

UNIVERSITY OF CALGARY COURSE OUTLINE

FACULTY OF ARTS DEPARTMENT OF DANCE

DNCE 235 Conditioning for Dancers

Session: Fall	/Winter	2012	/Spring	/Summer	

Instructor	Anne Flynn	
Office:	CH D523 AND KN Block B 253 403-220-3314	
Phone:	flynn@ucalgary.ca	
Email:	By appointment. Please e-mail me or see me before class	
Office Hours:		
Location and Time of class	Tuesday and Thursday 12:00-1:50 KN A163 Dance Studio	
Required Texts:	Pilates Anatomy. Rael Isacowitz and Karen Clippinger (Human Kinetics, 2011)	
	Conditioning for Dance. Eric Franklin (Human Kinetics, 2004)	
	Additional required readings will be posted on Blackboard	
Prerequisites	DNCE 207 or permission of the Department of Dance	
Course Description	Study of the basic principles of conditioning for dancers.	
Course Objectives	To introduce some of the key ideas regarding supplementary conditioning, injury prevention, performance enhancement, and nutrition for dance performance.	
	To explore the relationship between mental attitude and performance, and provide tools for developing effective approaches to training for performance.	
	To develop basic literacy in all aspects of conditioning: alignment/posture, flexibility, strength, balance, speed, endurance, aerobic capacity and mental practiceand to understand the connection to dance technique training.	
	To develop competency in executing a range of conditioning exercises/sequences such as: Joseph Pilates mat work, theraband assisted strength, flexibility and alignment work, Ideokinesis (mental imagery)	
	To increase cardiovascular endurance and knowledge of how to use different modalities to enhance aerobic capacity.	

	To introduce students to the work carried out by members of the International Association for Dance Medicine and Science. To introduce students to quantitative and qualitative research in dance science.			
	To introduce students to the concept of inquiry-based learning and provide them with an opportunity to engage in research, collaboration and public presentation.			
Course Activities And Supplies	Each class will consist of practice and lecture, unless noted otherwise. Wear activity-friendly clothing.			
	You will need to get a blank notebook for class notes, logging conditioning sessions and journal entries.			
	You will be required to purchase a set of therabands, a set of 4 inch balls, and yoga mat.			
	You will also be required to pay for fitness/nutritional assessment (approximately \$80.00)			
Course Content	Principles of Dance Conditioning- Principles of biomechanical alignment during the execution of movement for high performance and injury prevention- THIS WILL BE THE PRIME FOCUS OF THE COURSE Assessment of cardiovascular capacity, alignment, strength, flexibility, balance Pilates floor work Irene Dowd's Ideokinesis resistance training Aerobic training Nutrition basics for high performance Introduction to the concept of Self-compassion as a tool for enhanced performance and well-being Introduction to inquiry-based learning, and dance science research publications			
Assessments	Quizes: 35% Dates TBA Research journal 10% Participation/skill development 20% Mid-term exam: 35% February 16, 2012			
Grading Scale and Attendance	A+ 98-100 A 94-97 A- 90-93 B+ 86-89 B 82-85 B- 78-81 C+ 74-77			

FACULTY OF ARTS ADVISING AND STUDENT INFORMATION RESOURCES	C- 70-73 C- 66-69 D+ 62-65 D 58-61 F below 58 Due to the experiential nature of the course, classes are equivalent to assignments. Therefore, attendance is mandatory to complete the course requirements • Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns. • For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3 rd Floor of the Taylor Family Digital Library. • For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie	
	Library Block.	
ACADEMIC ACCOMMODATION	http://www.ucalgary.ca/drc/node/46	
FOIP	http://www.ucalgary.ca/secretariat/privacy	
ACADEMIC STANDING	http://www.ucalgary.ca/pubs/calendar/current/f.html	
CAMPUS SECURITY	220-5333. Help phones: located throughout campus, parking lots, elevators. They connect directly to Campus Security; in case of emergency, press the red button.	
COURSE OUTLINES FOR TRANSFER CREDIT	It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies.	
DEFERRALS OF EXAMS/TERM WORK	It is possible to request a deferral of term work or final examinations for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines.	
EMERGENCY EVACUATION	http://www.ucalgary.ca/emergencyplan/assemblypoints	
LETTER OF PERMISSION	If you wish to study at another institution while registered at the UofC, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in suspension from the faculty.	
PLAGIARISM	Using any source whatsoever without clearly documenting it is a serious academic offense. For details see the University of Calgary Calendar. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Writing Centre if you have any questions regarding how to document sources. http://www.efwr.ucalgary.ca/writingcentre 220-5333 anytime. http://www.ucalgary.ca/security/safewalk	
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STUDENT	http://www.ucalgary.ca/pubs/calendar/current/k.html	
MISCONDUCT		
STUDENT UNION	Contact for Students Union Representatives for the Faculty of Arts:	
CONTACT	arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca	
STUDENT		
OMBUDSPERSON		
UNDERGRADUATE	DUS: Drama Undergraduate Society CH C 005 <u>dusuofc@hotmail.com</u>	
ASSOCIATIONS	MUS: Music Undergraduate Society CH F 219 UofC Mus Group on Facebook	
	PIVOT: Dance Undergraduate Society CH E 211 <u>pivot@ucalgary.ca</u>	
	VSUS: Visual Studies Undergraduate Society AB 612 <u>vsus@ucalgary.ca</u>	

Revised August 2011 in accordance with policy: http://www.ucalgary.ca/pubs/calendar/current/e-1.html