

DEPARTMENT OF SOCIOLOGY
FACULTY OF SOCIAL SCIENCES
UNIVERSITY OF CALGARY
COURSE OUTLINE

COURSE/SECTION: SOCIOLOGY 475.5: ETHNICITY IN AFRICA
SESSION: Fall, 2013
INSTRUCTOR: Dr. Amal Madibbo
OFFICE: SS 948
CONTACT: Phone: 220-6512: Email: amadibbo@ucalgary.ca
OFFICE HOURS: TuThu: 15:30 - 16:15 or by appointment
LECTURES: TuThu: 14:00-15:15
LOCATION: SH 157

SOCIOLOGY WEBSITE: <http://soci.ucalgary.ca/>
BLACKBOARD: <http://blackboard.ucalgary.ca> or my.ucalgary.ca

COURSE DESCRIPTION:

This course will explore particular conceptual and social issues associated with ethnicity in Africa. It will examine various theoretical conceptions of ethnicity and interrogate their relevance and implications to the study of this social phenomenon in the African context. It will assess both the positive and negative aspects of ethnicity in post-colonial Africa. The content will include colonialism and neo-colonialism; politicized ethnicity; immigration and displacement; race; gender; mechanisms of conflict regulation, and projects of democratization. We will consider the possibility to anticipate future forms of ethnic articulation that will help create peace and stability and foster development in Africa.

The class format is primarily organized around lectures and discussions of the assigned readings and documentaries. As well there will, on occasions, guest speakers.

The instructor may make some changes to the content and/or format of the course.

COURSE REQUIREMENTS AND STUDENT EVALUATION:

The final grade for this course will be based on a (1) mid-term exam, a final exam, a term paper outline, a major term paper, a group presentation, and class participation.

1. Examinations

A one (1) **mid-term examination** will be held in class on **Thursday October 10th**.

A **final exam** will be held during the official exam period.

These exams questions are based on required readings, lecture notes, guest speakers lectures, and documentaries we watch in class. These exams will consist of short answer questions, multiple choice questions and short-essay questions.

2. Term Paper Outline

A term paper outline of (1½ - 2) double-spaced pages (12 font, Times New Roman), not including the bibliography, is due on **Thursday November 7th**. The term paper outline identifies the research topic you select for the major term paper, your main argument, your research questions and how you plan to conduct your research. It also includes a bibliography (a list of 5-7 sources you plan to use). The sources may include books, journal articles, two (2) internet sources, one (1) media report, or one (1) documentary. The bibliography incorporates two (2) sources from the assigned readings.

3. Major Term Paper

A major term paper of ten to twelve (10-12) double-spaced pages (12 font, Times New Roman), not including the title page and bibliography, is due on **Thursday December 5th**. You must choose a topic relevant to ethnicity in Africa. Your topic can be on, but does not have to be limited to, any issue or debate we cover in class. You may, for example, choose to focus on a subject such as ethnic conflicts, conflict regulation, migration, education, race, gender, development or projects of decmocratization in a particular country or in two states in Africa. **Utilize theory related to ethnicity.**

Your paper needs to include:

1. **A Title Page:** Consists of your name and student number, the topic's title, the course's title and number, and the instructor's name.
2. **An Introduction:** Outlines the overview/summary of the main themes, issues and objectives discussed in the paper.
3. **Analysis:** Analyzes the main concepts, themes and issues. Incorporates the relevant literature review. You need to be analytical (not only describing real social events and issues, but explaining why and how they occur)
4. **A Conclusion:** Summarizes the topic discussed and the findings of your research.
5. **A Bibliography:** A list of the sources used in the paper (8-10 sources).

The sources may include books, journal articles, three (3) internet sources, one (1) media report, one (1) newspaper article and two (2) films/documentaries. The bibliography incorporates three to 4 (3-4) sources from the assigned readings.

Referencing: The paper should consist of proper referencing in the body of the paper, as well as in the bibliography section at the end of the paper. You may choose to use the style of the American Psychological Association (APA) below:

An example of a style you may wish to use in the body of your paper is the following: Deng (2006) found that ethnic relations are shaped by a number of social and political determinants.

Examples of a style you may wish to use in the bibliography section:

1. Straus, S. (2006). *The Order of Genocide: Race, Power and War in Rwanda*. New York: Cornell University Press.
2. Totten, S. and Marusen, E. (2006). The Darfur Crisis. In S. Totten and E. Marusen, E. (Eds.), *Genocide in Darfur: Investigating the Atrocities in the Sudan* (pp. Xiii-xIi). London & New York: Routledge.

More discussion and details on the paper will occur in class.

If an extension has not been granted the late penalty is a deduction of 10% from the mark you earn on your paper, per day if it is late.

Ethics Research: Ethical Research: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Hand in hard copies of your papers. The instructor will not accept e-copies.

4. Group Presentation

A thirty to forty (30-40) minute power-point presentation of one of the films/DVDs that will be watched in class. Presentations will be done by small groups. Students need to formulate and reply to 5-6 questions related to the film/DVD. The questions and answers need to be relevant to the course materials and discussions. The groups and documentaries will be assigned by the instructor.

5. Class Participation: The class participation is worth 10% of the final grade.

6. Breakdown, Weight, and Due Date of Student Evaluation

| <i>Assignment / Exams</i> | <i>Due Date</i> | <i>% Grade</i> |
|---------------------------|---------------------------------|----------------|
| Mid-term Exam | Thursday, Oct. 10 th | 10 % |
| Group Presentation | TBA | 10% |
| Paper Outline | Thursday, Nov. 7 th | 10 % |
| Final Term Paper | Thursday, Dec. 5 th | 30 % |
| Class participation | | 10% |
| Final Exam | During Official Exams Period | 30% |

7. Letter Grade Assignment

| | |
|----------------|---------------|
| 95 - 100 = A + | 67 - 69 = C + |
| 90 - 94 = A | 63 - 66 = C |
| 85 - 89 = A - | 59 - 62 = C - |
| 80 - 84 = B + | 55 - 58 = D + |
| 75 - 79 = B | 50 - 54 = D |
| 70 - 74 = B - | 00 - 49 = F |

Grade Reappraisal: Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to

discuss his or her work and rationale. It should be noted that a reconsidered mark may be raised, lowered, or remain the same.

The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

Academic Misconduct: Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Protection of Privacy: The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. "If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment."

Deferrals: If possible, please provide advance notice to the instructor if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. If you have missed a test for a legitimate reason, the instructor can require you to write a "make up" test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a "make up" test for you, its date and location will be at the convenience of the Department of Sociology. **Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: http://www.ucalgary.ca/registrar/files/registrar/Sp_Su_DFE_App.pdf

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Student Representation: The 2013-14 Students' Union VP Academic is [name]; email: suvpaca@ucalgary.ca. The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters:
<http://www.ucalgary.ca/provost/students/ombuds/role>

Emergency Evacuation: In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at {*location*}. Please check these assembly point locations for your other classes at:
<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk: The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation: Students with a disability, who require academic accommodation, must register with the Disability Resource Centre (MC 293, phone 403-220-8237). Please provide academic accommodation letters to the instructor as early in the semester as possible and no later than two weeks after the course begins.

COURSE READINGS

REQUIRED BOOK: (Available at the UofC bookstore)
McDonnell, F. and Akallo, G. 2007. *Girl Soldier: A Story of Hope for Northern Uganda's Children*. Grand Rapids, MC: Chosen Books.

The Requires Course Readings are posted on blackboard: <http://blackboard.ucalgary.ca> or my.ucalgary.ca

RECOMMENDED TEXTBOOKS:

The following textbooks may be useful for researching your term papers. They are in the MacKimmie Library.

1. Berman, B., Eyoh, D. and Kymlicka, W. (Eds.). 2004. Ethnicity and Democracy in Africa. Oxford: James Currey, Athens: Ohio University Press.
2. Hameso, S. 1997. Ethnicity in Africa: Towards a Positive Approach. London: TSC.

The following articles may be useful for researching your term papers. They are available on the internet:

Ake, C. "What is the problem of ethnicity in Africa?"

Assefa, H. "Ethnic conflict in the Horn of Africa: Myth and reality

Volman, D. 2006. "The Scramble for African Oil".

CLASS SCHEDULE OF TOPICS AND READING ASSIGNMENTS

Week 1: Introduction: Colonialism and Post-colonialism

September 10: Introduction to course and review of syllabus - no readings assigned

September 12: Colonialism and Post-colonialism – Lecture notes - No readings assigned

Week 2: The Political Manipulation of Ethnicity in Africa

September 17

Opondo, O. 2007. "Ethnicity: a Cause of Political Instability in Africa?"

<http://repositories.lib.utexas.edu/bitstream/handle/2152/5438/2731.pdf?sequence=1>

&

Rawlinson, A. 2003. "The political Manipulation of Ethnicity in Africa".

<http://www.scribd.com/doc/6512059/Rawlinson-The-political-manipulation-of-ethnicity-in-Africa>

September 19

Deng, F. 1997. "Ethnicity: An African Predicament".

<http://www.brookings.edu/research/articles/1997/06/summer-africa-deng>

Week 3: Towards Positive Ethnicity in Africa

September 24

Hameso, S. 1996. "Towards Positive Ethnicity in Africa".

http://www.academia.edu/3043900/Towards_Positive_Ethnicity_in_Africa

September 26 - Lecture notes - No readings assigned

Week 4: Conflict Management, Prevention and Resolution

October 1

Gottu, S. 1991. "The OAU's New Mechanism for Conflict Prevention, Management and Resolution". CODESRIA Bulletin, pp. 15-20. &

Kwesi, A. 2005. "The Challenges of Civil Wars to Multilateral Interventions –UN, ECOWAS, and Complex Political Emergencies in West Africa: A Critical Analysis. African and Asian Studies, 4(1-2):1-20.

October 3 DVD - The Imam and the Pastor (40 mns.)

Week 5: Child Soldiers

October 8: The story of Grace Akallo

October 10: Midterm Exam

Week 6: Migration and Displacement in African Contexts

October 15

Adepoju, A. "Migration in West Africa".

http://202.173.4.113/jahia/webdav/site/myjahiasite/shared/shared/mainsite/policy_and_research/gcim/rs/RS8.pdf &

Zlotnik, H. 2004. "International Migration in Africa: An Analysis Based on Estimates of the Migrant Stock". *Migration Information Source*. Accessed on August 30, 2012.

<http://www.migrationinformation.org/USfocus/print.cfm?id=252>

October 17

Ismail, O., Prendergast, J. (2007). A race against time in Eastern Chad. *Enough*. 1-5

http://www.enoughproject.org/files/chadrace_20071107_0.pdf &

Norwegian Refugee Council. 2007. "National and international re-sponses to the various conflicts". (pps. 9-12). Sudan: OVERVIEW: Outlook for IDPs remains bleak.

[http://www.internal-displacement.org/8025708F004BE3B1/\(httpInfoFiles\)/49874F0D85987B75C1257372004EEEA6/\\$file/Sudan%20-October%202007.pdf](http://www.internal-displacement.org/8025708F004BE3B1/(httpInfoFiles)/49874F0D85987B75C1257372004EEEA6/$file/Sudan%20-October%202007.pdf)

Week 7: Gender in African Contexts: Ghana, Zimbabwe and Kenya

October 22

Olurode, L. 2003. "Gender, Globalization and Marginalization in Africa". *Africa Development*. 35(3&4): 67-88. &

Shabaya, J. and Konadu-Agyemang, D. 2004. "Unequal Access, unequal participation: Some spatial and socio-economic dimensions of the gender gap in education in Africa with special reference to Ghana, Zimbabwe and Kenya". *Compare*, 34(4): 395-424.

October 24 Lecture notes - No readings assigned

Week 8: South Africa 1

October 29

Bekker, S. and Leildé. 2003. "Is Multiculturalism a Workable Policy in South Africa?" *International Journal on Multicultural Societies*, 5(2):119-134.

October 31

Fattar, A. 2005. "Discourse, Differentiation, and Agency: Muslim Community Schools in Postapartheid Cape Town". *Comparative Education Review*, 49(1): 23-35.

URL:

<http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ejh&AN=15533976&site=ehost-live>

Week 9: South Africa 2

November 5: DVD Sarafina (117 mins.)

November 7: Lecture notes – No readings assigned

Paper Outline due on November 7th

Week 10: Sudan 1

November 12: Reading Day – no class

November 14

Totten, S. and Markusen, E. (Eds). 2006. “Introduction” & “Chronology: The Darfur Crisis”. Genocide in Darfur: Investigating the Atrocities in the Sudan, pp. Xiii-xli. London & New York: Routledge. &

DVD - Darfur Now (98 mins.)

Week 11: Sudan 2

November 19: Lecture notes – No readings assigned

November 21: DVD - Lumumba (115 mins.)

Week 12: Projects of Democratization in Africa 1

November 26: Lecture notes – No readings assigned

November 28

Osaghae, E. “State, Constitutionalism and the Management of Ethnicity in Africa”. African and Asian Studies, 4(1-2): 83-105

URL:

<http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=afh&AN=17740749&site=ehost-live>

Week 13: Projects of Democratization in Africa 2

December 3

Berman, B., Eyoh, D. and Kymlicka, W. 2004. “African Ethnic Politics & the Paradoxes of Democratic Development”. Ethnicity and Democracy in Africa, pp. 317-323. Oxford: James Currey, Athens: Ohio University Press.

December 5: Lecture notes – no readings assigned

Final paper Due December 5th