



**UNIVERSITY OF
CALGARY**

Curriculum Vitae: Amanda O’Rae MPH RN

Education

Year Completed	Education	Institution
2011	MPH	University of Alberta School of Public Health, Edmonton, AB
2005	BHScN	McMaster School of Nursing, Hamilton, ON

Licensure/Certification

Year Completed	Licensure/Certification	Institution
Current	RN	College and Association of Registered Nurses of Alberta

Academic Appointments

Year of Appointment	Institution	Academic Rank
2017-present	University of Calgary	Senior Instructor (Tenured)
2012	University of Calgary	Instructor (Tenure Track)

Administrative Appointments

Year of Appointment	Institution	Position
2014-present	University of Calgary	Coordinator, Undergraduate Curriculum

Teaching Experience

Dates	Institution	Title of Course	Course Level
2018	University of Calgary	NURS 599	Undergraduate
2011-2014, 2016-2018	University of Calgary	NURS 289	Undergraduate
2017	University of Calgary	NURS 388	Undergraduate
2016	University of Calgary	NURS 388A	Undergraduate
2016	University of Calgary	NURS 388B	Undergraduate
2012-2014, 2016	University of Calgary	NURS 287	Undergraduate
2011-2012, 2014, 2016	University of Calgary	NURS 389A	Undergraduate
2011-2012, 2014, 2016	University of Calgary	NURS 389B	Undergraduate

Scholarship

Scholarship of Teaching

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
T	Fostering Confidence in Instructors' Perception of Their Abilities to Promote Student Learning Related to Critical Reflecting and Thinking Within the Undergraduate Nursing Program. 2017-2018	University of Calgary, Taylor Institute Teaching and Learning Grant \$7,500	PI: O'Rae, A. Co-Is: Clancy, T., Hellman, D., Shajani, Z.	Conference Presentations Shajani, Z., O'Rae, A. , & Hellman, D. (2017, March). <i>Developing the art of teaching critical thinking and reflective practice with undergraduate nursing students</i> . Paper presented at the 9th Annual Dr. Olive Yonge Teaching and Learning Scholarship Day, Edmonton, Canada.
T	Fostering Interprofessional Team Competencies Through Simulation. 2016	University of Calgary, Taylor Institute Teaching Scholars Award \$37,070	PI: Goldsworthy, S. Co-Is: Charania, I., Dobbs, M., O'Rae, A. , Patterson, D., Seneviratne, C., Wishart, I.	
T	Contributions of a Context-Relevant Undergraduate Nursing Program: Development of Strategies to Promote Reflective Practice and Critical Thinking across the Curriculum. 2014-2015	University of Calgary, Faculty of Nursing Professional Education Funding Grant \$12,403	PI: Rutherford, G. Co-Is: Melchior, F., O'Rae, A. , Rosenau, P., Shajani, Z.	Journal Articles O'Rae, A. , Langille, J., Li, A., Sealock, K., & Rutherford, G. (2016). The evolving role of a clinical instructor in an integrated undergraduate nursing curriculum. <i>Journal of Nursing Education and Practice</i> , 7(4), 87. doi:10.5430/jnep.v7n4p87 Conference Presentations O'Rae, A. , Shajani, Z., Hellman, D., Rosenau, P., & Rutherford, G. (2016, May). <i>Developing critical thinking and reflective practice skills in undergraduate nursing students: Supporting their transition into practice</i> . Paper presented at the Canadian Association of Schools of

				<p>Nursing Conference, Toronto, Canada.</p> <p>Shajani, Z., Rutherford, G., Rosenau, P., & O'Rae, A. (2015, May). <i>Fostering deeper learning through promoting reflective practice and critical thinking in undergraduate students</i>. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Taylor Institute for Teaching and Learning, Calgary, Canada.</p>
T	Scholarship of Constructing Multiple Choice Exams to Support Teaching and Learning. 2014	University of Calgary, Taylor Institute Teaching and Learning Grant \$14,523	PI: Mannion, C. Co-Is: Hnatyshyn, T., O'Rae, A. , Rutherford, G.	<p>Journal Articles</p> <p>O'Rae, A., Hnatyshyn, T., Beck, A. J., Mannion, C., & Patel, S. (in press). An appreciative inquiry into nurse educators' exam practices. <i>Nursing Education Perspectives</i>.</p> <p>Conference Presentations</p> <p>Mannion, C., O'Rae, A., Hnatyshyn, T., Beck, A. J., & Patel, S. (2017, June). <i>Processes used by nurse educators to compose multiple choice</i>. Nursing Science and Practice Conference, Irving, TX.</p> <p>Hnatyshyn, T., O'Rae, A., Mannion, C., Beck, A. J., & Patel, S. (2017, March). <i>Nurse educators' reflections on their current multiple-choice exam practice and their vision for the future</i>. Poster presentation at Dr. Olive Young Teaching and Learning Scholarship Day, Edmonton, Canada.</p> <p>O'Rae, A., Hnatyshyn, T., Mannion, C., Beck, A. J., & Patel, S. (2017, February). <i>Multiple choice exams: Nurse educators' current practices and their perspectives on future ideals</i>. Paper presented at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Victoria, Canada.</p>

				Mannion, C., O'Rae, A. , Rutherford, G., Hnatyshyn, T., & Beck, A. J. (2015, February). <i>The scholarship of constructing multiple choice exams to support teaching and learning</i> . Paper presented at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Kimberly, Canada.
T	Strengthening a Canadian curriculum using the ADDIE Model. 2018		Langille, J., Mannion, C., Duffet-Leger, L., & O'Rae, A. ,	Conference Presentation Langille, J., Mannion, C., Duffet-Leger, L., & O'Rae, A. (2018, February). <i>Strengthening a Canadian curriculum using the ADDIE Model</i> . Poster presented at WRNCASN Conference, Calgary, Canada.

Development of Curriculum, Course or Course Materials

Semester(s): Fall (F), Winter (W), Spring (P), Summer (S)

Course	Term	Semester(s)	Role/Activity
NURS 388	4	P 2016, W 2017	Development of teaching and learning approach and re-design of course structure and assignments
NURS 289	3	F 2014-Current	Ongoing development of on-campus guides and coordination of new off-campus learning opportunities
NURS 287	3	W 2012-Current	Ongoing development of teaching materials and assignments

Professional Memberships

Date	Organization
2014-present	Community Health Nurses of Alberta
2011-present	Alberta Public Health Association

Professional Development and Continuing Education

Date	Location	Activity	Program Title
2017	Calgary, AB	Presentation	The National College Health Assessment
2017	Calgary, AB	Workshop	Faculty of Nursing Curriculum Review Day
2017	Edmonton, AB	Conference	Dr. Olive Yonge Teaching and Learning Scholarship Day
2016	Toronto, ON	Conference	Canadian Nursing Education Conference
2016	Calgary, AB	Workshop	Collecting & Analyzing Evidence of Student Learning
2016	Calgary, AB	Lecture	The Essential Moves of SoTL Publications

2016	Calgary, AB	Lecture	An exploration of student evaluation in clinical practice
2016	Calgary, AB	Lecture	Process for supporting the unsuccessful student
2016	Online	Webinar	Dr. Patricia Benner: Engaging novice learners to foster improved clinical reasoning
2016	Calgary, AB	Workshop	Grounding Projects in Relevant Research on Teaching and Learning
2015	Calgary, AB	Workshop	Test Development and Item Writing v5.0.5. National Council of State Boards of Nursing
2015	Calgary, AB	Webinar	Creating tests that measure critical thinking in health sciences professions: Test item writing that is both art and science.
2014	Calgary, AB	Workshop	Difficult Conversations: Talking about grades with students
2014	Calgary, AB	Workshop	Simulation
2014	Calgary, AB	Workshop	Leadership Primer
2014	Online	Webinar	The Modern Educator Panel
2014	Calgary, AB	Conference	Teaching and Learning Conference: Motivating, Supporting and Evaluating Learning
2014	Online	Webinar	CHNET Works! Fire side chats Current and Emerging
2014	Calgary, AB	Workshop	makeCalgary: Healthy. Shaping our cities. Shaping ourselves.