

COURSE: SOCIOLOGY 667 - SEMINAR ON ETHNIC RELATIONS
SESSION: Fall, 2009
INSTRUCTOR: Lloyd L. Wong
OFFICE: SS 928
CONTACT: Phone: 403 220-6504;
Email: llwong@ucalgary.ca

Emergency Evacuation: In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by the Food Court in the Professional Faculties Building.

OFFICE HOURS: T W Th 10 – 12 noon

SEMINAR TIME: T. 12:30 – 3:30 pm

SOCIOLOGY WEBSITE <http://soci.ucalgary.ca/>

SAFEWALK SERVICES: The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student’s responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

REQUIRED TEXTS AND READINGS (in order of coverage)

Cornell, S. & Hartmann, D. (2007). Ethnicity and race: Making identities in a changing world. (2nd edition) Thousand Oaks: Pine Forge Press

Memmi, A. (2000). Racism. Minneapolis: University of Minnesota Press.

Chau, A. (2004). World on fire. New York: Anchor Books

Back, L. & Solomos, J. (eds.) (2009). Theories of race and racism – a reader. New York: Routledge.

Castles, S. & Miller, J. (2009). The age of migration: international population movements in the modern world. New York: The Guilford Press

SEMINAR DESCRIPTION:

This seminar course examines racism and the centrality of ‘race’ and ethnicity to social relations and social inequality. The course is organized around the assigned readings, a book review, author critique, seminar presentations, and a major term paper. The assigned readings provide an overview of racism, racialisation, and ethnic discrimination. As well, the readings include an analysis of the role and impact of contemporary global migration and transnationalism and their impact on culture, identity, and ethnic/racial communities.

COURSE REQUIREMENTS AND STUDENT EVALUATION:

The final grade for this course will be based on six components. The following is a breakdown of each component, its relative weight, and due date:

	<u>Weight</u>	<u>Due Date</u>
1) Term Paper Proposal	05%	Oct. 6 th
2) Book Review	25%	Oct. 13 th
3) Author Presentation-Critique	05%	Oct. 20 & Oct. 27
4) Author Critique	15%	Nov. 03
5) Paper presentation	10%	Nov. 17 – Dec. 08
6) Term Paper	<u>40%</u>	Dec. 15 th
Total	100%	

Distribution of Grades

95-100 = A+	Outstanding		67 - 71 = C+	Failure
90 - 94 = A	Excellent		63 - 66 = C	Failure
85 - 89 = A-	Very good		59 - 62 = C-	Failure
80 - 84 = B+	Good		54 - 58 = D+	Failure
76 - 79 = B	Satisfactory		50 - 53 = D	Failure
72 - 75 = B-	Minimum Pass		00 - 49 = F	Failure

Academic Misconduct: cheating is regarded as a serious academic offense. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Handing in Papers Outside of Class, Return of Papers, and Release of Final Grades

1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor rather than at the Sociology Department main office.
2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor's office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term.
3. Final grades are not posted by the Sociology department. They are only available online.

SEMINAR SCHEDULE OF TOPICS AND READING ASSIGNMENTS

Week	Date	Topics	Readings
1	Sept. 08	Introductions and course organization	
2	Sept. 15	Mapping the terrain-definitions; alternative views; constructionist approach	Cornell & Hartmann Ch. 1-4
3	Sept. 22	Case studies, construction sites of identity formation, group factors, making sense & selves	Cornell & Hartmann Ch. 5-8
4	Sept. 29	Racism: description, definition, treatment	Memmi-whole book
5	Oct. 06	World on Fire – seminar discussion Term Paper Proposal Due	Chau-whole book
6	Oct. 13	Part 1. Origins & transformations: Banton, Cox, Du Bois, Myrdal, Memmi Part 2. Sociology, race & social theory: Park, Rex, Miles, Hall, Alexander World on Fire Book Review Due	Back & Solomos (Introduction, Parts one & two: selected readings)
7	Oct. 20	Part 3. Racism & Anti-Semitism: 2 selected authors – student presentations Part 4. Colonialism, race and other: 2 selected authors – student presentations	Back & Solomos (Parts three & four: selected readings)
8	Oct. 27	Part 5. Feminism, difference and identity: 2 selected authors & critique-student presentations Part 6. Changing boundaries & spaces: 3 selected authors & critique-student presentations	Back & Solomos (Parts five & six: selected readings)
9	Nov. 03	Theories of migration, globalization, history pre and post 1945, and selected regions Author Critique Due	Castles & Miller (Ch. 1-6)
10	Nov. 10	Selected regions, the State, security, labour markets, new ethnic minorities and politics	Castles & Miller (Ch. 7-13)
11	Nov. 17	Term paper presentations	
12	Nov. 24	Term paper presentations	
13	Dec. 01	Term paper presentations	
14	Dec. 08	Term paper presentations	
	Dec. 15	Term Papers Due	