

**UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT OF SOCIOLOGY**

**SOCIOLOGY 487.01
SOCIOLOGY OF DEVELOPMENT**

WINTER 2012

INSTRUCTOR : Dr. Adolfo E. Peters
OFFICE : SS 903
OFFICE HOURS: T & TH 14:00 pm - 15:00 pm
PHONE : TBA
E-MAIL : aepeters@ucalgary.ca
CLASS TIME : T & TH 15:30 – 16:45 (No lectures on Feb 21 & 23)
CLASSROOM : KNB 133

COURSE DESCRIPTION AND OBJECTIVES:

This course covers an area that is conventionally known as “development and social change”. In historical perspective, the study of development has been a core theme of sociology. For example, the seminal works of Marx, Weber, and Durkheim all centered on of how to describe and explain the social transformation of societies in Western Europe between the 17th and the 19th centuries. In this sense, the discipline emerged out of the interest in understanding economic, social, and political processes today labeled as development. The works of these scholars have been the main foundations of the many contemporary competing theories of and approaches to development but despite their currency, the sociology of development, as a defined area of study, dates only from the post World War II. Starting from this period, many changes have occurred in the world and many new views of the world have emerged and, although most of the theorizing can still be considered under the umbrella term of development theories, in the recent decade the concept of globalization has gained popularity among sociologists.

- ✓ We will introduce students to the field of sociology of development through the multidisciplinary study of global, political, social, cultural and economic change.
- ✓ We will survey the works of well-recognized sociologists, economists, political scientists, historians and anthropologists to familiarize students with the present and past relevant theories of development and their theoretical historical, social and cultural assumptions.
- ✓ The course will help students to understand the processes that shape development and social change, as well as some related historical and contemporary development issues, such as poverty, colonialism, dependency, neo-liberalism, and globalization.
- ✓ We will discuss how the focus of development has gradually been shifting from economic growth to equitable and sustainable development and the improvement in the human conditions.
- ✓ We will review the main tenets of the globalization paradigm including the advantages and disadvantages of economic integration, the issues of power and the loss of sovereignty, the erosion of local cultural identities, and the destruction of the environments and the climatic catastrophe.

- ✓ We will explore the role of key international organizations, such as the United Nations, the World Bank, the International Monetary Fund, as well as relief and development INGOs

The course is structured within approximately 13 weeks in a very compressed structure. In order to cover effectively all the issues discussed in the lectures, as well as in the assigned readings and other course material, each class will be started with a 5-10 minute presentation made by a student on a specific development issue which will be further debated by the class (in-class exercises). Your participation in all lectures and especially in the exercises is important both to your self-improvement and your partial and final grades.

REQUIRED TEXTBOOK:

McMichael, Philip. 2012. *Development and Social Change – A Global Perspective*. 5th Edition. SAGE: London.

ASSIGNMENTS AND EVALUATION:

This is a highly participatory and “hands on” course. There will be no formal partial or final examinations, instead, you will write a Final Take-Home Paper, complete a Research Project, make two in-class presentations, and participate in the different in-class exercises. The description of each one of the above course evaluation components is as follows:

Final Take-Home Paper:

The Final Take-Home Paper (8 pages in length plus references) will count for **30%** of your final grade. The guidelines for this final Paper will be posted on Blackboard four weeks before the **due date of April 12, 2012.**

Research Project:

A Research Project (Poster & Essay - 6 pages in length plus references) will be assigned around week three; you will have four weeks to complete this assignment (**due on Feb 28, 2012**). This Research Project will count for **30%** of the course grade distributed as follows: 20% Poster and Essay, and 10% oral defense and presentation in class on **Feb 28 & Mar 1**. Details regarding the subject (s) and methodology for the Research Project will be discussed as the term progresses.

Global Development Issues:

Each student will make throughout the term **two short** (5-10 min) in-class presentations about specific global development issues. The presentations will be scheduled the first day of classes. Each short presentation will count for **10%** of the total grade.

In-class Exercises:

There will be a series of exercises around films shown in classes, guest lectures, and specific issues introduced in the lectures, discussed in the assigned readings and/or presented by the students in the short in-class presentations. These in-class exercises will count for **20%** of the total grade.

COMPOSITION OF FINAL GRADE:

Component	Due Date	Weight (%)
Take-Home Final Paper	April 12	30
2 Short In-Class presentations (10% each)	As scheduled	20
Research Project Report	Feb 28	20
Oral defense of Research Project	Feb 28 & Mar 1	10
In-class exercises	On going	20
TOTAL		100

NOTES:

- ✓ Students must complete all components of this course to receive a passing grade. Given the nature of the course, there will be no make-up assignments or make-up exercises.
- ✓ It is the student's responsibility to keep a copy of each submitted assignment.
- ✓ All assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc) but also general clarity and organization. All assignments must be properly documented (ASA Format).

SCHEDULE OF LECTURES

Part One: Sociology of Change and Change of Sociology

- Posing the problem: Development and Underdevelopment?
- Development and Social Change in Retrospect

Part Two: Development and the Social Evolution Tradition

- Neo-Evolutionary Theories of Social Change
- Max Weber on Capitalism and Authority

The Modernization Paradigm

- The Western Intellectual Tradition
- The Dilemmas of Modernization
- Modernization and Economics
- The Dual Society Dimension
- The Pre-requisites of Development
- The General Limitation of Modernization Theories

Part Three: The Dependency Paradigm and the Legacy of Colonialism

- The Marxist Tradition
- Prebisch, the ECLA, Structuralism and Desarrollismo
- The Latin American Dependency Tradition
- The Early Dependency Formulators
- Cardoso and Associated-Dependent Development
- Baran and Monopoly Capital
- Gunder Frank and Metropole-Satellite Relations
- The Dependency Debate and the Crisis of Dependency Thinking
- Neo-Marxism and Modes of Production
- Wallerstein and the World-System of Capitalism
- Canada: A Dependent country?
- Innis and the Staples Theory

Part Four: The Law and Practice of International Organizations in World Development

- The United Nations
 - The Rights Evolution
 - The Charter of the United Nations
 - The Security Council
- The Bretton Woods Institutions
 - The World Bank (IBRF)
 - The International Monetary Fund
 - The World Trade Organization (GATT)

Part Five: The Many Dimensions of Poverty and Development: Expectations

- Who are the Poor?
- Make Poverty History
- Summits, Conferences, Agendas and Protocols
- The UN Development Agenda
- The OECD-DAC Guidelines
- The MDGs
- The Reality of Aid
- Canada's Agenda for International Aid & Development
- The CCIC's 10-Point Agenda

The Many Dimensions of Poverty and Development: Reality

- The HDI Reports
- The MDGs Reports
- A World of Inequalities
- Poverty, Inequality and Social Exclusion
- Women: Poverty, Violence and Empowerment
- Child Poverty: The Status of Children
- Indigenous Peoples: Poverty and Development

Part Six: Globalization, Development and Poverty

- Globalization: A contested Concept
- The Multiple Dimensions of Globalization

- Globalization: A powerful Force and Un-stoppable Process?
- The New Global Economic Order
- Neo-liberalism, Structural Adjustment Policies, and the Washington Consensus
- MNCS and Foreign Direct Investment
- The Globalization of Poverty
- Globalization and its Discontents
- The Ideological Frameworks
- Revolts Against Globalization
- The Sao Paulo Forum
- The Buenos Aires Consensus
- The New Social Movements and the Rise of the New Left
- Arab Spring: Blood for Democracy?

Part Seven: New Development Paradigms?

- The Crises of Capitalism: The End of the Development Era?
- Human Development and the Global Challenge
- NGOs: Going global
- Participatory Development, Democratization and Good Governance
- The UN Approach to Participatory Development
- Popular Participation
- Sustainable Development and Environmental Challenges

NOTE: A detailed schedule of lectures and description of the contents of each section, supplemental readings and assignments will be posted on Blackboard.

During the majority of class days lectures will be presented on topics that complement the readings assigned on those days. Questions or issues for Short in-class Presentations will be derived from the assigned readings, lectures, films/videos, material from workshops and guest lectures. Students are responsible for reading the assigned chapters whether or not the topics are fully covered in lectures. I will endeavour to have a summary of my lecture notes posted on Blackboard immediately after a section has been completed. Please do not ask me to post lectures notes in advance, logistically this is not feasible.

GRADING SYSTEM:

Grades are entered as raw scores (percentages) into the grading system. Your final letter grade is computed based on the weighted sum of your raw scores. The following grading system will be used in this course:

Category	Letter Grade	Percentage
----------	--------------	------------

Outstanding	A+	95%-100%
Excellent, superior performance	A	90%-94%
	A-	85%-89%
Good, above average performance	B+	80%-84%
	B	76%-79%
	B-	72%-75%
Satisfactory, basic understanding	C+	67%-71%
	C	63%-66%
	C-	59%-62%
Minimal pass, marginal performance	D+	54%-58%
	D	50%-53%
Fail, unsatisfactory performance	F	0%-49%

NOTE: The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

POLICY FOR LATE ASSIGNMENTS:

Please be fully aware of the following policies regarding late completion of course assignments:

- ✓ Due dates for all assignments are **not negotiable**.
- ✓ Assignments must be handed in to the Instructor on the date they are due. Assignments will not be accepted electronically under any circumstance.
- ✓ Research Project (Poster & Essay) and Take-Home Final Paper submitted after the deadline will be penalized with the **loss of 5 points** for each day late.
- ✓ Students who fail to make the in-class presentation of their Research Project (Poster & Essay) will automatically **lose the 10%** assigned to this part of the total evaluation.

EMERGENCY EVACUATIONS:

In the case of fire or other emergency evacuation of this classroom, please proceed to the ICT Court (Primary assembly point) or to the Professional Faculties Food Court (Alternate assembly point). For more information on the emergency evacuation procedures and the assembly points see: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

DEFERRALS:

If at all possible you must provide advance notice to the instructor if you are unable to submit an assignment on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for

requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed an assignment for a legitimate reason, the instructor can allow you to submit the assignment as close in time to the original due date

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf

Deferred Term Work Form:

Deferral of term work past the end of a term also requires a form to be filled out. It's available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

ETHICS RESEARCH:

Students are advised that any research with human subjects—including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct:

Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Written assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

"SAFEWALK" Program:

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-

5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

ACADEMIC ACCOMMODATION:

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, phone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

Handing in papers outside of class, return of final papers, and release of final grades:

- ✓ When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor. Papers will not be accepted in the main Sociology Department office.
- ✓ Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.
- ✓ Final grades are not posted by the Sociology Department. They are available only online.

OTHER IMPORTANT NOTES

- ✓ The instructor reserves the right to introduce changes to the course outline and to the schedule of readings as the term progresses. All changes will be announced in class and/or posted on Blackboard.
- ✓ Please e-mail the instructor for administrative concerns only. Substantive issues should be addressed in person, either in class, office hours, or making an appointment with the instructor. Therefore, do not expect the instructor to respond to e-mails unless there is a matter of urgency.
- ✓ Most information, readings, and assignments will always be posted on Blackboard, be sure to log on at least twice a week to check for messages and course documents.
- ✓ Cell phones, pagers, internet surfing, watching videos, playing computer games, checking E-mail, text messaging, and listening to music are disruptive to the other persons in the classroom. Please be courteous to your classmates and Instructor and **turn off all such devices before the class starts**. Laptop computers can be used **exclusively** for the purposes of taking notes during class previous permission from the Instructor. In the event you have been given permission to use your computer in classes and the Instructor notices that you are using it for other purposes than the lectures you will be required to turn it off immediately.

**For any other information of academic or administrative nature please consult the
Sociology Web Page at: <http://www.soci.ucalgary.ca>**