



**UNIVERSITY OF
CALGARY**

Curriculum Vitae: Janet Rankin PhD RN

Education

Year Completed	Education	Institution
2004	PhD	University of Victoria, BC
1986	BSN	University of British Columbia, Vancouver, BC
1979	Nursing Diploma	Vancouver General Hospital School of Nursing, BC

Licensure/Certification

Year Completed	Licensure/Certification	Institution
Current	RN	College and Association of Registered Nurses of Alberta

Academic Appointments

Year of Appointment	Institution	Academic Rank
2017-present	University of Calgary, AB	Associate Professor
2016-2017	University of Calgary, Qatar	Associate Professor
2013-2016	University of Calgary, Qatar	Assistant Professor

Administrative Appointments

Year of Appointment	Institution	Position
2013-2016	University of Calgary, Qatar	Coordinator, Graduate Program

Teaching Experience

Dates	Institution	Title of Course	Course Level
2018	University of Calgary	NURS 599	Undergraduate
2018	University of Calgary	NURS 601.62	Graduate
2018	University of Calgary	NURS 601.63	Graduate
2017	University of Calgary	NURS 601.64	Graduate
2017	University of Calgary	NURS 633	Graduate
2017	University of Calgary	NURS 611	Graduate
2015-2017	University of Calgary	NURS 627	Graduate

2008-2015, 2017	University of Calgary	NURS 683	Graduate
2016	University of Calgary	NURS 603.28	Graduate
2008-2009, 2014-2016	University of Calgary	NURS 605	Graduate

Graduate Student Supervision (italics indicates co-supervisor)

Student	Program	Year Completed	Thesis or Project Title
D. Teame	MN Thesis	In progress	-
<i>C. Ringham</i>	PhD	2017	Tracking The Social And Ruling Relations Of NICU Nurses' Practices: an Institutional Ethnography Of Neonatal Nurses' Feeding Work
S. Abulqassemi Kashkoei	MN Course-based	2017	Not available
N. Waters	PhD	2016	The Social Organization of Wound Clinic Work: An Institutional Ethnography
A. Zawahreh	MN Course-based	2016	Not available
M. Yadegari	MN Course-based	2016	Not available
W. Al-Saadi	MN Course-based	2016	Not available
O. Fast	PhD	2015	The Social Organization of the Staffing Work of Nurse Managers: A Critique of Contemporary Nursing Workload Technologies
S. Jakubec	PhD	2015	The Social Organization of the Right to Mental Health and Development: An Institutional Ethnography
<i>A. Ali</i>	MN Course-based	2015	Not available
L. Parker	MN Course-based	2015	Get Your Game On: Game-based Learning in a BScN Pharmacotherapeutics Course
L. Reimer	MN Course-based	2015	Not available
<i>L. Dyjur</i>	PhD	2014	Nurses' Medication Work: The Social Organization of Rule-breaking

Scholarship

Scholarship of Discovery

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
D	Towards Better Pain Management in Qatar: an Institutional Ethnography. 2016	University of Calgary in Qatar, Seed Funding \$10,124 QAR	PI: Rankin, J.	Journal Article Yassin, K., Rankin, J., & Al-Tawafsheh, A. (2015). The social organization of nurses' pain management work in Qatar. <i>Pain Management Nursing, 16</i> (5), 759-769. doi:10.1016/j.pmn.2015.06.005

Scholarship of Teaching

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
T	Understanding Student Evaluations of Teaching (SETs) in Qatar: A Nursing Educators' Perspective. 2014-2015	Qatar National Research Fund Undergraduate Research Experience Program \$59,999 USD	Co-I/Research Mentor: Rankin, J.	Journal Article Zhu, C., White, D., Jamieson, C., & Rankin, J. M. (in press). Making meaning from student evaluations of teaching (sets)—seeing beyond our own horizons. <i>Teaching and Learning Inquiry</i> . Retrieved from https://tljournal.com Conference Presentations Zhu, C., White, D., Davison, C. J., & Rankin, J. (2015, April). <i>Understanding student evaluations of teaching (SETs) in Qatar: A nursing educators' perspective</i> . Paper presented at the 2015 Qualitative Methods Conference, Melbourne Australia.
T	Social Organization of Nursing Work Inside Informatics. 2013-2015	Qatar Master of Nursing Mentorship Grant \$10,000	PI: Rankin, J.	Journal Article Campbell, M. L., & Rankin, J. M. (2017). Nurses and electronic health records in a Canadian hospital: Examining the social organisation and programmed use of digitised nursing knowledge. <i>Sociology of Health and Illness, 39</i> (3), 365-379. doi:10.1111/1467-9566.12489 Chapter

				<p>Rankin, J. M., & Campbell, M. (2014). "Three in a bed": Technologies of bed utilization in a hospital. In D. Smith & S. M. Turner (Eds.), <i>Incorporating texts into institutional ethnographies</i>. Toronto, Canada: University of Toronto Press.</p> <p>Rankin, J. M., & Campbell, M. (2014). Care and gender in nurses' institutionally organized work. In G. Olthuis, H. Kohlen, & J. Heier (Eds.), <i>Moral boundaries redrawn: The significance of Joan Toronto's argument for professional ethics, political theory and care practice</i> (pp. 153-174). Leuven, Belgium. Peeters Publishers.</p> <p>Conference Presentation Rankin, J. M., & Campbell, M. (2015, June). <i>The social organization of the electronic health record: A feminist analysis of nurses' noticing downgraded</i>. Paper presented at the 6th In Sicknes and in Health Conference, Palma de Mallorca, Spain.</p>
T	Learning to manage their clinical instructor: a distracting requirement for nursing students. 2015		Rankin, J. M., Lane, A., Melon, K., & Quance, M.	Rankin, J. M., Lane, A., Melon, K., & Quance, M. (2015, May). <i>Learning to manage their clinical instructor: a distracting requirement for nursing students</i> . Paper presented at the UCQ 3 rd Annual Teaching and Learning Conference: Health Sciences in Qatar, Doha, Qatar.
T	Get your game on: Game-based learning in a BScN pharmacotherapeutics course. 2015		Parker, L., Rankin, J., & McCaffery, G.	Conference Presentation Parker, L., Rankin, J., & McCaffery, G. (2015, May). <i>Get your game on: Game-based learning in a BScN pharmacotherapeutics course</i> . Poster presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.

Scholarship of Application

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
A	Exploring the Social Organization of Nursing Qatar. 2013-2015	Qatar Research Planning Grant \$15,000	PI: Rankin, J.	
A	The social organization of nurses' work with late preterm infants in non-tertiary care settings: Out of the corners of nurses' eyes. In press		Ringham, C., Rankin, J. M. , & Premji, S.	Chapter Ringham, C., Rankin, J. M. , & Premji, S. (in press). The social organization of nurses' work with late preterm infants in non-tertiary care settings: Out of the corners of nurses' eyes. In S. Premji (Ed.), <i>Late preterm infants</i> . Cham, Switzerland: Springer.
A	"I have a baby to feed": Competing demands on neonatal nurses' work. 2016		Ringham, C., Rankin, J. , & Ewashen, C.	Conference Presentation Ringham, C., Rankin, J. , & Ewashen, C. (2016, February). "I have a baby to feed": Competing demands on neonatal nurses' work. Paper presented at the Canadian National Perinatal Research Meeting. Banff, Canada.
A	The social organization of a sedentary life for residents in long term care. 2016		Benjamin, K., Rankin, J. , Edwards, N., Ploeg, J., & Legault, F.	Journal Article Benjamin, K., Rankin, J. , Edwards, N., Ploeg, J., & Legault, F. (2016). The social organization of a sedentary life for residents in long-term care. <i>Nursing Inquiry</i> , 23(2), 128-137. doi:10.1111/nin.12120
A	The rhetoric of patient and family centered care: An institutional ethnography into what actually happens. 2015		Rankin, J. M.	Journal Article Rankin, J. M. (2015). The rhetoric of patient and family centred care: An institutional ethnography into what actually happens. <i>Journal of Advanced Nursing</i> , 71(3), 526-534. doi:10.1111/jan.12575
A	Reflections of a novice		Benjamin, K., & Rankin, J.	Journal Article Benjamin, K., & Rankin, J. (2014). Reflections of a novice institutional

	institutional ethnographer. 2014			ethnographer. <i>Canadian Journal of Nursing Research</i> , 46(1), 87-101. doi:10.1177/084456211404600107
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Scholarship of Integration

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
I	The Caregiving Project: Exploring the Experiences of Qatari and non-Qatari Caregivers. 2015-2016	Doha Family Institute \$20,844 USD	Co-I: Rankin, J.	<p>Journal Articles</p> <p>Elayyan, M., Rankin, J., & Chaarani, M. W. (2018). Factors affecting empathetic patient care behaviour among medical doctors and nurses: An integrative literature review. <i>Eastern Mediterranean Health Journal</i>, 24(3), 311-318. doi:10.26719/2018.24.3.311</p> <p>Abdelmoneium, A. O., Rankin, J., & Corman, M. (2017). Roles and responsibilities of family home caregivers for elderly people in Qatar: Experiences and challenges. <i>International Journal of Social Science Studies</i>, 5, 1. doi:10.11114/ijsss.v5i7.2413</p> <p>Conference Presentations</p> <p>Corman, M., Abdelmoneium, A., & Rankin, J. (2016, March). <i>Exploring the lived experiences of caregivers caring for elderly persons in Qatar</i>. Paper presented at the Qatar Foundation Annual Research Conference. Doha, Qatar.</p>
I	Rationing nurses: Realities, practicalities, and nursing leadership theories. 2018		Fast, O., & Rankin, J.	<p>Journal Article</p> <p>Fast, O., & Rankin, J. (2018). Rationing nurses: Realities, practicalities, and nursing leadership theories. <i>Nursing Inquiry</i>, 25(2), e12227. doi:10.1111/nin.12227</p>
I	Narratives of the wounded: How patients are		Waters, N., & Rankin, J.	<p>Conference Presentation</p> <p>Waters, N., & Rankin, J. (2017, August). <i>Narratives of the wounded: How patients are institutionally</i></p>

	institutionally organized to tell their stories through their wounds. 2017			<i>organized to tell their stories through their wounds.</i> Paper presented at the Society for the Study of Social Problems 67 th Annual Meeting, Montreal, Canada.
I	Conducting analysis in IE : Guidance and cautions. 2017		Rankin, J.	<p>Journal Article Rankin, J. (2017). Conducting analysis in institutional ethnography: Analytical work prior to commencing data collection. <i>International Journal of Qualitative Methods</i>, 16(1). doi:10.1177/1609406917734484</p> <p>Rankin, J. (2017). Conducting analysis in institutional ethnography: Guidance and cautions. <i>International Journal of Qualitative Methods</i>, 16(1). doi:10.1177/1609406917734472</p> <p>Conference Presentations Rankin, J. (2016, August). <i>Conducting IE analysis: An ethnographic account.</i> Paper presented at the Society for the Study of Social Problems 66th Annual Meeting Globalizing Social Problems, Seattle, WA.</p> <p>Rankin, Janet (author, presenter and symposium organizer) (October 2014). SYMPOSIUM. From institutional ethnography to unanticipated analytical possibilities: Emergent approaches to a study about Undergraduate Nurse Employees. PAPER An institutional ethnographic view into undergraduate nurse employment: “Hi, I’m your nurse for the day”. At 2014 Qualitative Methods Conference. Victoria, Canada.</p> <p>Rankin, J., & Campbell, M. (2014, June). <i>Looking into gender through IE analysis of the computerized</i></p>

				<p><i>coordination of nurses' work. Discovering gender relations in people's conduct of organizations.</i> Paper presented at the Gender, Work and Organization. 8th Biennial International and Interdisciplinary Conference, Lincoln, England</p>
I	<p>Using institutional ethnography and practice theory to examine nurses' work with barcoded medication systems: Methodological tensions and contributions. 2016</p>		<p>Boonen, M., Rankin, J., & Vosman, F.</p>	<p>Conference Presentation Boonen, M., Rankin, J., & Vosman, F. (2016, May). <i>Using institutional ethnography and practice theory to examine nurses' work with barcoded medication systems: Methodological tensions and contributions.</i> Paper presented at the International Institute of Qualitative Methodologies Conference, Glasgow, Scotland.</p>
I	<p>Challenges and methods in using IE to document ruling relations without conventional texts. 2015</p>		<p>Williams, A., & Rankin, J.</p>	<p>Journal Article Williams, A., & Rankin, J. (2015). Interrogating the ruling relations of Thailand's post-tsunami reconstruction: Empirically tracking social relations in the absence of conventional texts. <i>Journal of Sociology & Social Welfare</i>, 42(2), Article 6. Retrieved from https://scholarworks.wmich.edu/jssw/vol42/iss2/6</p>
I	<p>Knowing the right to mental health: The social organization of research for global health governance. 2014-2016</p>		<p>Jacubek, S., & Rankin, J. M.</p>	<p>Journal Article Jacubek, S., & Rankin, J. M. (2014). Knowing the right to mental health: The social organization of research for global health governance. <i>Journal of Health Diplomacy</i>, 1(2). Retrieved from https://www.journalofhealthdiplomacy.org/v1i2</p> <p>Chapter Jakubec, S. L., & Rankin, J. M. (2016). Interrogating the rights discourse and knowledge making regimes of the "movement for global mental health". In B. Burstow</p>

				(Ed.), <i>Psychiatry interrogated</i> (pp. 103-123). New York, NY: Palgrave.
I	Digital era governance: Connecting nursing education and the industrial complex of health care. 2014		Rankin, J. M., & Tate, B.	Chapter Rankin, J. M., & Tate, B. (2014). Digital era governance: Connecting nursing education and the industrial complex of health care. In D. Smith & A. Griffith (Eds.), <i>Under new public management: institutional ethnographies of changing front-line work</i> . Toronto, Canada: University of Toronto Press.