

DEPARTMENT OF SOCIOLOGY
FACULTY OF SOCIAL SCIENCES
UNIVERSITY OF CALGARY
COURSE OUTLINE

COURSE/SECTION: SOCIOLOGY 475: L01 ETHNICITY IN AFRICA
SESSION: Winter, 2012

INSTRUCTOR: Dr. Amal Madibbo
OFFICE: SS 948
CONTACT: Phone: 220-6512: Email: amadibbo@ucalgary.ca
OFFICE HOURS: TuThu: 15:30 - 16:30 or by appointment
LECTURES: TuThu: 14:00-15:15
LOCATION: EDC284

SOCIOLOGY WEBSITE: <http://soci.ucalgary.ca/>

BLACKBOARD: <http://blackboard.ucalgary.ca> or my.ucalgary.ca

COURSE DESCRIPTION:

This course will explore particular conceptual and social issues associated with ethnicity in Africa. It will examine various theoretical conceptions of ethnicity and interrogate their relevance and implications for the study of this social phenomenon in the African context. It will assess both the positive and negative aspects of ethnicity in post-colonial Africa. The content will include colonialism and neo-colonialism; politicized ethnicity; immigration and displacement; race; gender; mechanisms of conflict regulation, and projects of democratization. We will consider the possibility of anticipating future forms of ethnic articulation that will help create peace and stability and foster development in Africa.

The class format is primarily organized around lectures and discussions of the assigned readings. As well there will, on occasions, be DVD/video documentaries, and guest speakers.

The instructor may make some changes to the content and/or format of the course.

COURSE REQUIREMENTS AND STUDENT EVALUATION:

The final grade for this course will be based on a (1) mid-term exam, a final exam, a term paper outline, a major term paper, a group presentation, and class participation.

1. Examinations

A one (1) **mid-term examination** will be held in class on **Thursday October 11th**.

The final exam will be held in class on **Thursday December 6th**.

These exams questions are based on the required readings, lecture notes, guest speakers lectures, and documentaries we watch in class. These exams will consist of short answer questions, multiple choice questions and short-essay questions.

2. Term Paper Outline

A term paper outline of (1½ - 2) double-spaced pages (12 font, Times New Roman), not including the bibliography, is due on **Thursday November 6th**. The term paper outline identifies the research topic you select for the major term paper, your main argument, your research questions and how you plan to conduct your research. It also includes a bibliography (a list of 5-7 sources you plan to use). The sources may include books, journal articles, two (2) internet sources, one (1) media report, or one (1) documentary. The bibliography incorporates two (2) sources from the assigned readings. More than one chapter from the same book count as one chapter.

3. Major Term Paper

A major term paper of ten to twelve (10-12) double-spaced pages (12 font, Times New Roman), not including the title page and bibliography, is due on **Monday, December 10th**. You must choose a topic relevant to ethnicity in Africa. Your topic can be on, but does not have to be limited to, any issue or debate we cover in class. You may, for example, choose to focus on a subject such as ethnic conflicts, conflict regulation, migration, education, race and gender, development or projects of decmocratization in a particular country or in two states in Africa.

Your paper needs to include:

- 1. A Title Page:** Consists of your name and student number, the topic's title, the course's title and number, and the instructor's name.
- 2. An Introduction:** Outlines the overview/summary of the main themes, issues and objectives discussed in the paper.
- 3. Analysis:** Analyzes the main concepts, themes and issues. Incorporates the relevant literature review. You need to be analytical (not only describe real social events and issues, but explain why and how they occur)
- 4. A Conclusion:** Summarizes the topic discussed and the findings of your research.
- 5. A Bibliography:** A list of the sources used in the paper (8-10 sources).

The sources may include books, journal articles, three (3) internet sources, one (1) media report, one (1) newspaper article, and two (2) films/documentaries. The bibliography

incorporates three to four (3-4) sources from the assigned readings. More than one chapter from the same book count as one chapter.

Referencing: The paper should consist of proper referencing in the body of the paper, as well as in the bibliography section at the end of the paper. You may choose to use the style of the American Psychological Association (APA) below:

An example of a style you may wish to use in the body of your paper is the following:

Deng (2006) found that ethnic relations are shaped by a number of social and political determinants.

Examples of a style you may wish to use in the bibliography section:

Examples:

1. Straus, S. (2006). *The Order of Genocide: Race, Power and War in Rwanda*. New York: Cornell University Press.
2. Totten, S. and Marusen, E. (2006). The Darfur Crisis. In S. Totten and E. Marusen, E. (Eds.), *Genocide in Darfur: Investigating the Atrocities in the Sudan* (pp. Xiii-xli). London & New York: Routledge.

More discussion and details on the paper will occur in class. If an extension has not been granted the late penalty for all assignments is a deduction of 10% from the mark you earn on your assignment, per day if it is late.

Ethics Research: Students are advised that any research with human subjects—including any interviews (even with friends and family), opinion polling, or unobtrusive observation—must have the approval of the Department Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Hand in hard copies of your papers. The instructor will not accept e-copies of your papers.

4. Group Presentation

A thirty to forty (30-40) minute power-point presentation of one of the films/DVDs that will be watched in class. Presentations will be done by small groups. Students need to formulate and reply to 5-6 questions related to the film/DVD. The questions and answers need to be relevant to the course materials and discussions. The groups and documentaries will be assigned by the instructor.

5. Class Participation

The class participation is worth 05% of the final grade.

6. Breakdown, Weight, and Due Date of Student Evaluation

<i>Assignment / Exams</i>	<i>Due Date</i>	<i>% Grade</i>
Mid-term Exam	Thursday, Oct. 11 th	10 %
Group Presentation	TBA	10%
Paper Outline	Thursday, Nov. 6 th	10 %
Final Exam	Thursday, Dec. 6 th	30 %
Final Term Paper	Monday, Dec. 10 th	35 %
Class participation		05%

7. Letter Grade Assignment

95 - 100 = A +	67 - 71 = C +
90 - 94 = A	63 - 66 = C
85 - 89 = A -	59 - 62 = C -
80 - 84 = B +	54 - 58 = D +
76 - 79 = B	50 - 53 = D
72 - 75 = B -	00 - 49 = F

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 293, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

Deferrals:

If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a "make up" test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a "make up" test for you, its date and location will be at the convenience of the Sociology Department.

Please note that requests to defer a final examination or to defer term work past the end of a term go through the Undergraduate Programs Office (UPO) and must be processed by the deadlines that are established in the U. of C. Calendar. You can find the forms you need at:

Deferred Final Exam Application:

<http://www.ucalgary.ca/registrar/files/registrar/Winter2008DEFERREDFINALEXAMINATIONS.pdf>

Deferred Term Work Form:

<http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

You must submit these deferral forms to the Social Sciences Associate Dean (Students) through the UPO office: Undergraduate Programs Office, 4th Floor, MacEwan Student Centre.

To make an appointment with the Associate Dean, phone (403) 220-8155.

Only the Associate Dean approves requests for deferrals which extend beyond the end of a term. Instructors are not involved in such decisions.

Student's Union Social Science Rep: Email: socialscirep@su.ucalgary.ca

Safewalk Service: The University of Calgary provides a “safe walk” service to any location on campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Misconduct: cheating is regarded as a serious academic offense. Students are advised to consult the 2007-2008 University Calendar at http://www.ucalgary.ca/pubs/calendar/2005/how/How_LB.htm, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public space, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

8. Handing in Papers Outside of the Class, Return of Final Papers, and Release of Final Grades

1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor rather than at the Sociology Department main office.

2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public space, (i.e., outside an instructor's office, the department office). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term.
3. Final grades are not posted by the sociology Department. They are only available online.

Hand in hard copies of your papers. The instructor will not accept e-copies of your papers.

COURSE READINGS

The Course Readings are posted on blackboard (<http://blackboard.ucalgary.ca> or my.ucalgary.ca)

The following sources may be useful for researching your term papers. They can be found in MacKimmie Library.

1. Berman, B., Eyoh, D. and Kymlicka, W. (Eds.). 2004. Ethnicity and Democracy in Africa. Oxford: James Currey, Athens: Ohio University Press.
2. Hameso, S. 1997. Ethnicity in Africa: Towards a Positive Approach. London: TSC.

The following articles may be useful for researching your term papers.

Ake, C. "What is the problem of ethnicity in Africa?" Accessed on August 30, 2012. http://www.google.ca/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CDUQFjAB&url=http%3A%2F%2Fwww.history.ukzn.ac.za%2Fojs%2Findex.php%2Ftransformation%2Farticle%2Fdownload%2F626%2F442&ei=tKE_UleLMuLCigLmxIGwAg&usq=AFQjCNEt79MmeEhwjAyPWDER5CuWt879NA&sig2=r4y49f44_L0QtIGMAABKiA

Assefa, H. "Ethnic conflict in the Horn of Africa: Myth and reality". Accessed on August 30, 2012. <http://www.unu.edu/unupress/unupbooks/uu12ee/uu12ee06.htm>

Volman, D. 2006. "The Scramble for African Oil". Accessed on August 30, 2012. <http://allafrica.com/stories/200605251026.html>

CLASS SCHEDULE OF TOPICS AND READING ASSIGNMENTS

Week 1: Introduction: Colonialism and Post-colonialism

September 11: Introduction to course and review of syllabus - no readings assigned

September 13: Colonialism and Post-colonialism – Lecture notes - No readings assigned

Week 2: The Political Manipulation of Ethnicity in Africa

September 18

Opondo, O. 2007. “Ethnicity: a Cause of Political Instability in Africa?” Accessed on August 30, 2012. <http://www.grandslacs.net/doc/2731.pdf> &

Rawlinson, A. 2003. “The political Manipulation of Ethnicity in Africa”. Accessed on August 30, 2012. <http://www.scribd.com/doc/6512059/Rawlinson-The-political-manipulation-of-ethnicity-in-Africa>

September 20

Deng, F. 1997. “Ethnicity: An African Predicament”. *Brookings*. Accessed on August 30, 2012. <http://www.brookings.edu/research/articles/1997/06/summer-africa-deng>

Week 3: Towards Positive Ethnicity in Africa

September 25 & 27

Dzorgbo, D-B. “Ethnicity in Africa: Towards a Positive Approach by Seyoum Yameso”. Accessed on August 30, 2012. <http://www.sidamaconcern.com/ethn.html> &

Hameso, S. “Towards Positive Ethnicity in Africa”. Accessed on August 30, 2012. http://www.sidamaconcern.com/articles/Towards_positive_ethnicity_in_Africa.pdf

Week 4: Mechanisms for Conflict Prevention and Management 1

October 2

Gottu, S. 1991. “The OAU’s New Mechanism for Conflict Prevention, Management and Resolution”. *CODESRIA Bulletin*, pp. 15-20. &

Kwesi, A. 2005. “The Challenges of Civil Wars to Multilateral Interventions –UN, ECOWAS, and Complex Political Emergencies in West Africa: A Critical Analysis. *African and Asian Studies*, 4(1-2):1-20.

October 4 DVD - The Imam and the Pastor (39 mins)

Week 5: Mechanisms for Conflict Prevention and Management 2

October 9 Lecture notes - No readings assigned

October 11: **Midterm Exam**

Week 6: Migration and Displacement in African Contexts

October 16

Zlotnik, H. 2004. "International Migration in Africa: An Analysis Based on Estimates of the Migrant Stock". Migration Information Source. Accessed on August 30, 2012.

<http://www.migrationinformation.org/USfocus/print.cfm?id=252> &

Adepoju, A. "Migration in West Africa". Accessed on August 30, 2012.

http://202.173.4.113/jahia/webdav/site/myjahiasite/shared/shared/mainsite/policy_and_research/gcim/rs/RS8.pdf

October 18

Enough. 2007. "A race against time in Eastern Chad". Washington, DC: *Enough*.

Internal Displacement Monitoring Centre. 2007. "Sudan: Outlook for IDPs remains bleak". Geneva: Norwegian Refugee Council.

Week 7: Gender in African Contexts: Ghana, Zimbabwe and Kenya

October 23

Shabaya, J. and Konadu-Agyemang, D. 2004. "Unequal Access, unequal participation: Some spatial and socio-economic dimensions of the gender gap in education in Africa with special reference to Ghana, Zimbabwe and Kenya". Compare, 34(4): 395-424. &

Olurode, L. 2003. "Gender, Globalization and Marginalization in Africa". Africa Development, 35(3&4): 67-88.

October 25 Lecture notes - No readings assigned

Week 8: South Africa 1

October 30

Bekker, S. and Leildé. 2003. "Is Multiculturalism a Workable Policy in South Africa?" International Journal on Multicultural Societies, 5(2):119-134.

November 1

Fattar, A. 2005. "Discourse, Differentiation, and Agency: Muslim Community Schools in Postapartheid Cape Town". Comparative Education Review, 49(1): 23-35.

Week 9: South Africa 2

November 6: DVD Sarafina (117 mins)

Paper Outline due on November 6th

November 8: Lecture notes – No readings assigned

Week 10: Sudan 1

November 13 Reading Day – no class

November 15

Totten, S. and Marusen, E. (Eds). 2006. “Introduction” & “Chronology: The Darfur Crisis”. Genocide in Darfur: Investigating the Atrocities in the Sudan, pp. Xiii-xIi. London & New York: Routledge. &

DVD - Darfur Now (98 mins)

Week 11: Sudan 2

November 20: Lecture notes – No readings assigned

November 22 DVD - Lumumba (115 mins)

Week 12: Projects of Democratization in Africa 1

November 27: Lecture notes – No readings assigned

November 29

Osaghae, E. 2005. “State, Constitutionalism and the Management of Ethnicity in Africa”. African and Asian Studies, 4(1-2): 83-105

Week 13: Projects of Democratization in Africa 2

December 4

Berman, B., Eyoh, D. and Kymlicka, W. 2004. “African Ethnic Politics & the Paradoxes of Democratic Development”. Ethnicity and Democracy in Africa, pp. 317-323. Oxford: James Currey, Athens: Ohio University Press.

December 6: **Final Exam**

Final Term Paper due Monday Dec 10th