35%	April 12 th
Total	100%	

8. Letter Grade Assignment

95-100 = A+	67 - 71 = C+
90 - 94 = A	63 - 66 = C
85 - 89 = A-	59 - 62 = C-
80 - 84 = B+	54 - 58 = D+
76 - 79 = B	50 - 53 = D
72 - 75 = B-	00 - 49 = F

9. Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one’s mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re- assessed grade may be raised, lowered, or remain the same.