



UNIVERSITY OF CALGARY

Winter 2021

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: : Topics in Race and Ethnic Relations – Indigenous Women in Canada			
Course Number	SOCI 475.08		
Pre/Co-Requisites	Sociology 313 and 375		
Instructor Name	Dr. Cora J Voyageur	Email	voyageur@ucalgary.ca
Instructor Email Policy	<p>Feel free to contact me over email at any time and be sure to put your course number and section in your email's subject line. Always include a proper salutation, your full name, student ID, and a proper closing in your email.</p> <p>I will try to answer emails within one business day but response times may vary depending upon the volume of email I receive. I will not answer emails over the weekend so please take this into account when contacting me about questions regarding assignments or exams.</p> <p>Please consult this outline before contacting me about course-related questions. Also, please e-mail me for administrative purposes only – such as setting up an appointment. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with during my office hours that are listed below. I will be online during office hours.</p>		
Office Location	N/A	Office Hour	Monday 9:00 am – 11:00 am PW: 728477 https://ucalgary.zoom.us/j/94087511808
Class Dates	January 11, 2021 – April 15, 2021		
Class Times	Asynchronous. This means that narrated PPT slides and supplemental course materials will be posted on the course D2L site.		
Class Location	Online		

Course Description

The Indigenous world is complex but many feel free to give simple answers to Indigenous issues. In the course we will separate fact from opinion and reality from myth. This undergraduate course focuses on Indigenous Women and Indigenous Women's issues in Canada. We will discuss issues from both the historical and the contemporary perspectives. You will learn about the colonial relationship between

Indigenous women and settler society and its impact on contemporary Indigenous Women's lives. We will cover a number of main themes including: Colonization, Traditional Role of Women, Government Policies, Health, Sexuality, Activism, Feminism, Incarceration and Others.

Course Objectives/Learning Outcomes

1. To examine the impact of colonization of Indigenous woman.
2. Provide an overview of the social, legal and political position of Indigenous women from both an historical and a contemporary standpoint.
3. To explore the race-based policies and legislation that apply only to First Nations women
4. To separate fact from myth regarding Indigenous women in the social, economic, political and legal realms.
5. To gain an understanding of Indigenous women as a central force in their community and their impact on Canadian society.
6. To discuss and remain aware of various Indigenous women's issues that may arise from time to time during the term.

Course Format

This course will be asynchronous. I will post all narrated PPT lecture slides and other course materials on D2L. Students should check D2L each Monday morning to receive the weekly course materials.

Learning Resources

- 1) Nickel, Sarah. (2020). *In Good Relation: History, Gender, and Kinship in Indigenous Feminism*. Winnipeg: University of Manitoba Press.
- 2) Readings posted on D2L

The assigned readings will *generally (but not exactly)* correspond with the topics covered in the lectures. Thus, lecture topics should serve as a tentative guide and may be adjusted by me

Available at the University of Calgary Bookstore or online vendors

Additional readings and supplemental course materials will be posted on D2L.

Learning Technologies and Requirements

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see [D2L.ucalgary.ca](https://d2l.ucalgary.ca)).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Schedule of Lectures and Readings

Week of	Topic	Readings
1	January 11	Introduction Voyageur D2L Nickel Ch 1
2	January 18	Who are the Indigenous Women Vowel D2L King D2L
3	January 25	Colonization and Indigenous Women Nickel Ch 3 Emberley D2L
4	February 1	Traditional Role of Women Minde D2L Goeman D2L
5	February 5	Government Policies Sellars D2L Nickel Ch 4
6	February 15	Reading Week No Readings
7	February 22	Midterm Exam No Readings
8	March 1	Feminism Huhndorf D2L Nickel Ch 9
9	March 8	Activism Carlson D2L Baskin D2L
10	March 11	Sexuality Voyageur D2L Nickel Ch 6
11	March 18	Health Boyer D2L Meijer Drees D2L
12	March 25	Violence against Indigenous Women Palmater D2L Eberts D2L
13	April 2	Incarceration Kaiser-Derrick D2L Montour & Turpel D2L
14	April 9	Residual/Course Wrap-up No Readings

Methods of Assessment and Grading Weights

All submissions must be made via Dropbox on D2L

Article Reviews 30%

Students will write 3 article/book chapter reviews throughout the term. Students will write three, two-page written reviews on articles from the assigned readings. Article reviews can be completed throughout the term but the deadline for submission is end of day on April 9, 2021.

Project: The proposal, presentation and term paper will be on the same topic.

Research Proposal 10 %

Students will write a 3-page research proposal on an Indigenous woman or an Indigenous women's issue and submit it for approval. The proposal will introduce the issue, provide a brief literature review provide argumentation on how why this issue/person should be addressed. The proposal is due on February 7, 2021.

Presentation 30%

Students must make a presentation for the class. The presentation will be based on a historical or contemporary Indigenous women's issue or an Indigenous woman. The issue can be historical (*Indian Act or other policies*) or contemporary (Missing and Murdered Indigenous Women) and should be approximately 30 minutes long. The presentation must deal with the genesis, the argumentation, the outcome or expected outcomes, and the potential implications. You are expected to provide supplementary materials (outlines, analysis, video clips, etc.). Students are also encouraged to complement their presentation with additional materials such as photographs, illustrations, maps, flowcharts, music, quizzes, etc. Be creative! The presentation is due on March 28, 2021.

Term Paper 30%

The student must write a 15-page term paper based on the approved proposal. The paper is due on April 18, 2021.

Final Exam Information

There is **no** final exam in this course.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Passing Grades

Note: Receiving a mark in all components of the evaluation is mandatory to obtain a passing grade in this course.

Absences and Deferrals

Students who miss class assessments (tests, participation activities, or other assignments) should inform their instructor as soon as possible. If the reason provided for the absence is acceptable, the instructor may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Media Recording

Please refer to the following statement on media recording of students:

https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

***Media recording for lesson capture**

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

***Media recording for self-assessment of teaching practices**

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

***Media recording for the assessment of student learning**

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur

during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may **NOT** be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are **not** permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is **not** permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to

instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.