

Sociology 625 : Seminar in Deviant Behaviour, Winter 2016

Dr. John Manzo

Class location and time: SS 921, Mondays, 1:00-3:45

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Office: 908 Social Sciences

Office hours: by appointment only, Tuesdays and Thursdays between 12:00 and 1:30

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Course Objectives:

The theme of this seminar is “criminological classics of the late 20th century,” and in light of this theme we will be reading six foundational texts, one in translation and five in their original English, all of which have been massively impactful in theory and practice in contemporary sociological criminology, and also in the conduct of policy and practices in criminal justice administration around the world.

Learning Outcomes:

By the end of this course, students will have an understanding of contemporary criminological theory from the perspectives of labelling, drift, risk, reintegration, routine activities, “broken windows,” and Foucaultian perspectives, and will be able to discuss issues and controversies around those theories both in writing and, extensively, in oral discussion.

Required Texts:

There are no required editions for any of these and so I list only the authors and titles with the original press date for each. These are in chronological order from oldest to most recent, and this is the order in which they are assigned.

1. Becker, Howard. 1963. *Outsiders*.
2. Matza, David. 1964. *Delinquency and Drift*.
3. Katz, Jack, 1983. *The Seductions of Crime*.
4. Braithwaite, John. 1989. *Crime Shame and Reintegration*.
5. Kelling, George, and Catherine Coles. 1996. *Fixing Broken Windows*.

Every student should additionally choose ONE of the following for the final written assignment:

1. Beck, Ulrich. 1992. *Risk Society*
2. Foucault, Michel. 1975. *Discipline and Punish*.

Course Requirements:

There are three course requirements:

1. Your attendance and active participation in class discussion at every class meeting. This is a graduate course and is run as a salon, not a "lecture." I, as the professor, will obviously play a role in facilitating and soliciting student participation, but the "success" of this course depends on the extensive contribution of everyone, and as such one-third of your final grade bears on this element.
2. Every week each student will submit a one- to two-page reaction to that week's assignment (250-500 words) comprising thoughts, not merely summary, around the reading and TWO questions to generate class discussion around that reading. These will not be marked per se with letter grades but are a required resource to force engagement of the readings and to help promote discussion, and these assignments taken together also constitute one-third of you mark for the course.
3. A final written assignment will be distributed Week 11 of the semester and will be due on the last day of class (April 11). This assignment will entail your response to a detailed question, along the lines and in similar format to a doctoral candidacy exam question, that requires you to integrate, compare and contrast some or all of the assigned texts with either the Foucault or Beck monographs. There is no set page standard for this but I anticipate that essays will be 15-20 pages. This assignment constitutes the final one-third of your grade for the semester.

Readings and Lecture Topics:

Week 1: Professor and student introductions.

Weeks 2-3: Becker.

Weeks 4-5: Matza.

Weeks 6-7: Katz.

Weeks 8-9: Brathwaite.

Weeks 10-11: Kelling and Coles.

Week 12: No class; work on final projects.

Week 13: No assigned reading; discuss final projects.

POLICIES

Policy on Grade Reappraisal

Within one week of the day on which the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a WRITTEN response to the instructor explaining the basis for

reconsideration of one's mark. The instructor will reconsider the grade on that basis. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Policy on Missed Term Work

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a "make up" test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a "make up" test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

http://www.ucalgary.ca/registrar/files/registrar/Sp_Su_DFE_App.pdf

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

I expect that every student will complete all work for course but recognise that emergencies might prevent this. My policy on missed work varies with the assignment:

1. If you miss the midterm test due to unforeseeable OR foreseeable emergencies or other circumstances, you will write the midterm in a make-up session as per department practices.
2. Late written work will be assigned a penalty of five percent per day; in other words, a paper submitted two days late that would have received an 80 will instead receive a 70.
3. If you must be absent for your presentation date, I will give credit without penalty if and only if rescheduling is possible. If rescheduling is not possible, which is likely, I will have to assign a zero for that assignment.

Student Representation

The 2015-16 Students' Union VP Academic is Stephan Guscott: email: suypaca@ucalgary.ca. The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses:

arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters:
<http://www.ucalgary.ca/provost/students/ombuds/role>

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point, which is the Professional Faculties Food Court for Social Sciences occupants. Please check these assembly point locations for all of your classes at
<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Policy on Retrieving Assignments

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice having students retrieve assignments from a public place, eg, outside the instructor's office, the department office, etc. Term assignments must be returned to students, individually, during class or during the instructor's office hours; if a student is unable to pick up their assignment from the instructor, they may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Policy on Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Safewalk

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services ; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at
http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf