



UNIVERSITY OF CALGARY

Winter 2022

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Ethnic Relations in Canada			
Course Number	Sociology 467		
Pre/Co-Requisites	Sociology 313, 315, 331, 333, 375.		
Instructor Name	Choon-Lee Chai	Email	choon-lee.chai@rdpolytech.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Please do not use e-mail as a replacement for a meeting, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with during my office hours.		
Office Location	2506-C or Online (Blackboard Collaborate Ultra)	Office Hours	Wed. and Fri. 12:00 noon–1:00 pm, or by appointment.
Telephone No.	403-342-3533		
Class Dates	Thursday		
Class Times	11:30 am - 12:50 pm		
Class Location	Online (Blackboard Collaborate Ultra)		

Course Description

This course introduces the structure, form, and theories of ethnic (racial) group relations in Canada from a historical perspective. We will study the concepts of race, ethnicity, racism, multiculturalism, and examine the process of social production and reproduction of these concepts and their

manifestations in Canadian society. Furthermore, we will analyze the complexity of race and ethnic relations by intersecting it with other bases of social inequality such as class and gender.

As a seminar course, students are expected to actively contribute to the successful learning of the subject matter. To this end, students need to read topic materials before lectures, relate them to current race and ethnic relations issues, and share their understanding with classmates.

Course Objectives/Learning Outcomes

At the end of this course, students will be able to:

- explain the social construction of race and ethnicity;
- discuss theories of race and ethnicity;
- describe race and ethnic relations among Indigenous and immigrant/settler populations in Canada;
- examine the concepts of racism and multiculturalism;
- examine the intersectionality of ethnicity with other bases of social inequality such as class and gender;
- analyze a social experience or social issue using theories of race and ethnicity.

Course Format

This class will be delivered in the following format.

- Online Combined Real/Any Time: A combination of real time and any time learning.
 - Online Real Time: All instruction takes place in real time using a virtual classroom.
 - Online Any Time: No scheduled class time. Instructor engagement and content is available online for students to access when it best suits their schedules.

Learning Resources

Required Textbook:

Satzewich, V. and Liodakus, N. 2021. *"Race" and Ethnicity in Canada: A Critical Introduction*. 5th ed. Don Mills, Ontario: Oxford University Press.

Additional journal articles related to race and ethnic relations in Canada will be provided and posted on Blackboard.

Learning Technologies and Requirements

Blackboard: We will use Blackboard and Blackboard Collaborate Ultra for live class sessions in this course. Students are advised to become familiar with the course layout as soon as possible. Flexible Learning at RDP provides supports and resources for students. If you have any questions about the course, please contact me. If you have general questions about online learning and system requirements, please check out the supports at: <https://rdpolytech.ca/programs/other-programs/flexible-learning/flexible-learning>

Schedule of Lectures and Readings

Week	Date*	Reading
1	Jan. 3–7	Chapter 1: The Concepts of Ethnicity and “Race” Chapter 2: Theories of Ethnicity and “Race” Chapter 3: The Dynamics of Nation Building
2	10–14	
3	17–21	
4	24–28	
5	31 (Mon.)	Test #1 (20%; Chapters 1, 2 and 3)
	Feb. 1–4	Chapter 4: Immigration and the Canadian Mosaic Chapter 5: Understanding Social Inequality
6	Feb. 7–11	
7	14–18	
8	21–25	Reading Break
9	28 (Mon.)	Test #2 (14%; Chapters 4 and 5)
	Mar 1–4	Chapter 6: Diversity, Multiculturalism, and Quebec Interculturalism Chapter 7: Racism
10	7–11	
11	14–18	
12	21 (Mon.)	Test #3 (13%; Chapters 6 and 7)
	22–25	Chapter 8: Indigenous and Settler Relations Chapter 9: Ethnicity and Identity in a Globalized Context
13	28–Apr. 1	
14	Apr. 7 (Thurs.)	Test #4 (13%; Chapters 8 and 9)
15	11 (Mon.)	Written assignment due (25%)

Methods of Assessment and Grading Weights

A plagiarism detection tool, Safe Assign, will be used in this course. Assignments in this course will be submitted through SafeAssign on Blackboard. SafeAssign compares your work to a global repository of student work at RDC and to published work located online. Students can access the Originality Report in Blackboard. If you have concerns with your Originality Report, please come and see me to discuss what it means.

a. Four tests, 60% (Jan. 31st (20%), Feb. 28th (14%), Mar. 21st (13%), and Apr. 7th (13%))

Multiple-choice, short answer questions, and essays based on textbook and lecture materials. Tests will be conducted online through Blackboard. Students will have two hours to complete a test within a 24-hour window. In other words, you may start the test at any time within the 24-hour window, but once you have started it, you must complete it in two hours. Each test opens at 11:a.m. during the test day.

b. One written assignment, 25% (due on Apr. 11th)

The written assignment allows students to apply sociological concepts and theories that they have learned in this course to the analysis of a social issue. Students will select a social issue, conduct a literature review about the social issue, explain a sociological theory, and apply the theory to the analysis of the social issue. Students should use proper citation, such as Chicago or ASA style, and include a reference list at the end of the paper.

Please refer to the research paper assignment guideline and marking rubric posted on Blackboard for details.

The due date for the assignment must be strictly observed by students. Late papers will be subjected to a penalty of 2% per day, including weekends. Under normal circumstances, marked assignments will be returned no later than 15 days after they are submitted.

C. Learning Activities, 15%

Throughout the term, students will have opportunities to critically reflect on selected current social issues that are presented in different formats online (Blackboard). Students are expected to relate lecture contents to the social issue and share their insights about the issue with classmates. Each engagement and sharing will be given a mark of 1% to a maximum of 15%.

Final Exam Information

This course does not have a Final Exam scheduled by the Office of the Registrar.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Absences and Deferrals

Students who miss class assessments (tests, participation activities, or other assignments) should inform their instructor as soon as possible. If the reason provided for the absence is acceptable, the instructor may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss their own work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Guidelines for Blackboard Collaborate Ultra Sessions

Blackboard Collaborate Ultra is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Blackboard Collaborate Ultra sessions are private, do not share the Blackboard Collaborate Ultra link or password with others, or on any social media platforms. Blackboard Collaborate Ultra links and passwords are only intended for students registered in the course. Blackboard Collaborate Ultra recordings and materials presented in Blackboard Collaborate Ultra, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Blackboard Collaborate Ultra or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms.

If you are unable to attend a Blackboard Collaborate Ultra session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present

and engaged in Blackboard Collaborate Ultra sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Blackboard Collaborate Ultra class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Blackboard Collaborate Ultra session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Media Recording

Please refer to the following statement on media recording of students:

https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

***Media recording for lesson capture**

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

***Media recording for self-assessment of teaching practices**

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

***Media recording for the assessment of student learning**

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use

material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of lectures and taking screengrabs of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodation is available at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.