

**COURSE/SECTION:** SOCIOLOGY 475 (L 01)

**TITLE :** TRANSNATIONAL AND DIASPORIC COMMUNITIES

**SESSION:** Fall, 2011

**INSTRUCTOR:** Lloyd L. Wong

**OFFICE:** SS 928

**CONTACT:** Phone: 403-220-6504: Email: [llwong@ucalgary.ca](mailto:llwong@ucalgary.ca)

**OFFICE HOURS:** MWF: 10:00 – 10:50 am and 1:00 – 1:50 pm/or by appointment

**LECTURES:** MWF: 12:00 – 12:50 am in ST 126

**READER:** None

**BLACKBOARD:** <http://blackboard.ucalgary.ca> or <http://my.ucalgary.ca>

**SOCIOLOGY WEBSITE:** <http://soci.ucalgary.ca/>

**SAFEWALK SERVICES:** The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

**EMERGENCY EVACUATIONS:** In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point by ICT Food Court (primary) or Professional Faculties Food Court (secondary)

**ACADEMIC ACCOMMODATION:**

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student’s responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

## REQUIRED TEXTS:

Castles, S. and Miller, M. (2009). The Age of Mass Migration: International Population Movements in the Modern World. (4<sup>th</sup> Edition). New York: Guilford Press.

Vertovec, S. (2009). Transnationalism. London: Routledge.

Satzewich, V. and Wong, L. (Eds.) (2006). Transnational Identities and Practices in Canada. Vancouver: UBC Press.

## COURSE DESCRIPTION:

This course examines immigrant and ethnic communities in Canada, and elsewhere, who maintain ties and have interactions with people, and social institutions, which link them across the borders of nation-states. The on-going relationship between these communities' homelands and their current places of work and settlement are examined, particularly in the context of globalization and international migration. The major theories of migration, globalization, transnationalism and transnational and diasporic community formation will be examined and then applied to some historical and contemporary examples. Some of the transnational and diasporic communities that may be examined include: African, American, Arab, Armenian, British, Caribbean, Croatian, Chinese, Indian, Japanese, Jewish, Latin American, Lebanese, Muslim, and Sikh.

As well, the impact of globalization and international migration on transnational and diasporic communities will be examined in the context of incorporation, exclusion, conflict, racism, ethnic nationalism and de-colonization. The major focus in the first part of the course is on the understanding of international migration. This is followed by an examination of theoretical perspectives of transnationalism. Then the remainder of the course examines specific case studies.

The class format involves lectures and class discussions based on central questions derived from the readings. There will be occasional video presentations to illustrate specific cases or issues. The major goal of this course is the reading and understanding of a sociological literature on migration and transnational and diasporic communities. Students will be asked to demonstrate their understanding by writing two mid-term exams and a major research term paper.

## COURSE REQUIREMENTS AND STUDENT EVALUATION:

The final grade for this course will be based on two mid-term examinations and a major term paper.

### **1. Mid-term Examinations**

The two mid-term examinations will be held in class on **October 12<sup>th</sup>** and **November 18<sup>th</sup>**. These exams may consist of essay and/or multiple choices/true/false questions. They are not cumulative with respect to course content.

## **2. Research Term Paper**

The term paper is due on **December 9<sup>th</sup>**. More discussion and details on the term paper will occur in class. If you anticipate having difficulty meeting this deadline then please contact me well in advance. If an extension has not been granted the late penalty is a deduction of 10%, from the mark you earn on your paper, per day it is late.

### **Deferrals:**

If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a "make up" test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a "make up" test for you, its date and location will be at the convenience of the Sociology Department.

Please note that requests to defer a final examination or to defer term work past the end of a term go through the Undergraduate Programs Office (UPO) and must be processed by the deadlines that are established in the U of C Calendar. You can find the forms you need online:

### ***Deferred Final Exam Form:***

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

[http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM\\_0.pdf](http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf)

### ***Deferred Term Work Form:***

Deferral of term work past the end of a term also requires a form to be filled out. It's available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

***Ethics Research:*** Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### **3. Breakdown, Weight, and Due Date of Student Evaluation**

Mid-term Exam #1	20	Oct. 12 <sup>th</sup>
Term Paper Proposal	05	Oct. 21 <sup>st</sup> (last day to submit)
Mid-term Exam #2	30	Nov. 18 <sup>th</sup>
Presentation	05	tbd
Term Paper	40	Dec. 9 <sup>th</sup>
Total	100	

### **4. Letter Grade Assignment**

95-100 = A +	67 - 71 = C +
90 - 94 = A	63 - 66 = C
85 - 89 = A-	59 - 62 = C-
80 - 84 = B+	54 - 58 = D +
76 - 79 = B	50 - 53 = D
72 - 75 = B-	00 - 49 = F

**Academic Misconduct:** Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

**The Freedom of Information and Protection of Privacy (FOIP)** legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Handing in Papers Outside of Class, Return of Final Papers, and Release of Final Grades**

1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant rather than at the Sociology Department main office.
2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor's office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term.
3. Final grades are not posted by the Sociology department. They are only available online.

### CLASS SCHEDULE OF TOPICS AND READING ASSIGNMENTS

Week	Dates	Topics	Readings (C&M = Casltes and Miller; V=Vertovec; (S & W = Satzewich & Wong)
1	Sept 12	Introduction; Theories of Migration; Globalization, Development and Migration	C&M – Chpts.1,2,3
2	Sept 19	International Migration – before 1945; Migration to Europe, NA, Oceania post 1945; Migration in the Asia-Pacific	C&M – Chpts.4,5,6
3	Sept 26	Migration in Sub-Saharan Africa, Middle East and North Africa, Latin America; The State and International Migration; Migration and Security	C&M – Chpts.7,8,9
4	Oct 03	Migrants and Minorities in the Labour Force; New Ethnic Minorities and Society; Migrants and Politics	C&M – Chpts.10, 11, 12,13
5	<b>Oct 10</b> <b>Oct 12</b>	<b>Thanksgiving – no class</b> <b>Midterm Exam #1</b> Transnationalism, Transnational Communities; Diasporas and Diasporic Communities	S&W-Introduction
6	Oct 17  <b>Oct. 21</b>	Migrant transnationalism and transformation; Transnational social formations; Socio-cultural transformations <b>Last day to submit Term Paper Proposal</b>	V- Chpts.1, 2, 3
7	Oct 24	Political, Economic, Religious Transformations	V – Chpts.4, 5, 6, 7
8	Oct 31	Age of Mass Migration; Asian transnational communities in Canada	S&W – Chpt.2, S&W – Chpts.5, 8, 13
9	Nov 07  <b>Nov 11</b>	Jewish transnationalism in Canada; Historical – Japanese during WWII; “Clash of Civilizations” Arabs and Muslims in Canada <b>Remembrance Day – no class</b>	S&W – Chpt.15 S&W – Chpts.3, 12
10	Nov 14  <b>Nov 18</b>	Invisible Transnationals: Americans in Canada Review <b>Midterm Exam #2</b>	S&W - Chpt.9
11	Nov 21	Selected case studies – presentations	tbd
12	Nov 28	Selected case studies - presentations	tbd
13	Dec 05  <b>Dec 09</b>	Selected case studies - presentations  <b>Term Paper due</b>	tbd